Do a matching exercise on the building blocks of scenarios.

To see examples of these building blocks, read this scenario for the Unit Plan **Heroic Acts,** which you have been working on throughout this course**.**

The principal has asked your grade 9 class to prepare a ceremony, and booklet to recognise and remember the many heroes of the war חומת ברזל. There were heroes who gave their lives and those who are continuously doing heroic acts to make sure that we can continue to live our lives. Your class has decided to focus on 5 soldiers and 5 civilians to highlight the inspiring message we can all learn from their acts. The ceremony will focus on their message to us and the booklet will be about these remarkable people. The families of these people or they themselves will be invited to the ceremony.

Match the scenario to the five building blocks explained above:

The students want to share the inspiring message of their chosen hero with others. They are not sure how to do this.

The families are invited to hear the students.

The topic Heroic Acts relates to the current volatile situation in Israel.

The principal has asked the grade 9 students to prepare a ceremony.

The students write a poster for a booklet and then present the poster during a ceremony they organise.

The 5 soldiers and civilians are chosen by the students based on what they know about them and their heroic acts.

A challenge or dilemma that engages students' attention-
Integrating a combination of language skills-
A final product that becomes public-
Problem-solving-
Enough concrete details to draw the students in-
An element of 'high-stakes'-

LIVEWORKSHEETS