

3 **Read.** Complete the paragraphs. Use words from the box. Then guess who is speaking. Circle the correct answers.

balance connect down force forwards friction over push rub

A. 'I use force. To move, I push on one of the pedals. The wheels turn and we move. To stop, I use the brake. The brake with the wheels. The brakes and the four wheels together. When they rub together like this, there is '

Who am I? I'm a **cyclist** / **car driver** / **skateboarder**.

B. 'To move, I on the ground. The push moves me . The wheels turn and I move. Sometimes I go fast, but I don't fall because I know how to balance. To , I stand and move my arms in the air.'

Who am I? I'm a **cyclist** / **car driver** / **skateboarder**.

6 **Listen to the song.** Complete using words from the box. **TR: 43**

course ground move push force amazing round do

Push it! Pull it! Push it! Pull it! Push! Pull! Push! Pull! Push! Pull! Watch it go!

If you spin and round, and round and round,
a is what you feel.

If you fall down, down, down, down, down to the ,
that's gravity, of .

I have to .

I have to move.

It's what you can do
when you let force the work for you!

The more you , the faster some things move.
When you spin round, a force comes and goes.

9 **Make sentences.** Use the correct form of the words in brackets.

To start the merry-go-round, a boy pushes it.
It starts to turn. What happens next?

1. The more he pushes it (more / he / push / it),
the faster it turns (fast / it / turn).
2. _____ (fast / it / go),
_____ (the children / laugh).
3. _____ (funny / it / is),
_____ (hard / he / push / it).
4. _____ (quick / it / spin),
_____ (dizzy / they / feel).
5. _____ (bad / they / feel),
_____ (more / they / scream STOP)!

