

Name		Class:	3rd ____
Date:			
Objetivo de aprendizaje priorizado: OA 1 Comprender información central de textos orales y escritos en contextos relacionados con sus intereses e inquietudes, con el fin de conocer las maneras en que otras culturas abordan dichos contextos. OA3 Utilizar su conocimiento del inglés en la comprensión y producción de textos orales y escritos breves y claros, con el fin de construir una postura personal crítica en contextos relacionados con sus intereses e inquietudes. Objetivo de lección: Identificar vocabulario clave e información específica en textos impresos relacionados con problemas globales, mediante ejercicios escritos diversos fomentando la gestión del aprendizaje autónomo y la reflexión sobre la propia contribución frente a dichos problemas.			
General instructions - Read the instructions carefully and raise your hand in case you have any doubt and ask your teacher. - Write all the written answers in English.			

VOCABULARY

I. Match the word with each picture. 6pts/

Recycling	Alternative energy	Chemical waste	Pollution	Deforestation	Global warming
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II. Match each concept with its definition. 7pts/

Word	Definition
a) changemaker	___ Not harmful to the environment
b) reusable	___ Something you give or do to help
c) campaign	___ Something that can be used again
d) eco-friendly	___ A person who makes positive change in society
e) community	___ A group of people living in the same area
f) global issue	___ A problem that affects the whole world
g) contribution	___ A series of actions to achieve a goal

READING COMPREHENSION

III. Read the text and answer the questions below. 12pts/

"Making a Difference in a Warming World"

When I was 14, I decided to join an environmental club at school. We organized recycling campaigns, planted trees in our neighborhood, and educated our community about the effects of climate change.

I realized that small actions, like turning off the lights or using a reusable water bottle, can have a big impact. Last year, I helped create a social media campaign to promote eco-friendly habits among teenagers.

I believe my actions, no matter how small, are my contribution to today's society. Climate change is a global issue, and everyone must act. These experiences taught me that anyone can be a changemaker.

What are your achievements? How do they help build a better society?

IV. Match the corresponding option to the questions.

Questions	Options
1. What did the author do as a member of the environmental club?	a) Built houses for the community. b) Joined a sports team. c) Organized recycling and tree planting. d) Traveled to another country.
2. Why does the author think small actions are important?	a) Because they are easy to forget. b) Because they help only at home. c) Because they can have a big impact. d) Because they save money.
3. What is the main message of the text?	a) Only governments can stop climate change. b) Everyone can be a changemaker. c) Young people cannot do much. d) Social media is the solution.
4. What global issue is the text mainly about?	a) Poverty. b) Mental health. c) Education inequality. d) Climate change.

V. For each sentence, choose the best meaning of the word in bold based on how it is used in the text.

Question	Options
1. In line 2, the word " organized " most likely means: " <i>We organized recycling campaigns, planted trees...</i> "	a) cleaned b) planned and arranged c) destroyed d) ignored
2. In line 5, the word " impact " refers to: " <i>...can have a big impact.</i> "	a) a small object b) a kind of job c) a strong effect d) a type of energy

WRITING PRODUCTION

My Contribution as a Young Changemaker

Instructions:

Write a short paragraph (6–8 sentences) about a contribution you *have made* or *would like to make* to help society. Focus on how young people can make a difference in the world, especially in response to a global issue like **climate change, poverty, mental health, or inequality**.

You can include: What issue you care about, what actions you can take, how your actions could help your community or the world, how you feel about making a difference. *10pts/*

Title suggestions:

"My Contribution to a Better World"- "My Contribution as a Young Changemaker"

A large rectangular box with a decorative border of small squares and four large bows at the corners. Above the box is a smaller rectangular box for a title.

ANNEX: RUBRIC FOR WRITING PRODUCTION

Criterio	Insuficiente (0 puntos)	Elemental (1 punto)	Adecuado (2 puntos)
1. Contenido y coherencia (Claridad de ideas y relación con el problema global)	El estudiante presenta ideas confusas o irrelevantes, sin relación clara con una contribución social.	El estudiante expresa una idea básica, pero con poca claridad o escasa conexión con un problema global.	El estudiante expresa con claridad una contribución concreta y la relaciona adecuadamente con un problema global.
2. Vocabulario temático (Uso de palabras relacionadas con medioambiente, sociedad, acción, etc.)	El estudiante utiliza un vocabulario muy limitado o inadecuado para el tema.	El estudiante utiliza algo de vocabulario relacionado, pero con repeticiones o errores.	El estudiante utiliza un vocabulario variado y pertinente al tema tratado.
3. Estructura y gramática (Oraciones completas, conectores, tiempos verbales adecuados)	El estudiante comete muchos errores gramaticales que dificultan la comprensión del texto.	El estudiante comete algunos errores que no impiden la comprensión general.	El estudiante escribe oraciones claras, con buena estructura y pocos errores gramaticales.
Total: ____ / 6			