

FCE WRITING PRACTICE 1

1. Read and write the corresponding PARAPHRASING TECHNIQUE used next to each sentence. There is one example.

Use synonyms	Use antonyms	Use a different word form
Change the sentence structure	Use a combination of techniques	

E.g.: I'm **worried about** the upcoming test. → I'm **dreading** the upcoming test.

Paraphrasing technique: **Use synonyms**

I spent 2 hours making these candles. → It took me 2 hours to make these candles.

Paraphrasing technique: _____

We're familiar with the dreadful noises from the factory. → We're used to the dreadful noises from the factory.

Paraphrasing technique: _____

They wash and dry the beans every two days. → The beans are washed and dried every two days.

Paraphrasing technique: _____

It's important to eat vegetables and fruit every day. → Eating vegetables and fruit every day is important.

Paraphrasing technique: _____

She remembered all the details of the story. → She didn't forget any details of the story.

Paraphrasing technique: _____

People speak different languages around the world. → A wide range of languages are spoken around the world.

Paraphrasing technique: _____

She discovered a thing that changed the way people understand the disease. → Her discovery changed the people's understanding of the disease.

Paraphrasing technique: _____

My house is close to the beach. → My house isn't far from the beach.

Paraphrasing technique: _____

She failed to pass the drugs test and disappointed her fans. → Her failure to pass the drugs test led to the disappointment of her fans.

Paraphrasing technique: _____

Write an email to Sam.

Sam

This image shows a full page of white paper with horizontal dashed lines, typical of primary school handwriting practice paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.