



TUJUAN PEMBELAJARAN

Listening:

Setelah mengikuti pembelajaran, peserta didik diharapkan mampu:

- **Mengidentifikasi** dan **membedakan** variasi bunyi fonem (vokal, konsonan, diftong) yang berbeda dalam tuturan asli.
- **Mengenali** pola intonasi, ritme, dan tekanan kata/kalimat dalam tuturan asli untuk memahami makna yang tersirat.
- **Membedakan** pelafalan yang benar dan tidak benar dari kata atau frasa tertentu yang sering menimbulkan kesulitan.
- **Memahami** dan menginterpretasikan emosi atau maksud penutur berdasarkan intonasi dan kecepatan bicara.

Speaking:

Setelah mengikuti pembelajaran, peserta didik diharapkan mampu:

- **Melafalkan** bunyi fonem (vokal, konsonan, diftong) dengan akurat sesuai dengan standar pelafalan penutur asli.
- **Menggunakan** intonasi, ritme, dan tekanan kata/kalimat yang tepat untuk menyampaikan makna secara jelas dan efektif.
- **Mengucapkan** kata dan frasa dengan jelas dan mudah dipahami, meminimalkan miskomunikasi karena pelafalan yang kurang tepat.
- **Berbicara** dengan kecepatan yang sesuai dan jeda yang tepat untuk menghasilkan tuturan yang alami dan lancar.

Viewing:

Setelah proses pembelajaran, peserta didik diharapkan mampu:

- **Mengidentifikasi** gagasan utama, informasi spesifik, dan detail pendukung dari berbagai media visual.
- **Menganalisis** tujuan, pesan, dan sudut pandang yang disampaikan dalam tayangan.
- **Menyimpulkan** makna tersirat dan implikasi dari informasi visual yang disajikan.
- **Mengevaluasi** kredibilitas, bias, dan efektivitas media visual dalam menyampaikan pesan.
- **Menghubungkan** informasi dari tayangan dengan pengetahuan sebelumnya dan konteks yang relevan.
- **Merefleksikan** secara kritis dampak emosional dan kognitif dari tayangan terhadap diri sendiri dan masyarakat.





NAME :
CLASS :

STATING OPINION (agreeing/dissagreeing)

EXPRESSING AGREEMENT

Play the following audio then pronoun the utterances!



Strong Agreement

- Absolutely!
- Exactly!
- That's precisely my point.
- I couldn't agree more.
- You hit the nail on the head.
- That's exactly what I was thinking.



General Agreement

- "I agree with you."
- "I think you're right."
- "That's a good point."
- "I see what you mean."
- "I concur." (More formal)
- "My thoughts exactly."





Play the following audio then pronoun the utterances!



Partial Agreement

- I agree with you up to a point, but...
- That's true, but have you considered...?
- I can see your point, however...

EXPRESSING DISAGREEMENT



Strong Disagreement

- "I completely disagree."
- "I couldn't disagree more."
- "That's not right at all."
- "I'm afraid I strongly object to that." (More formal)
- "I beg to differ." (More polite, but still strong)





Play the following audio then try to pronounce the utterances!

EXPRESSING DISAGREEMENT



General Disagreement

- I don't agree with that.
- I don't think that's quite right.
- I see it differently.
- I'm not sure I agree.
- I'm afraid I can't agree.
- That's not how I see it.



Polite Disagreement / Expressing a Different Opinion

- I understand your point, but I have a different perspective.
- While I respect your opinion, I tend to think...
- I see what you're saying, but on the other hand...
- Perhaps, but what about...?
- I'm not convinced that's the case.
- My opinion is a bit different.





Watch the video and identify expression of stating opinion, agreeing and disagreeing used in the dialog and answer the following questions!



1 What is the main topic of the conversation between Andi and Bella?

2 What is Andi's attitude towards social media?

3 What is Bella's concern about social media?

4 What positive aspect of social media does Andi mention?

5 What negative aspect of social media does Bella mention?

6 What is the final agreement between Andi and Bella about social media?

