

Tên: .....

Viết: .....

Lớp: S9...



Ngày làm bài: Thứ ....., ngày ..../.....

## FCE WRITING INTENSIVE

### CLASSWORK

Write an answer to **one** of the questions 2–5 in this part. Write your answer in **140–190** words in an appropriate style.

You have received this email from your English-speaking friend, Maria.

**From:** Maria  
**Subject:** English course – activities

Hi!

I'm looking forward to the English course we've decided to do! There are classes in the morning and activities in the afternoon. We need to decide whether we do indoor activities, like swimming, or outdoor activities, like horse riding. What do you think we should choose? What kind of activities do you like best?

See you soon!

Maria

Write your email.

#### Example:

**To:** Maria

**Subject: Re: English course – activities**

Hi Maria,

Thanks for your email! I'm really excited about the English course too. It sounds like a great chance to improve our English and have some fun at the same time.

As for the activities, I think we should go for outdoor ones. Horse riding sounds amazing! I love being outside and trying new things. It would be fun to spend the afternoon doing something active after the morning classes.

Swimming is great too, but I usually swim at home, so it would be more exciting to do something different during the course. Also, outdoor activities will help us relax and enjoy nature after studying.

What do you think? Are you good at horse riding? I've only done it once, but I'd love to try again!

Can't wait to see you soon!

Take care,

[Your Name]

#### Discuss:

- + How many words are there?
- + Is the tone friendly and personal?
- + Does it follow the structure of an email? (opening – body – closing)
- + What tenses are used?
- + Is it good writing?



Tên: .....

Lớp: S9...

Ngày giao bài: Thứ ....., ngày ..../.....

Ngày nộp bài: Thứ ....., ngày ..../.....

Ngữ pháp: .....

Nghe: .....

Mini Test: .....

## IDOLS

### FCE WRITING INTENSIVE

#### A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	<b>association</b> (n)	hiệp hội	5	<b>passive</b> (adj)	thụ động
2	<b>belief</b> (n)	niềm tin, quan điểm	6	<b>reach out (to someone)</b> (phr.v)	tiếp cận, kết nối với ai đó
3	<b>publicise</b> (v)	quảng bá	7	<b>approach</b> (v)	tiếp cận
4	<b>wander</b> (v)	đi loanh quanh, đi dạo	8	<b>visitor flow</b> (n)	lưu lượng khách tham quan

\*Note: n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ; phr.v = phrasal verb: cụm động từ đặc biệt.

\*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

#### B. HOMEWORK

#### GRAMMAR

##### I. Choose the best options (A, B, C, or D) to transform the sentences into REPORTED SPEECH correctly.

0. The teacher told us that we had to finish the test before 11 a.m.
  - (A) "You must finish the test before 11 a.m.," the teacher said.
  - B. "You had to finish the test before 11 a.m.," the teacher said.
  - C. "You have finish the test before 11 a.m.," the teacher said.
  - D. "You are to finish the test before 11 a.m.," the teacher said.
1. He said that he wasn't enjoying the party.
  - A. "I not enjoy this party," he said.
  - B. "I'm not enjoying the party," he said.
  - C. "I didn't enjoy the party," said him.
  - D. "I don't enjoy the party," he said.
2. He asked me why I had ignored his email.
  - A. "Why did you ignore my email?" he asked.
  - B. "Did you ignore my email?" he asked.
  - C. "Why has you ignored my email?" he asked me.
  - D. "Have you ignored my email?" he asked.
3. Emily asked Ben to stop interrupting her while she was talking.
  - A. "Stop interrupting me while she was talking," Emily said.
  - B. "Stop interrupting her while I was talking," Emily asked Ben.
  - C. "Stop interrupting me while I'm talking," Emily told Ben.
  - D. "Stop interrupting her while I'm talking," Emily told Ben.

4. Alex told me that he had already arranged the meeting.

- “I has already arranged the meeting,” Alex said.
- “I’ve already arranged the meeting,” Alex said to me.
- “I had arranged the meeting already,” said Alex.
- “I was arrange the meeting,” Alex told me.

5. She asked the waiter if the soup contained any dairy.

- “Does this soup has dairy?” she asked the waiter.
- “This soup has dairy?” she asked the waiter.
- “Does this soup contain any dairy?” she asked the waiter.
- “Is there dairy in soup?” she said.

**II. Read the situations below. Choose the most suitable sentence from the box to complete each situation, changing it into REPORTED SPEECH.**

**You eat unhealthily.**

**Could you repeat the last part?**

**Will you join the meeting tomorrow?**

**Please speak more clearly.**

**Can you help me organize the files?**

**Don’t click that link!**

0. I noticed Tom’s diet consisted mostly of fast food, so I told him that **he ate unhealthily**.

1. During the meeting, Max’s voice was hard to understand, so the manager told him \_\_\_\_\_.
2. I didn’t catch what the speaker said at the end, so I asked her \_\_\_\_\_.
3. While using the shared computer, I almost clicked on a suspicious link, so Tom warned me \_\_\_\_\_.
4. Rachel didn’t know if I’d be free tomorrow, so she asked me \_\_\_\_\_.
5. Laura was carrying too many folders, so she asked me \_\_\_\_\_.

**III. Complete each second sentence using the word given, so that it has a SIMILAR meaning to the first sentence. Write between TWO AND FIVE WORDS.**

0. “I’m going to bake a cake,” said Mum. (**she**)

→ Mum said **she was going** to bake a cake.

1. “I visited London last year,” said Peter. (**that**)

→ Peter said \_\_\_\_\_ London the previous year.

2. “We’ve just finished the project,” said the students. (**finished**)

→ The students said \_\_\_\_\_ the project.

3. “Where did you buy that shirt?” Jane asked me. (**where**)

→ Jane asked me \_\_\_\_\_ that shirt.

4. “I’ll meet you at 6 p.m.,” Jack said to Alice. (**would**)

→ Jack said to Alice \_\_\_\_\_ at 6 p.m.

5. “We are leaving tomorrow,” the boys said. (**next**)

→ The boys said \_\_\_\_\_ day.

## CAMBRIDGE LISTENING PRACTICE

## Lưu ý:

- Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
- Các con gạch chân các từ khoá chính trong bài đọc.

**Con làm bài nghe theo link sau:**

<https://soundcloud.com/ms-chi-english/fce-essentials-1-test-1-part-2>

You will hear part of a talk by a man called James Edwards, who is the director of a museum association called Museums for All. For questions **9–18**, complete the sentences with a word or short phrase.

## Museums for All

The association Museums for All was started

(9) ..... years ago.

James says the task of Museums for All is to change people's

(10) ..... of museum visits.

James worked for a big (11) ..... company

before he was offered his current position.

James believes that museums should be more

(12) ..... in the way they attract visitors.

James says that traditional museums used to be aimed at people with a good standard of (13) .....

To raise interest in museums, James would like museums to have good

(14) ..... with local schools.

James wants museums to be friendly, in the same way that

(15) ..... are.

James says that a trip to the museum can be (16) ..... for some people.

James feels that it is the role of the (17) ..... to invest in rebuilding museums.

The Museum Festival next year will be held in

(18) .....