1G

Speaking

Narrating events

I can relate and react to past events.

1 Put the words and punctuation marks in the correct order to make phrases for reacting and showing interest.

1 envious / I'm / so / really / ? / !
Really? I'm so envious!

2 sounds / that / terrifying / !
_____

3 to / cool / a / what / do / thing / !
_____

4 what / really / relief / a / ? / !
_____

5 amazing / that's / !
_____

6 like / sounds / nightmare / a / that / !
_____

7 what / oh / shame / no / a / ! / !
_____

8 kidding / you're / !
_____

9 that / like / sounds / fun / !
_____

10 upsetting / how / !
_____

2 React to these sentences. Use phrases from exercise 1. More than one answer is possible for each sentence.

1 I lost my mobile phone!
_____

2 I went scuba diving when I was on holiday.
_____

3 I'm going to be on TV tonight!
_____

4 I got a new moped for my birthday!
_____

5 I left my wallet in a shop, but they returned it to me.
_____

6 I got 95% in my French exam.
_____

3 Read the forum post about an event and complete the notes.

littlehelen It was the last day of the summer holidays and I was at my friend Alice's house. She said, 'Everyone is wearing fancy dress to school tomorrow to raise money for charity.'

So the next day, I went to school in fancy dress. But it was a joke! No one was wearing fancy dress! I had to go home and change, and I missed the first two lessons.

I was very embarrassed, but Alice thought it was really funny and couldn't stop laughing. The teacher was a bit cross with me and Alice!

1 Set the scene.
Who? *Helen, …* _____
Where? _____
When? _____

2 What happened?
Alice – said tomorrow – fancy dress _____
_____
_____
_____

3 How did people feel?
Alice – amused – laughed _____
Helen – _____
Teacher – _____

Speaking Strategy

Follow a simple structure for narrating events. For example:

1 Set the scene (Where? When? Who?).
2 Say what happened.
3 Say how you (and / or others) felt about it.

4 Read the Speaking Strategy and the task. Then write notes.

Tell the story of an event that happened in the school holidays.

1 Set the scene.
Who? _____
Where? _____
When? _____

2 What happened?
_____
_____
_____
_____
_____

3 How did you (and / or other people) feel? Think of at least three adjectives.
_____
_____
_____
_____

5 Now do the task using your notes from exercise 4.

LIVEWORKSHEETS