



E-LKPD

Lembar Kerja Peserta Didik Elektronik

BAHASA INGGRIS

Disusun oleh:

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**TINGKAT SMA/MA
2025**

E-LKPD

LEMBAR KERJA PESERTA DIDIK

Descriptive Text

TOURIST DESTINATION IN INDONESIA



SMA NEGERI 10 TEBO
2025

E-LKPD

LEMBAR KERJA PESERTA DIDIK



Descriptive Text

Tourist destination in Indonesia

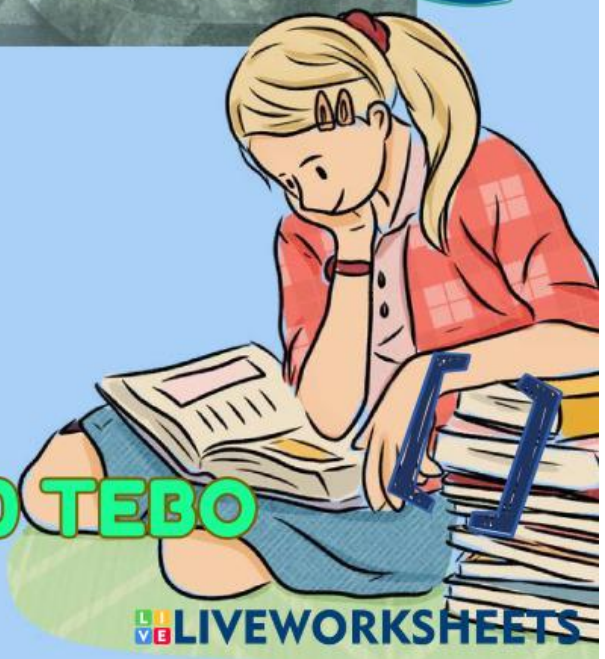


NAME : _____

CLASS : _____



**SMA NEGERI 10 TEBO
2025**



LIVEWORKSHEETS

DESCRIPTIVE TEXT

TOURIST DESTINATION IN INDONESIA

GROUP NAME

GROUP NUMBER

GROUP MEMBER



SMA NEGERI 10 TEBO
2025



PETUNJUK PENGGUNAAN

-  Baca dan pahami setiap panduan yang ada di dalam LKPD
-  Kerjakan kegiatan sesuai dengan petunjuk yang ada didalam LKPD
-  Isi data yang diminta dalam lembar LKPD sesuai dengan keterangan yang ada didalamnya
-  Cermati video yang diberikan di dalam lembar kegiatan LKPD dengan mengklik icon Video yang ada didalam LKPD
-  Siapkan catatan sendiri untuk mencatat informasi penting yang ada didalam LKPD
-  Lakukan Literasi dari e-modul yang diberikan dan dari berbagai sumber lain yang relevan dalam membantu menyelesaikan permasalahan yang diberikan
-  Tuliskan hasil diskusi kelompok pada kolom yang telah disediakan baik dalam bentuk Elektronik ataupun Hardcopy
-  salinlah hasil jawaban pada kertas/buku tulis
-  Kelompok menyajikan hasil yang diperoleh dengan bebas (dialog, proyek, presentasi,)
-  simpan hasil jawaban dengan cara klik **"finish"** dan isi data sesuai dengan keterangan yang muncul



Pendahuluan

Capaian Pembelajaran

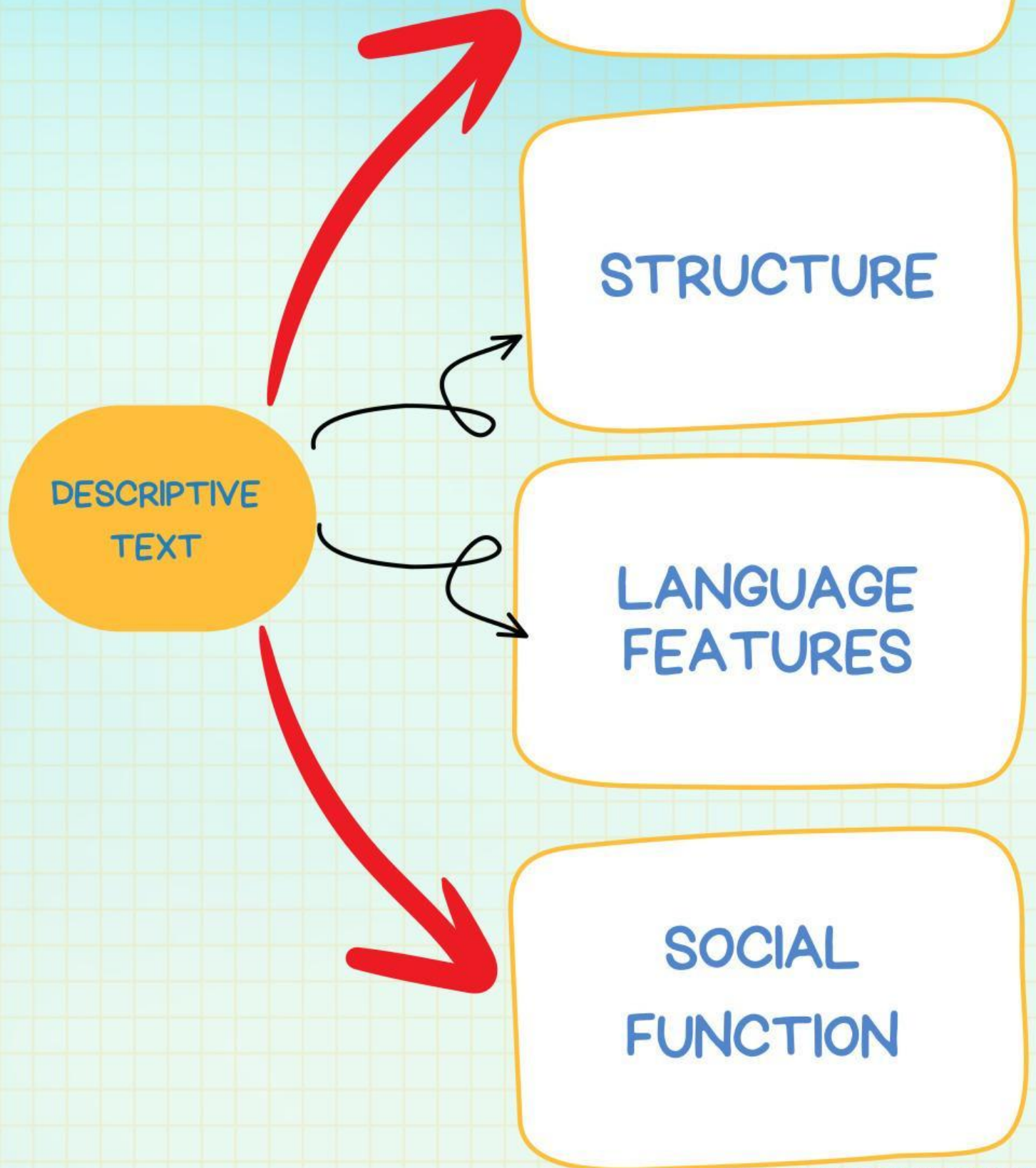
Pada akhir Fase E, peserta didik menggunakan bahasa Inggris untuk berkomunikasi dengan guru, teman sebaya dan orang lain dalam berbagai macam situasi dan tujuan. Mereka menggunakan dan merespon pertanyaan dan menggunakan strategi untuk memulai dan mempertahankan percakapan dan diskusi. Mereka memahami dan mengidentifikasi ide utama dan detail relevan dari diskusi atau presentasi mengenai topik yang dekat dengan kehidupan pemuda. Mereka menggunakan bahasa Inggris untuk menyampaikan opini terhadap isu yang dekat dengan kehidupan pemuda dan untuk membahas minat. Mereka memberikan pendapat dan membuat perbandingan. Mereka menggunakan elemen non-verbal seperti bahasa tubuh, kecepatan bicara, dan nada suara untuk dapat dipahami dalam sebagian konteks.

Tujuan Pembelajaran

- Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif, lisan dan tulis, pendek dan sederhana terkait tempat wisata
- Menyusun teks deskriptif lisan dan tulis, pendek dan sederhana, terkait tempat wisata, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks



PETA KONSEP



DESCRIPTIVE TEXT - PPT (2).pptx

Read Material

DEFINITION

A text that explains and describes a person, animal, place, or thing.

STRUCTURE

Identification : Contains about the introduction of a person, place, animal or object will be described.

Description : Contains a description of parts, qualities, and characteristics

LANGUAGE FEATURES

- 📌 Specific participant :
has a certain object, is not common and unique (only one).
example: Borobudur Temple, Kuta beach, my house, Borobudur temple, uncle Jim
- 📌 The use of the adjective (an adjective) to clarify the noun
example: a beautiful beach, a handsome man, the famous place in jepara, etc.
- 📌 The use of simple present tense: the sentence pattern used is simple present because it tells the fact of the object described.
example: The waterfall is beautiful, the people play at the beach
- 📌 Action verb: verbs that show an activity
example: runs, climb, see

SOCIAL FUNCTION

- 📍 To describe person, thing or place in specific

Introduction

look at the picture and analyze it. answer the following question based on the picture given



Image Analysis and Questions

1. What do you see in the pictures?
2. Have you ever visited a tourist destination?
3. Where was it?
4. what did you see there
5. What do you like about that place?
6. How do you feel?

Activity 1

Watch the video and analyze it. answer the following question based on the picture given



Video Analysis and Questions

1. What do you see in the Video?
2. What is the name of the place shown in the video?
3. Where is that place located?
4. What does it look like?
5. What can we do at that place?
6. How do you feel if you visit there?

Activity 2.

Watch the video and discuss in group. then answer the following questions are given.



https://www.youtube.com/watch?v=LCbo_xk30w4

Questions

1. What is the video about?
2. What places are shown in the video? (Name 3)
3. Why do you choose the places?
4. What is your favorite place from the video?
5. Describe your favorite place from the video?

Activity 3.

Find 10 adjective to describe place in the word search. write them on the list

I	N	B	R	M	O	U	N	T	A	I	N	R
I	Q	A	E	N	J	O	Y	A	I	A	I	O
M	S	N	E	A	S	K	A	Y	A	G	F	E
A	E	N	M	A	U	N	I	Q	R	N	A	R
G	U	L	T	U	R	T	I	T	I	E	M	E
N	E	R	U	N	M	E	Y	A	V	T	O	S
I	X	V	I	E	W	N	I	F	E	I	U	T
F	W	M	U	L	A	R	G	E	R	T	S	I
I	E	O	X	N	K	B	E	A	C	H	E	N
C	W	O	N	D	E	R	F	U	L	I	V	G
E	T	R	C	R	O	W	D	E	D	B	N	L
N	I	I	N	T	E	R	E	S	T	I	N	G
T	C	F	R	O	G		C	L	Z	G	N	T
A	D	I	F	I	N	D	O	A	T	M	I	A
R	U	C	A	T	U	N	M	K	L	A	K	E
Z	K	F	A	N	T	A	S	T	I	C	M	I

Answer

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Activity 4.

Read the text about Candi Kembar Batu and identify the structure of the text



Generic Structure

Identification

Description

Candi Kembar Batu

Candi Kembar Batu is one of the historical temples located in the Muaro Jambi temple complex, in Jambi Province, Indonesia. This ancient site is a legacy of the Buddhist influence that once thrived during the era of the Sriwijaya and Melayu kingdoms.

The temple is made of red bricks and has a rectangular shape with layered construction, showing a unique architectural style. Its surface is weathered but still strong, reflecting centuries of history. Surrounded by lush green trees and open space, the temple stands peacefully under the bright blue sky. The atmosphere is calm and serene, making it an ideal place for reflection and learning.

Candi Kembar Batu is not just a tourist destination, but also a valuable cultural heritage site. Visitors can feel the spirit of the past while walking through the complex. The clean environment, historical atmosphere, and natural surroundings make it both educational and inspiring.

For those who are interested in ancient architecture, Indonesian history, or spiritual tourism, Candi Kembar Batu offers an unforgettable experience. It reminds us of the greatness of Indonesia's cultural past and the importance of preserving it for the future.

Activity 4.

Read the text about Candi Kembar Batu and identify the adjectives and Action verbs

Language Features

Adjective



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Action Verb

Evaluation

Read the text about Candi Kembar Batu and identify the adjectives and Action verbs

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Answer the following Question from the text above

1. Where is Candi Kembar Batu located?
2. What are two things that make the temple interesting to visitors?
3. Why should we preserve places like Candi Kembar Batu?
4. What kind of atmosphere surrounds the temple?

Answer