



3 LISTENING

a **3.75** Listen to two conversations about holiday plans. Which *Work Around the World* holidays are Emily and Chloe interested in?

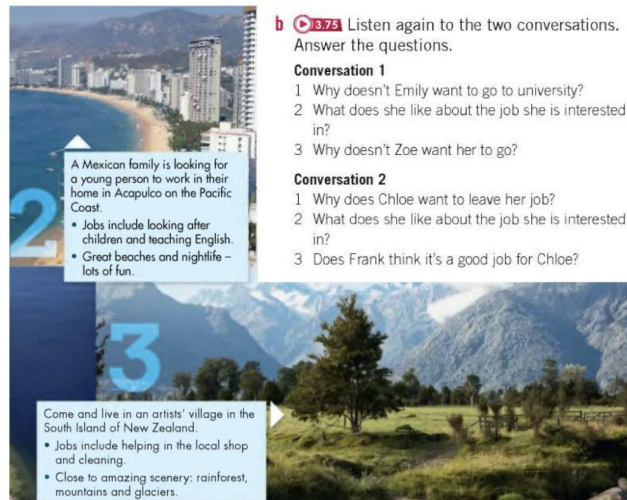
b **3.75** Listen again to the two conversations. Answer the questions.

Conversation 1

- 1 Why doesn't Emily want to go to university?
- 2 What does she like about the job she is interested in?
- 3 Why doesn't Zoe want her to go?

Conversation 2

- 1 Why does Chloe want to leave her job?
- 2 What does she like about the job she is interested in?
- 3 Does Frank think it's a good job for Chloe?



4 GRAMMAR *going to*

a **3.76** Complete the sentences from the conversations. Listen and check your answers.

- 1 I'm _____ to email and ask about it.
- 2 I'm _____ to leave this job.

b Look at the sentences in 4a. Underline the correct words to complete the rule.

We use *be + going to + infinitive* when we want to describe a *future plan / a present action*.

c **3.77** Complete the sentences with the correct forms of *going to* and the verbs in brackets. Listen and check your answers.

- + I _____ (find out) more about it.
- I _____ (not go) university next year.
- ? What _____ (do)?

d **3.77** **Pronunciation** Listen to the sentences in 4c again. Which is stressed, *going* or the main verb?

e Now go to Grammar Focus 12A on p.158

f **3.79** Complete the conversation with *going to* and the verbs in brackets. Listen and check your answers.

- A** I ¹ _____ (spend) six months travelling and working next year.
- B** Great. Where are you ² _____ (go)?
- A** I ³ _____ (travel) around South Africa.
- B** What jobs ⁴ _____ (do)?
- A** Cleaning, cooking, working in restaurants – things like that. I ⁵ _____ (not do) anything too difficult.
- B** And what about after your trip?
- A** I ⁶ _____ (look) for a job at home.