

INTERMEDIATE (B1)
MID-TERM TEST - 2025

READING

1. Read the text about a lifeboat volunteer. Match the paragraphs (1–5) with the topics (A–E).

- A** An early interest
- B** Jamie's full-time job
- C** Informing other people
- D** Meeting the volunteers
- E** Learning new skills

The lifeboat volunteer

1 __

Jamie Tennant is a 23-year-old mechanic from Eastbourne on the south coast of England. After completing his studies at college, Jamie found a job repairing farm vehicles. Jamie works full-time and there are lots of farms in the area so he has a lot of work. However, that isn't Jamie's only job because he also volunteers for the RNLI, an organisation which helps people in trouble at sea.

2 __

When Jamie was young, he watched the orange and blue RNLI lifeboats going out to sea. He knew they were going out to rescue people and it all seemed very exciting to him. He wanted to volunteer and go out on the boats as well, but there was a problem: Jamie always got sick when he was out at sea. Jamie knew that he couldn't help people in trouble if he was sick!

3 __

Some years later, Jamie went to an RNLI 'open day' in the lifeboat station. He also met the volunteers who worked there. There was the crew – the people who go out on the boats – but there was also a mechanic who is responsible for repairing the boats. They were friendly and happy to tell the visitors about their jobs with the RNLI. After speaking to the mechanic, Jamie realised that he could help as well. He volunteered immediately and the RNLI were happy for Jamie to join the team.

4 __

Jamie had no experience working with boats so he had to learn how to repair them. He also learnt first aid and radio skills. Although Jamie doesn't go out on the boats, he is still called in an emergency because he uses the radios to communicate with the boats. He has to be available in five minutes if there is an emergency. Even if he's called in the middle of the night, he has to go to the lifeboat station immediately.

5 __

Jamie also spends some time working in the small RNLI museum in the town. He thinks the museum is important because it shows the equipment they use and it explains how the RNLI has saved thousands of lives. Jamie likes to tell visitors that even if they don't want to go on a boat, they can still help and he tells them his own story about how he joined the RNLI.

2. Read the text again. Choose the correct answer, A, B, C or D.

1 What do we learn about Jamie in the first paragraph?

- A** He would like to go to college.
- B** He is out of work at the moment.
- C** He has more than one job.
- D** He works on a farm.

2 Why didn't Jamie volunteer when he was younger?

- A** He didn't have enough free time.
- B** He didn't think he could help.
- C** He wasn't interested in boats.
- D** He wasn't old enough.

3 What did Jamie learn about the lifeboat volunteers?

- A** They didn't all go out to sea on the boats.
- B** They weren't very friendly with visitors.
- C** They all had full-time jobs with the RNLI.
- D** They wanted to find a new mechanic.

4 What does Jamie do in an emergency?

- A** He goes out on the lifeboats.
- B** He goes straight to the lifeboat station.
- C** He uses a radio from home.
- D** He doesn't work in emergencies.

5 Why does Jamie think the museum is important?

- A** It attracts thousands of people.
- B** It tells people what to do in an emergency.
- C** It helps collect money for equipment.
- D** It tells people how the RNLI works.