Section 2.5: Word Formation

Instructions: Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line.

1. The report was criticized for its numerous factual ___. (ACCURATE)
2. His _____ behavior at the meeting was a cause for concern. (ERRATIC)
3. The government's policies have led to the _____ of the problem. (EXACERBATE)
4. She has an _____ ability to connect with people from all walks of life. (CANNY)
5. The evidence presented was _____ and failed to convince the jury. (CONCLUDE)
6. The _____ of the new software was more complex than anticipated. (IMPLEMENT)
7. He was known for his _____ and refusal to compromise his principles. (INTEGRITY)
8. The speaker's arguments were supported by _____ evidence. (EMPIRIC)
9. There is a general _____ among scientists that the climate is changing. (CONSENSUS)
10. His _____ of the situation was completely wrong. (APPRAISE)
11. The film is a _____ examination of a difficult period in history. (POIGNANT)
12. She felt a sense of _____ after quitting her stressful job. (LIBERATE)
13. The company's _____ has been questioned following the scandal. (CREDIBLE)
14. His _____ remarks were uncalled for and deeply offensive. (DERIDE)
15. The negotiations reached an _____ and no agreement was made. (PASS)

Part 3: C2 - Mastery Level (40 questions)

Section 3.1: Multiple Choice Questions

Instructions: Choose the best word or phrase (A, B, C, or D) to complete each sentence.

1. The committee's report was a masterpiece of ___, saying nothing of substance.

A. circumlocution **B.** eloquence **C.** precision **D.** forthrightness

2. His ___ comments on the new policy revealed his deep-seated opposition.

A. laudatory **B.** trenchant **C.** equivocal **D.** complimentary

LIVEWORKSHEETS