

Activity 1: Write the name of the mythical creatures under the picture.

kraken	dragon	mermaid
centaur	griffin	ogre



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

Activity 2: Match the adjective with its definition.

Adjectives	Definition
1. impressive _____	A. someone or something that makes you feel afraid.
2. frightening _____	B. someone or something that is very strong and powerful.
3. wise _____	C. someone or something that you admire because they are very large.
4. mighty _____	D. someone able to make good decisions and give good advice because of the experience and knowledge that they have.

Activity 3: Complete the sentence with the adjective in brackets using the comparative or superlative form.

1. The kraken is a sea monster with giant tentacles, it is _____ (mighty) creature in the ocean.
2. Ogres are _____ (frightening) than griffins.
3. Dragons are _____ (impressive) flying creatures.
4. The kraken's tentacles are even _____ (big) than the tallest trees in the forest.
5. Centaurs are as _____ (wise) griffins.

Alex is a musician. His friend, Sam, is going to ask Alex some questions about being a musician. What does Alex say?

Read the conversation and choose the best answer.

Write a letter (A-H) for each answer.

You do not need to use all the letters. There is one example.

Example:



Sam: Alex, what instrument do you play?



Alex: _____ **C**

Questions:

1



Sam: How often do you play the guitar?



Alex:

2



Sam: Are you in a band?



Alex: _____

3



Sam: What type of music do you play?



Alex: _____

4



Sam: Where do you practise with the band?



Alex: _____

5



Sam: Do you ever play at special events?



Alex: _____

- A. Yes, I play with four of my friends.
- B. We mostly play pop music.
- C. I play the guitar. (example)
- D. We practise at my house.
- E. I play the guitar every day.
- F. Sometimes we play at festivals, once we played at a birthday party.
- G. We never listen to any rock music.
- H. Sometimes we go to a hotel to eat breakfast.

