Unit 6: Exercise 1

Read the examiner's questions and the student's responses. Put the words in the correct order to complete the phrases that the student uses to give herself more time to think.

1. **Examiner:** What would you say has been the most significant technological development of the last five years?

Student:

that's	a	to	really difficult	answer	question

_____ _____ _____ _____ _____ _____

I guess virtual reality deserves a mention. Not only is it used for entertainment purposes, like in video games, but it can also be used to train, say, doctors or pilots in a safe environment and allow them to improve and develop their skills without risking people's lives.

2. **Examiner:** Do you think virtual reality will be the next big thing?

Student:

I'm	sorry	I	follow	your	question	don't	but	quite

_____ _____ _____ _____ _____ _____

_____ _____ _____ . Are you asking if I think VR will become more popular?

3. **Examiner:** Does technology dominate our daily lives?

Student:

You	that,	mean	by	do

_____ _____ _____ _____ _____ . , are we too dependent on technology?

4. **Examiner:** Should children be more computer-literate?

Student:

Entirely	sure	I'm	asking	you're	not	what

_____ _____ _____ _____ _____ _____

_____ . If you're asking if schoolchildren should learn to use the internet or something like Word or Excel, then I would say not necessarily. However, I do think that it could be an optional subject in secondary school.

I	there	is	think	to	don't	clear-cut	answer	a	that

_____ _____ _____ _____ _____ _____

_____ _____ _____ _____ . I would say that it depends entirely on how it is used. It certainly makes it easier to communicate with people over long distances, for example by using Skype or social networking apps. I suppose the counter-argument is that some people use it so much that this means they spend less time meeting face-to-face.

LIVEWORKSHEETS

Unit 6: Exercise 2

Read the information. Then match the phrases with the grammar descriptions.

Using these grammar structures in the IELTS Speaking test will help you achieve a higher mark for Grammatical Range and Accuracy.

present perfect continuous	present perfect simple	present simple *get* passive	
present continuous with *always* for habits	second conditional		
hypothetical ability	future passive	*would* for hypothesis	*be going to* + obligation

1. If I had to choose, I would have to say that …	
2. I'm always using it.	
3. I've been using it … / I've been thinking about buying …	
4. It also gets used …	
5. I don't know what I would do …	
6. It has become …	
7. I'm going to have to …	
8. Prices will be reduced.	
9. I wouldn't be able to …	

LIVEWORKSHEETS

Unit 6: Exercise 3

Read the information. Then look at the verbs in the box. What patterns do the verbs follow? Complete the table with the verbs.

Verb patterns refer to how verbs are used together in a sentence. The form of the second verb depends on the first one. For example:

- verb + *to*-infinitive: *agree*, *decide*, *want*, *try*
- verb + object + *to*-infinitive: *allow*, *persuade*, *remind*
- verb + object + infinitive without *to*: *let*, *make*, *help*
- verb + *-ing*: *enjoy*, *don't mind*, *consider*

Some verbs can use more than one pattern. For example, *would like* can use the first two patterns shown above:
She would like to come.
She would like you to come.

Some verbs, such as *prefer*, can use the *to*-infinitive and *-ing* patterns with no change in meaning:
I prefer to get up late at the weekend.
I prefer getting up late at the weekend.

Some verbs, such as *stop,* can use the *to*-infinitive and *-ing* patterns with a change in meaning:

I stopped watching TV. (= *I was watching TV, but then I stopped.*)
I stopped to watch TV. (= *I was doing something else, and I stopped doing that in order to watch TV.*)

It is important to learn verb patterns if you are hoping to achieve a high mark for Grammatical Range and Accuracy in the IELTS Speaking Test.

Enable encourage deserve suggest watch warn permit finish make agree imagine can't stand refuse manage persuade resist let

verb + object + to -infinitive	**verb + -ing**
`verb +to -infinitive	**verb + object + infinitive without to**

LIVEWORKSHEETS

Unit 6: Exercise 4

Read the IELTS Speaking Part 3 questions and responses. Find and correct the 11 verb pattern mistakes. Then watch the video of native English speakers responding to the questions and check your answers.

1. **Speaker 1:** Do you have a smartphone, and if so, what do you use it for?

Speaker 2: Of course, and I can't really imagine to live without it. I would be useless without it. It enables me speak to friends, go online, watch TV. It reminds me when I have to be somewhere or do something and tells me how to get there. The funny thing is that for a long time, I resisted buy one. In the end, it was my brother who persuaded me getting one, and now I am completely addicted.

2. **Speaker 1:** Is it possible for people to become addicted to technology?

Speaker 2: Absolutely! I know a lot of people who check their phones constantly for updates or messages. They can't stop to do it because they are worried they might miss something important. My sister is the worst. I have asked her not to look at her phone all the time, but she refuses listening to me. And she gets anxious if she forgets her phone or if it runs out of battery.

3. **Speaker 1:** Should we spend less time on our gadgets?

Speaker 2: Definitely. Personally, I try avoiding to use my smartphone in the evenings when I get home because, quite honestly, I could spend hours just to check messages or looking at things online. And one of my friends actually says she regrets buy her smartphone and is considering to downgrade her smartphone to a much simpler mobile phone. She much preferred it when things were simpler and there was less choice.

No.	Mistake	Correction
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

LIVEWORKSHEETS

Unit 6: Exercise 5

Read the IELTS Speaking Part 3 questions. For each one, record a response using one or more of the verbs shown in brackets. Make sure you use the correct verb patterns.

1 Some people say that students should be forced to turn off their mobile phones in class. Do you agree?

(*allow*, *permit*, *don't mind*, *insist on*, *encourage*, *remind*)

2 What do you think the next innovation in mobile phone technology might be?

(*be able to*, *enable*, *allow*, *permit*, *be likely*)

3 Is it important for parents to limit the amount of time their children spend online?

(*encourage*, *persuade*, *warn*, *force*, *allow*, *permit*)

LIVEWORKSHEETS

Unit 6: Exercise 6

You are going to do a Part 2 IELTS Speaking question on the subject of science and technology. You will need some paper and a pencil.

Part 2

Describe a piece of computer software that you use.

You should say:
- how you found out about the computer software
- how often you use this computer software
- what you use it for

and give your opinion on it.

LIVEWORKSHEETS

Unit 6: Exercise 7

You are going to do some Part 3 IELTS Speaking question on the subject of science and technology.

1 Are people getting lazier as a result of technology?
2 What will computers be able to do in the future?
3 Why are some scientists world famous while so many others are unknown?
4 Why do some people refuse to own a smartphone?
5 Is it possible that people rely too much on science for their knowledge and understanding of the world?

LIVEWORKSHEETS

Unit 6: Exercise 8

You are going to a full IELTS Speaking test on the subject of science and technology. You will need some paper and a pencil.

EXAM SKILLS

16 **Do this sample test with a partner. Take turns to ask and answer.**

Part 1

1 How often do you use the internet?
2 Do you think it is better to send an email or a text message?
3 What do you use a computer for?
4 What is your favourite item of technology that you own?
5 In your country, do most people study science at school?

Part 2

Describe an invention that has been very important in your life.

You should say:

- where you first used it
- how you use it today
- what you plan to use it for in the future

and explain why it has been so important in your life.

Part 3

1 In the near future, we may see the first driverless cars on the roads. Are there any potential dangers if this happens?
2 As more and more people are becoming victims of online crime, is it time for everyone to stop conducting all their business over the internet?
3 How important is it for governments to invest in space travel?
4 Do you think that people fully appreciate and value the technology that is available to them today?

LIVEWORKSHEETS