Summative Assessment Test Term III for grade 7

Vocabulary A

Fill in: *survive*, *howling*, *rescue*, *flying*, *shelter*, *rumbling*, *hurt*, *collapsed*, *rocking*, *shaking*, *shocked*.

1 The wind was …….. and the windows started shaking.
2 I was lucky to …….. after the massive earthquake.
3 The …….. team managed to save many people.
4 I was trying to find some …….. when suddenly I heard the sound of a helicopter.
5 There were objects …….. all around me during the hurricane.
6 Many buildings …….. after the explosion.
7 Luckily not that many people were …….. after the avalanche.
8 I knew it was an earthquake when I felt the ground …….. .
9 We were having a lesson when we all heard a deep …….. noise.
10 The house walls were …….. from side to side.
11 They were …….. after seeing the huge damage the tsunami had created.

Grammar

B. Put the verbs in brackets into the *past continuous* or the *past simple*.

12 Alice ……..**(have)** lunch when I ……....**(phone)** her.
13 Kim …… **(write)** a letter while George ……..**(watch)** TV.
14 He …… **(play)** football when it …… **(start)** snowing.
15 They …… **(pay)** for their meal and……**(leave)** the restaurant.
16 Peter…….. **(wash)** the car while Jane …… **(mop)** the kitchen floor.

C . Put the verbs in brackets into the past continuous, affirmative (✓), negative (x) or interrogative (?).

17 Mike ..... **(read – ✓)** the paper at 8 pm, he ..... **(write – x)** a report.
18 Last night at 10 pm, we ..... **(watch – x)** TV, we ..... **(sleep – ✓)**.
19 While Sally ..... **(cook – ✓)** dinner, Tom ..... **(lay – ✓)** the table.
20 ..... **(it/snow – ?)** at 8 o'clock this morning or ..... **(it/rain – ?)**?
21 The boys ..... **(have – ✓)** an English lesson at 4 pm yesterday afternoon, they ..... **(play – x)** football.

Reading D Read the story and put the events 22-31 in the correct order.

22	Mr Robertson entered the classroom.
23	Tony felt the earthquake starting.
24	Tony reached out to his friend.
25	Tony saw the damage from the earthquake.
26	The students got out from under their desks.
27	The students waited for their teacher to arrive.
28	The students ran towards the classroom door.
29	The teacher told the students to get under their desks.

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30 ☐ The room stopped shaking.

31 ☐ The students went out to the playground.

The Day the Earth Moved

It was Tuesday, 28th September, 1992. Tony Adams was in Maths class at Parkfield Primary School. All the students in his class were sitting at their desks and waiting for their teacher to enter the classroom. Some students were reading their books while others were chatting with their friends. When his teacher Mr Robertson arrived, everyone stopped talking.

Suddenly, Tony heard a loud noise and felt the earth move around him. He shouted 'Earthquake!' Everyone was screaming and running towards the door when Mr Robertson told them to get under their desks. Tony was terrified. He could hear Suzanne, his best friend, crying, so he reached out and held her hand.

Around a minute later, the classroom stopped moving and everyone was quiet. Mr Robertson told the students that it was safe, so they all stood up. There were books all over the floor but no one was injured.

Moments later, all the students walked out into the playground. Tony felt so relieved that no one was hurt and that the earthquake wasn't serious. It was a scary day for everyone.

Listening E Listen to Alan talking to Jane about volcanoes and choose the correct answers *A*, *B* or *C*.

e.g. Last night, Jane ...

A saw a film about Hawaii.
B wrote an essay on volcanoes.
(C) watched a documentary on TV.

32 The Hawaiian Islands ...
A were made by volcanoes.
B were destroyed by volcanoes.
C no longer have volcanoes.

33 On Hawaii, volcanoes
A destroy people's homes.
B explode violently.
C produce lava.

34 Alan thinks the rivers of lava ...
A would be amazing to see in real life.
B would be frightening to be close to.
C are always very dangerous.

35 Before a volcanic eruption...
A there is often a big earthquake.

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B the volcano may get smaller.
C gas might be released.

36 Alan and Jane agree that scientists
A can't guess when there will be an eruption.
B are always keeping their eyes on volcanoes.
C can stop volcanoes from erupting.

Writing F **Imagine you experienced natural disaster, write:**

1.where you were
2. who you were with
3.when it happened
4.what happened
5.how you felt

Criteria: write 5 sentences, use correct grammar and spelling, interesting ideas, don't use anybody's ideas. Use vocabulary from unit 7.

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LIVEWORKSHEETS

LIVEWORKSHEETS