

PERIODIC TEST 2

GENERAL ENGLISH 3

I. Read the text and answer the questions.

Trisha wasn't a hero in the conventional sense, adorned with capes or wielding superpowers. Instead, her heroism was woven into the fabric of her everyday life, quietly yet profoundly impacting her community. She resided in a quaint, aging town, where a significant portion of the population consisted of senior citizens living in solitude. Trisha, with her observant and empathetic nature, couldn't help but notice the subtle struggles many of them faced, particularly during the unforgiving grip of winter.

Each dawn, before the demanding school day commenced, Trisha would make a point of visiting Mrs. Gable, her elderly neighbor. Her tasks were simple yet invaluable: retrieving the morning newspaper from the frosty porch and diligently shoveling the accumulating snow from the walkway, ensuring safe passage. After the final bell of school, Trisha's commitment extended to the local animal shelter, where she dedicated countless hours. She would patiently engage with the abandoned cats and dogs, offering them affection and ensuring their comfort, a testament to her profound compassion for all living beings.

One tense afternoon, a sudden fire erupted in the community center kitchen. Chaos threatened to engulf the room as confusion and fear rippled through the crowd. Trisha, however, remained remarkably composed. Drawing upon the fire safety protocols she had meticulously learned in school, she instinctively took charge, calmly guiding the younger, more bewildered children towards the nearest emergency exit. Her voice, though soft, carried an unwavering reassurance that quelled their rising panic. She didn't succumb to the widespread anxiety; she simply, decisively, acted.

Trisha's actions were never motivated by a desire for recognition or accolades. Her intrinsic belief in the power of selfless service and her unwavering commitment to fostering a better environment for everyone around her defined her. It was this blend of genuine kindness, quiet courage, and an innate willingness to step forward in moments of need that solidified her status as a true, unassuming real-life hero in the eyes of all who had the privilege of knowing her.

1. In what way was Trisha considered a hero, according to the text?
2. What specific struggles did Trisha notice the elderly population faced in her town, especially during winter?
3. What two tasks did Trisha perform for Mrs. Gable each morning before school?
4. Where did Trisha volunteer after school, and what did she do there?
5. What event occurred one afternoon in the community center?
6. How did Trisha react when the fire started, and what did she do to help?
7. What was Trisha's motivation for her actions?
8. What two qualities are mentioned that solidified Trisha's status as a real-life hero?
9. What does the text imply about Trisha's personality or character?
10. How did Trisha's actions impact her community?

II. Write ten unfamiliar words from the text above and find the translation.

1. =
2. =
3. =
4. =
5. =

III. Write the missing words with correct forms of Past Perfect and Simple past tense.

1. She (finish) her homework before her friends (arrive).
2. They (eat) when I (get) to the restaurant.
3. He never (see) a real elephant until he (visit) the zoo.
4. By the time the police (arrive), the thief (escape).
5. We (live) in that house for five years before we (move).
6. The movie (start) when we finally (find) our seats.
7. I (forget) my umbrella, so I (get) wet in the rain.
8. She (practice) for months, so she (play) the piano beautifully.
9. The children (fall) asleep before their parents (come) home.
10. He h----- (lose) his keys, so he (can) get into the house.