

Where are you from? - Workbook

6. Complete this conversation with *am*, *are*, or *is*

Amber: Who _____ the men over there, Ethan?

Ethan: Oh, they _____ on my baseball team. Let me introduce you. Hi, Pablo, this _____ Amber Fox.

Pablo: Nice to meet you, Amber.

Amber: Nice to meet you, too. Where _____ you from?

Pablo: I _____ from Cuba.

Ethan: And this _____ Marco. He _____ from Brazil.

Lisa: Hi, Marco.

7.1. Read this four student biographies. Then complete the chart below.

INTERNATIONAL LANGUAGE SCHOOL

Every month, we meet new students at the school. This month, we want to introduce four new students to you. Please say "hello" to them!



Rafael is in English 101. He is from Puebla, Mexico. His first language is Spanish, and he also speaks a little French. He wants to be on the school volleyball team. He says he doesn't play very well, but he wants to learn!



Su-yin is in English 102. She is from Wuhan, China. She says she writes and reads English pretty well, but she needs a lot of practice speaking English. Her first language is Chinese. She wants to play volleyball on the school team.



Fatima is in English 103. She is from Tunis, Tunisia. She speaks Arabic and French. She is an engineering student. She wants to be an engineer. She says she doesn't play any sports. She wants to make a lot of new friends in her class.



Finally, meet **Arun**. He is in Fatima's class. He says he speaks English well, but his writing isn't very good! Arun is from Chennai, India, and his first language is Hindi. He is a soccer player, and he wants to be on the school soccer team.

Name	Where from	Languages	Sports
1. Rafael			
2.	Tunis, Tunisia		
3.		English and Chinese	
4.			soccer

7.2. Write a short biography of yourself.

8. Choose the correct sentences to complete this conversation.

- ☐ You, too. Talk to you later.
- ☒ Hi, Stacey. I'm Omar. How are you?
- ☐ I really like biology.
- ☐ Yes, I am. I'm an exchange student from Egypt.
- ☐ Yes, he is. We're in Biology 300. Is he your friend?

Stacey: Hello, I'm Stacey.

Omar: Hi, Stacey. I'm Omar. How are you?

Stacey: Pretty good, thanks. Are you a student here?

Omar: _____

Stacey: Welcome. Do you like it here? What's your favorite subject?

Omar: _____

Stacey: Oh, really? Is Ben Jones in your class?

Omar: _____

Stacey: No, he's my brother! Actually, I have to go meet him now. Nice to meet you, Omar.

Omar: _____

9. Complete this conversation. Use contractions where possible.

Grammar note: Contractions

Do not use contractions for short answers with Yes.

Are you from Argentina?

Yes, I am. (not Yes, I'm.)

Is he from Greece?

Yes, he is. (not Yes, he's.)

Alex: Hello. I'm Alex Robles. And this is my sister Celia.

Paola: Hi. _____ Paola Vieira.

Celia: Are you from South America, Paola?

Paola: Yes, _____. _____ from Brazil. Where are you both from?

Alex: _____ from Puerto Rico.

Paola: Are you from San Juan?

Celia: No, _____. _____ from Ponce. By the way, are you in English 101?

Paola: No, _____. I'm in English 102.

10. Look at the answers. What are the questions?

1. **A:** Who's Allison?

B: Allison is my best friend.

2. **A:** _____

B: My favorite school subject is history.

3. **A:** _____

B: No, we're not from Germany. We're from Switzerland.

4. **A:** _____

B: Yes, it's an interesting class.

5. **A:** _____

B: Yes, Mary and Yuka are in my class.

6. **A:** _____

B: Ryan is funny and friendly.

7. **A:** _____

B: No, Ms. Rogers isn't my English teacher. She's my math teacher.

11. Read the expressions. Which ones say "hello" and which ones say "good-bye"?

	Hello	Good-bye
1. How are you?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. See you tomorrow.	<input type="checkbox"/>	<input type="checkbox"/>
3. Good night.	<input type="checkbox"/>	<input type="checkbox"/>
4. Good morning.	<input type="checkbox"/>	<input type="checkbox"/>
5. Talk to you later.	<input type="checkbox"/>	<input type="checkbox"/>
6. How's it going?	<input type="checkbox"/>	<input type="checkbox"/>
7. Have a good day.	<input type="checkbox"/>	<input type="checkbox"/>
8. What's up?	<input type="checkbox"/>	<input type="checkbox"/>

12. Answer these questions about yourself. Use contractions where possible.

1. Are you on vacation? _____
2. Is your teacher from Canada? _____
3. Is your first name popular? _____
4. Is your English class in the morning?

5. Are you from Asia? _____

6. Are you a student at university?
