

Name \_\_\_\_\_ No.: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

**A. Read the sentences and match them with the correct use.**

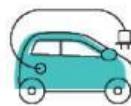
1. "I'll help you with your project on endangered marine species. How about later this evening?"  a) On-the-spot decision
2. "I won't cycle to school this morning. I feel exhausted."  b) Promise
3. "More species will disappear because of pollution and wrong waste disposal."  c) Request
4. "Our neighbours think they will soon dig a landfill site close to where we live. I hope they are wrong..."  d) Future prediction (based on opinion)
5. "Will you tell John that I asked if he wants to join the park clean-up tomorrow?"  e) Future prediction

**B. Complete the sentences with *will/won't* and the correct form of the verbs in brackets.**

1. I think I \_\_\_\_\_ (join) the school campaign to clean up the beach.
2. I'm sure it \_\_\_\_\_ (have) an impact on people's attitudes.
3. Local actions \_\_\_\_\_ (help) protect nature.
4. Plastic is a major cause of pollution on the beach. I hope politicians \_\_\_\_\_ (put) a ban on plastic soon.
5. At home, we separate our food, plastic, paper and glass. I \_\_\_\_\_ (not forget) to take the paper and glass to the recycling bins later.
6. What about you? What \_\_\_\_\_ (you / do) to improve your green footprint?

**C. Write predictions about the environment and our planet in the future. The pictures will help you.**

- All means of transport will be electric.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_

