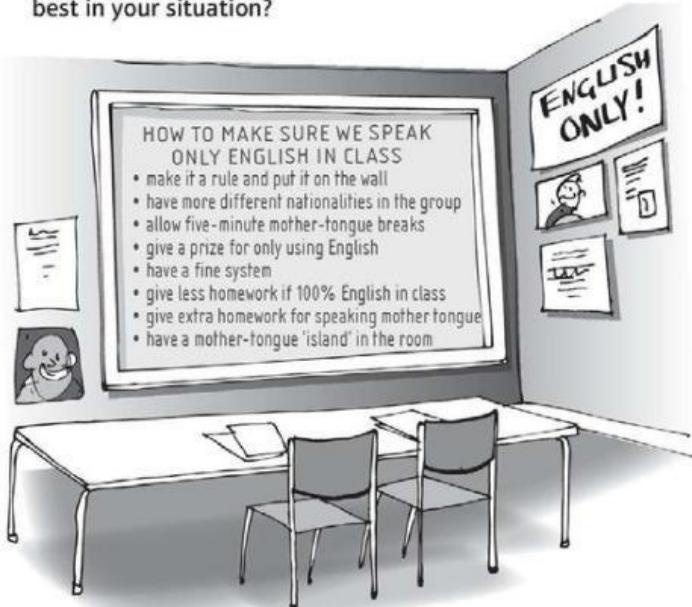


## FUNCTION

## SUGGESTING IDEAS

1 A Read the list of ideas. Which two do you think would be the best in your situation?



B Read the conversation. Do the speakers share your ideas?

A: What do you think about simply writing the rule on a sign on the wall: 'English only'?

B: I think it's too simple. We'd ignore it.

C: <sup>1</sup>How much do you feel about a fine system? You have to pay if you speak your language.

B: <sup>2</sup>That could be a problem idea. Not everyone has money for fines.

A: <sup>3</sup>I suppose we try a mother-tongue 'island'. A place in the room where you can go to speak your mother tongue if you really need to.

C: <sup>4</sup>That's not a bad terribly idea.

B: <sup>5</sup>It wouldn't be work. Everyone would be on the island!

A: <sup>6</sup>Would you consider about having five-minute mother-tongue breaks in the middle of the lesson?

B: <sup>7</sup>I think we're running on the wrong track here. It's either punishment or reward, nothing else works.

C: <sup>8</sup>How does giving a prize for using only English strike you out? Like no homework? Or chocolate?

B: <sup>9</sup>Should we go agree for that?

A: <sup>10</sup>It'd be great if we should could get more different nationalities in the group. Then we'd naturally speak English more.

B: <sup>11</sup>It wouldn't be my first last choice. Where are we going to find these people?

C: <sup>12</sup>I'm torn up between punishment and reward systems. Fines or prizes.

A: Could we go for both?

B: Yeah, <sup>13</sup>let's go out with that.

C Cross out the unnecessary word in each underlined phrase.

D 5.3 Listen to the conversation or read the audio script on pages 77–78 to check.

## VOCABULARY

## COLLOCATIONS WITH IDEA

2 A Complete the words by adding vowels.

1 People who read that won't understand it, the ideas are much too **b\_z\_rr\_**.

2 When the movie started I already knew how it was going to end. The idea for the film was very **pr\_d\_ct\_b\_**.

3 They both refused to speak until the other apologised for **cr\_t\_c\_s\_ng** their ideas.

4 Harry's just started at the bank and thinks he'll be running it within a year. He's already **c\_m\_ng \_p w\_th** ideas for how to change things.

5 The directors **r\_j\_ct\_d** her idea for expanding the business because they thought it was too risky.

6 Have you heard? The director wants to fire Sophie for having that **dr\_d\_f\_l** idea – it cost the company thousands of pounds.

7 So you want to drive 2000 kilometres in two days, all by yourself? I think that's an **\_nr\_l\_st\_c** idea.

8 That's the best idea I've ever heard! It's **br\_ll\_nt**.

B 5.4 Listen to the words and circle the correct stress pattern.

1 Oo	oO	5 Ooo	oOo
2 oOo	ooOo	6 Oo	oO
3 Oooo	ooOo	7 oOoo	ooOo
4 Oooo	ooOo	8 Oo	oO