ENGLISH SYNTAX

Exercise 1: **Review *the derivational adverbs-forming suffix {-ly1} and the derivational adjective-forming suffix {-ly2}***. Then place a check after each word that qualifies as an adverb.

1 swift***ly***		6 rich***ly***	
2 home***ly***		7 neat***ly***	
3 soft***ly***		8 year***ly***	
4 cost***ly***		9 beast*ly*	
5 deft***ly***		10 sour***ly***	

Exercise 2: Identify *the italicized -ly* as either ***the derivational adverb-forming suffix {-ly1}*** or ***the derivational adjective-forming suffix {-ly2}***. Complete the table.

1 The witness testified *false**ly***.	
2 Gilbert has a *dead**ly*** wit.	
3 Prudence always behaves with a *maiden**ly*** demeanor.	
4 He tiptoed *soft**ly*** into the room.	
5 Jimmy receive a *week**ly*** allowance.	
6 The dear old lady has a *heaven**ly*** disposition.	
7 He spoke *quiet**ly*** to her grandson.	
8 What a *time**ly*** suggestion!	
9 What an *unmannerly* helot!	
10 It was a *coward**ly*** act.	

Exercise 3: In the blank place *{-ing1}* to identify ***the inflectional verb present participle morpheme*** and *{-ing3}* to identify ***the derivational class-changing adjective-forming morpheme***.

1 It was a *charm**ing*** spot.	
2 It was located by a sweetly *babbl**ing*** brook.	
3 It was *excit**ing*** to watch the fight.	
4 From the bridge we can watch the *runn**ing*** water.	
5 That *bark**ing*** dog keeps everyone awake.	
6 He told a *convinc**ing*** tale.	
7 The *shin**ing*** sun gilded the forest floor.	
8 A *refresh**ing*** shower poured down.	
9 The attorney made a *mov**ing*** appeal.	
10 What an *oblig**ing*** fellow he is!	

Exercise 4: In the blank place {-D2} to identify the ***inflectional verb past participle morpheme*** and {-D3} to identify ***the derivational class-changing adjective-forming morpheme***.

1 You should read the *print**ed*** statement.	
2 Mary became a *devot**ed*** mother.	
3 This is a *complicat**ed*** question.	

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4 His *chos**en*** bride had lived in India.	
5 He bought a *stol**en*** picture.	
6 The *invit**ed*** guests all came.	
7 He had a *reserv**ed*** seat.	
8 The skipper was a *reserv**ed*** (=quiet) man.	
9 A *celebrat**ed*** painter visited the campus.	
10 A *worr**ied*** look crossed his face.	

Exercise 5: *The nominal word groups are italicized*. In the blank, give their syntactic function in the sentence. Complete the table.

1 I heard *what we said.*	
2 *What you do* is your own business	
3 That was *what I thought too*.	
4 You must do the best with *what you have*.	
5 Jack made *whoever came there* the same offer.	
6 We will name the baby *whatever his grandmother wishes.*	
7 We thought of *paying cash.*	
8 I'll take *whichever is the most durable.*	
9 Betty forgot to *bring the coffee.*	
10 George postponed *mailing the letter.*	
11 I enjoyed the company of *my favorite aunt from Leeds.*	
12 *Where we are going* has not been decided.	
13 We found *what we wanted.*	
14 *That she is beautiful* is evident to all.	

Exercise 6: The adverbial word groups are *italicized*. In the blank, give their syntactic function in the sentence. Complete the table.

1 I'll dress *while you shave.*	
2 Our guide split the log *with care.*	
3 He might *under the circumstances* agree the job.	
4 *When the coffee is ready*, blow the whistle.	
5 *Chewing his tobacco meditatively*, Ed studied the blackening sky.	
6 A hungry trout rose *to the surface.*	
7 *By that time* the fish were no longer biting.	
8 *To find the camp*, just follow the creek downstream.	
9 *From the hilltop* you can see the sawmill.	
10 Jake hunts *to make a living*.	
11 You must hold the knife *this way.*	

Exercise 7: The *adjectivals*, either *individual words* or *word groups*, are *italicized*. Write in the blanks the words they modify

1 One person *alone* heard the message.	
2 Those coeds *cheering* are only sophomores.	
3 The surface, *shining and smooth*, reflected the sunshine	
4 We started our trip *homeward.*	

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5 Her demeanor, *excessively prim*, annoyed the guests.	
6 The two swans *floating* were black.	
7 The conversation *afterward* was light	
8 This will be a day *to remember*.	
9 The chap *sitting in the cubicle* is Mary's friend.	
10 This is not the size *I ordered*.	
11 The drugstore *on the corner* sells Times.	
12 Our guests came on the week *when I was housecleaning*.	
13 A girl *spoiled by her mother* is not a good roommate.	
14 Just choose a time *convenient to yourself*.	
15 She was a sight *to behold*.	
16 Have you finished the book *I lent you*.	
17 Who is the head *of the club*?	

Exercise 8: In the blank *identify the italicized word*(s) by **nominal, verbal, adjectival** or **adverbial**. Complete the table.

1 Last *Monday* was a holiday.	
2 The *Monday* washing is on the line.	
3 Mrs. Reed always washes *Mondays*.	
4 Won't you come *in*?	
5 The outs were angry with *the ins*.	
6 They stomped *upstairs*.	
7 They slept in the *upstairs* room.	
8 One can see the airport from *upstairs*.	
9 Jack was *wrestling* with his math.	
10 The *wrestling* roommates were exhausted.	
11 Jennifer found *wrestling* exciting.	
12 They came in *wrestling*.	
13 The student movie is presented *weekly*.	
14 The student movie is a *weekly* occurrence.	
15 *His way* is the best.	
16 He had it *his way*.	
17 The mechanic ran the engine *full speed*.	
18 *By this means* he burned down the carbon.	
19 He raised the hood *because the engine was hot*.	
20 They found the cabin *just what they wanted*.	

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