

Subject: Vocabulary/Structural Analysis
Class: Standard Four (4)
Term: Two (2)

1. Select the word or phrase that is a synonym or is similar in meaning to the underlined word.

Example: The student acquires lots of knowledge through reading.
gains

a) The inquisitive girl soon found herself in trouble.

untidy intelligent curious scared

b) The water was contaminated by chemicals from the factory.

pure impure drinkable filtered



c) Our neighbours received the tragic news, that their son was in an accident.

Awesome latest unfortunate popular

d) Classes had to be terminated early because of the severe weather.

Ended commenced started postponed

3 Write suitable ANTONYMS for the words that are bold and underlined.

Example: Tom loves fruits but his sister _____ them. (hates)

a) The ascent up the slope was difficult, but the _____ was much easier.

b) Many young children are eager to play games but _____ to complete chores.

c) Some slaves were given their freedom, while some were held in _____.

_____.

d) Iron is a good conductor of electricity whereas rubber is a good _____.

_____.



4 Write the appropriate form of the word in capitals to correctly complete each of the following sentences. You must spell CORRECTLY.

Example: REGULAR: He was irregular at school as he was ill.

- a) **ANXIETY:** The children were _____ to find out their results.
- b) **MERCY :** Peter is a _____ person who does not keep account of injury.
- c) **FURY :** The _____ winds peeled off roofs from the houses.
- d) **PLEASE :** It was a _____ surprise to see my aunt at the wedding
- e) **FAME :** Brian Lara is a _____ cricketer who is known the world over.



5. Underline the word (homophone) in brackets that correctly completes each sentence.

Example: The (quays, keys) are sheltered harbours.

- a) The donkey had to (bear , bare) the heavy load.
- b) Erwin (read, red) (allowed, aloud) as the children followed on in (there, their) books.
- c) The children felt (bored , board) after viewing the long movie.
- d) The motorist had to (brake , break) suddenly when the car pulled in front of him.
- e) During this time, vegetables are very (deer , dear) at the market.



6. Add a suitable SUFFIX or PREFIX to the words in bold capitals below, so that the sentences make complete sense. Type in the NEW word with the affix in the box provided. Use correct spelling changes if necessary.

- a) PERFECT: The plan was _____ because it did not work.
- b) CONTINUE: The police were told to _____ their investigation because of insufficient evidence.
- c) GUIDE: With our teacher's _____ we were able to finish the project on time.
- d) ABOLISH: The _____ of slavery began in 1834.



7. Form the antonym of the following underlined words, by adding a suitable prefix from the list provided:

Anti un in im non bi ir re dis

- a) _____ alcoholic beverages
- b) _____ social person
- c) _____ known author
- d) _____ capable of the job
- e) _____ mobile equipment
- f) _____ organised desk
- g) _____ reversible effect



8.. Add a suitable suffix to the words in bold below, so that the sentences make complete sense.

ly ment ous able ness ant ful

a) Heidi was known for sharing her love and **kind** _____ to all around her.

b) It was very **thought** _____ of Sera to bring her teacher flowers.

c) She wept **bitter** _____ when she heard the bad news.



d) The **Govern** _____ should ensure that all citizens are safe.

e) All the **contest** _____ were asked to come on stage.

9. Choose a word from the list below which means the same as the word or phrase below:

hilarious affordable awesome delicious perform

delicious insufficient permit hesitant huge

spectators dear

Enormous _____

Very funny _____

Not enough _____

Reluctant _____

To allow _____

Inexpensive _____

Audience _____

Delectable _____

Entertain _____

Amazing _____

Stop! End of Test