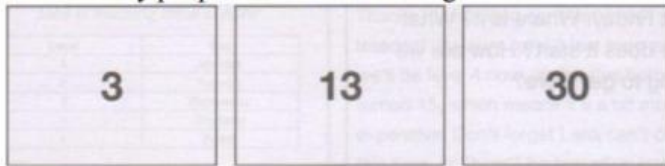


PAPER 2 LISTENING

PART 1 - QUESTIONS 1 to 5: You will hear five short conversations. There is one question for each conversation

0 How many people were at the meeting?



1 What instrument is Edward learning to play?



2 What will Anna have for breakfast today?



3 How much is the watch?



4 What does Mandy's brother do?



5 Who is coming to stay this weekend?



PART 2

QUESTIONS 6–10

Listen to the conversation between Sally and her father about a computer course.

How many free places are there on the computer course each day?

For questions 6–10, write a letter A–H next to each day.

You will hear the conversation twice.

Example:

0 Monday

D

DAYS

NUMBER OF FREE PLACES

6 Tuesday

7 Wednesday

8 Thursday

9 Friday

10 Saturday

A none

B one

C two

D three

E four

F five

G six

H seven

PART 3

QUESTIONS 11–15

Listen to Stephen talking to Jenny about making some soup.

For questions 11–15, tick (✓) A, B or C.

You will hear the conversation twice.

Example:

- | | | |
|--------------------------------|----------------------|-------------------------------------|
| 0 To make the soup, Jenny uses | A roast tomatoes. | <input type="checkbox"/> |
| | B fresh tomatoes. | <input type="checkbox"/> |
| | C a can of tomatoes. | <input checked="" type="checkbox"/> |
-

- | | | |
|--------------------------------------------|---------------|--------------------------|
| 11 Jenny was shown how to make the soup by | A her aunt. | <input type="checkbox"/> |
| | B her friend. | <input type="checkbox"/> |
| | C her mother. | <input type="checkbox"/> |

- | | | |
|-------------------------------------|-------------------------|--------------------------|
| 12 How has Jenny improved the soup? | A She adds less water. | <input type="checkbox"/> |
| | B She makes it thinner. | <input type="checkbox"/> |
| | C She uses bigger cups. | <input type="checkbox"/> |

- | | | |
|---------------------------------------|-----------|--------------------------|
| 13 To make it really good, Jenny adds | A milk. | <input type="checkbox"/> |
| | B butter. | <input type="checkbox"/> |
| | C cream. | <input type="checkbox"/> |

- | | | |
|-----------------------------------------|--------------------|--------------------------|
| 14 How long does the soup take to make? | A about 5 minutes | <input type="checkbox"/> |
| | B about 10 minutes | <input type="checkbox"/> |
| | C about 20 minutes | <input type="checkbox"/> |

- | | | |
|-----------------------------|-----------------|--------------------------|
| 15 What will they eat next? | A fruit cake | <input type="checkbox"/> |
| | B pasta | <input type="checkbox"/> |
| | C lemon chicken | <input type="checkbox"/> |

PART 4

QUESTIONS 16–20

You will hear a boy asking for information about a plant.

Listen and complete questions 16–20.

You will hear the conversation twice.

Plant for Mum

Name of plant:	Sweet William	
Colour of flowers:	16	<input type="text"/>
Season to see flowers:	17	<input type="text"/>
Month to put plant outside:	18	<input type="text"/>
Final size of plant:	19	<input type="text"/> cm tall
Price of plant today:	20	£ <input type="text"/>

PART 5

QUESTIONS 21–25

You will hear some information about a day trip.

Listen and complete questions 21–25.

You will hear the information twice.

Day trip to the lake

Name of lake:	North Lake	
Travel there by:	21	<input type="text"/>
Time to meet:	22	<input type="text"/> p.m.
Activities:	23	walking and <input type="text"/>
How much money to take:	24	£ <input type="text"/>
Meet at end of day at:	25	the <input type="text"/> Hotel