



## 5 PRONUNCIATION

### Consonant groups

a 3.88 Listen to these sentences. Notice how the marked consonant groups with /t/ are pronounced.

- 1 I've got a reservation for a double room for two **nights**.
- 2 So, **that's** two **nights**?
- 3 Is **breakfast** included?
- 4 **It's** from 6:30 am until 9:30 am.

b 3.89 Listen to these sentences below. Underline consonant groups with /t/.

- 1 We're away next week.
- 2 I'd like some tourist information.
- 3 The bathroom is on your left.
- 4 Can I buy two tickets, please?

## 6 LISTENING

a 3.90 Watch or listen to Part 3. Complete the information on city bus tours.



Leaves from <sup>1</sup> \_\_\_\_\_

Price <sup>2</sup> \_\_\_\_\_

Buy tickets at <sup>3</sup> \_\_\_\_\_

Pay by cash or <sup>4</sup> \_\_\_\_\_

b After the bus tour Annie goes to a museum. What do you think happens next?

c 3.91 Watch or listen to Part 4 and check your answer to 6b. Then answer the questions.

- 1 Did Dan and Martina tell Annie their plan?
- 2 Why do you think they did / didn't?

## 7 USEFUL LANGUAGE

### Asking for tourist information

a 3.92 Match 1–5 with a–e to complete the questions. Listen and check your answers.

1 Can you	a for a ticket?
2 Is there a city bus tour	b a ticket, please.
3 How much is it	c help me?
4 Can I buy	d I can go on?
5 I'll have	e tickets here?

b You are on holiday and go to a Tourist Information Office to ask about an interesting museum to visit. Answer the questions.

- 1 Can you use all the questions in 7a?
- 2 Which one(s) do you have to change?
- 3 Write a new question for the example(s) you need to change.