

 Week 1	Date: 14 July 2025	 Class : 3E																
Topic	Period/Time: 9-10 My dream House	CIVIC VALUES :DETERMINATION																
Content Standard	2.1 Speak and communicate main ideas																	
Learning Standard																		
Organisational Focus	Adjective sentence level/ Paragraph level																	
Learning Objectives	By the end of the lesson students will: <i>Use 15 adjectives to describe a house</i> <i>Use 2-3 examples adjectives & expand main idea. -Living Room</i> <i>I can succeed if I can use adjectives to describe 15 lines of my house using house vocabulary</i>																	
Kriteria Kejayaan																		
Value	Honesty ✓																	
Aktiviti Pengajaran dan Pembelajaran (PdP) TP	Induction- Tells students to spell. Activity 1, TP 2 (20 minutes) Spell adjectives like Ac <table><tr><td>Amazing</td><td>breathtaking</td><td>Dark, deserted</td><td>Fully furnished</td></tr><tr><td>Attractive</td><td>charming</td><td>Elegant, extravagant</td><td>Grand garage</td></tr><tr><td></td><td></td><td></td><td>Huge , high tech</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>		Amazing	breathtaking	Dark, deserted	Fully furnished	Attractive	charming	Elegant, extravagant	Grand garage				Huge , high tech				
Amazing	breathtaking	Dark, deserted	Fully furnished															
Attractive	charming	Elegant, extravagant	Grand garage															
			Huge , high tech															
MI Linguistic	TP3 Why is your house grand , Why is it elegant, What do you use to build it.																	
Wh	Activity 2 (30 minutes) TP3																	
Close	Use a verb to describe an item in your house, with an If conditional. If I am an old chair , I feel tired. If I am a young sampling, I grow quickly.																	
Teaching Aid (ABM)	13 Activities																	
Reflection	You began the lesson with a central idea which sounds like this : My dream house is a detached unit which looks amazing.																	

Students could not form it so you gave them a sample text of three paragraphs.

Adjective	
Amazing	I live in anterraced unit.
bright	It hasbedrooms
cosy	The furniture isand comfortable.
Dreamy	The sofa isand

enjoyable	The walk along the beach is
incredible	The mountainside view is peaceful and
joyful	I spend manymoments with my family at the beach.
fine	The haveweather yesterday, it was cool and lovely.

SUCCESS CRITERIA	I will be successful if i can: 1 Write at least 6 sentences using the past tense-<i>did not</i> + <i>Verb</i> 2 Read with correct intonation, a story Summarise the story in about 50 words 3 Prepositions: Use at least 5 prepositions correctly		
Teaching Aid	Article , , My World Student book p 65 McGraw Hill p 55 , Manuel de Santos		
WARMER	Students fill up a Word Bubble -What things, equipment for a camping trip-pot , tree, rope, chair , meat, fruit		
Development: Idea development	Vocabulary : name at least 4 prepositiions Answer: 6 sentences using prepositions Writing Students read and choose and write simple sentences. Use conjunctions to expand ideas like because Teacher guides students how to construct sentences. They learn to use simple sentences and compound sentences		
Close : Rap	A barbecue is a fun activity You get to eat and drink some tea You can camp by the sea or walk freely		
Strategy: Questioning and thinking skills	Drop into the ocean and kiss the sea! Blow with the wind and sail away Eat your cake and have a good day Fry some meat and cook some fish Serve them all on a big sweet dish You can sing or run In the park or at the beach and have some fun.		
Vocabulary	Camping vocabulary		
21st CENTURY T&L STRATEGY	Round Table	iThink Map	Multi-flow map

CCE/CE	21st Century Literacy	Thinker
	High Order Thinking Skills	Analysis
	Teaching and Learning Strategy	Knowledge Acquisition
	Element Across the Curriculum (EMK)- SCIENCE TECHNOLOGY	Moral Values : CIVIC -LOVE
REFLECTION Assessment	Participation:The majority of students partiipated in the writing activity Written work	