ПРОЧИТАЙТЕ ТЕКСТ И ВЫПОЛНИТЕ ЗАДАНИЯ К НЕМУ (32018)

§ 1. Serafina Steer, known as Sefa, is a student with a talent for earning lots of money. She is studying the harp and **is in demand** to play at weddings and other functions. This summer she won a harp fellowship for Dartington summer school: 'It was fabulous — and I much prefer it to waitressing.

§ 2. The problem is that playing the harp exhausts her energy and she is not particularly happy working at the same thing she does in college, 'If you play background music at a do for three hours, the last thing you want to do is go and practise for three hours afterwards,' says Sefa. So, although playing the harp pays good money, she is likely to be earning less than her full potential while she remains a student.

§ **3.** Sefa's second year at Trinity College of Music is going to be more expensive than her first. 'Last term I lived in a hostel, which was really cheap and in fact I could pay all the rent at the beginning of term. But now I'm going to be in a house so my expenditure is obviously going to go up, and I'll have to find the rent each month.' She also wants to buy a car. 'It is impossible to do gigs *(выступать для заработ ка*) without taking taxis, and that eats up the profits. I would like to save for a car. I need a rather large one to take the harp!'

§ **4.** Harps are expensive items. At music school in Manchester she borrowed the school's harp, but in the sixth form realised that she needed her own. So her mother, Clancy, set about collecting money. Sefa recorded and sold a demo CD which, with money from a couple of trusts and help from a family friend, made up the £10,000 she needed. But that was just the start. 'Then you need insurance, trolleys and harp covers. I recently had the harp serviced, too. That cost **a fortune.'**

§ 5. Clancy is concerned about her youngest child. 'Sefa will be studying for four years and will be starting a freelance career with a student loan debt of something in the region of £2 0 ,0 0 0 , a thought which fills me with horror.' She is unable to help more: 'We are both freelance. My husband is a composer and I am a stage designer with my best earning years behind me.'

§ 6 . Sefa's studying may continue for some time longer. 'After this, I hope to do a postgraduate course and stay in education as long as possible because I'm not sure how you make a living out of playing the harp. You can make good money just doing functions and weddings, but it is very mind-numbing *(опустошающий)* and I would prefer not to do it!'

Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного выше текста.

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A. Sefa is unlikely to earn as much as she could while she's a student because she

1) isn't committed to working hard.
2) wants to concentrate on her studies.
3) has to pay to use her harp.

B. Why will her second year at college be more expensive than her first?

1) because she will have to take more taxis
2) because she has to buy a bigger car
3) because her accommodation will cost more

C. What does Clancy say about her own career?

1) She lost income when she became freelance.
2) She used to earn more than she does now.
3) She used to earn more than her husband.

D. Sefa would prefer not to just play at 'functions and weddings' because she

1) wants a job which does not involve playing the harp.
2) is not certain they will make her enough money.
3) does not find them satisfying.

Определите значение указанного слова в тексте.

A. is in demand (§ 1)

1) is planning 2) is offered 3) is scared

B. a fortune (§ 4)

1) a lot of money 2) a lot of effort 3) a great deal of luck

ПРОЧИТАЙТЕ ТЕКСТЫ (1—4). ОТВЕТЬТЕ НА ВОПРОСЫ.

1. Jane

I went to the go-kart track with some friends. I'd never done anything like this before so I was a bit worried before I went. But the instructors made me feel completely at ease behind the wheel. The go-kart I drove was in great condition. The only thing was, things got much more competitive amongst my friends than I would ever have imagined. I even thought there'd be some tears at one point as one friend took a while to learn how to get the car moving. But 1 was far more worried than she was. Once she'd got it, she was fine — and actually just as fast as everyone else around the track!

2. Mark

We'd been to similar events as a family, but I suspect my mum never likes it that much. She had a go at driving this time, but she was so slow that my brother and I passed her twice on the same lap round the track! She laughed about it as usual, she

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just wanted us to have a good time. The instructor drove with us round the track as an example of how it should be done — I don't believe I would have remembered it all so quickly without that. Our lap times were being displayed on a big electronic scoreboard — and I was one of the fastest!

3. Katie

I'd always wanted to start driving, even when I was small. I had a toy pedal car I used to drive all the time. So I expected I was really well prepared for go-karting, but maybe I was a bit too self-confident, as I couldn't even get the car to move forward initially! Still, I did learn how to go round corners really fast — or at least it seemed fast to me, but probably not to the spectators. My mum said I'd done brilliantly, but then she always says something positive! I think I might have appreciated a bit more training when I first got into the car and a bit less in the training room, as it wasn't easy to keep it all in my head before I'd actually tried driving.

4. Harry

It was an amazing day — I went with my school class, and we were allowed to see how a go-kart is put together, and how to build your own. I learnt a lot just from that, so I decided to join the group that meets at the track every Saturday to learn how to fix old go-karts — and improve my driving skills, of course! Driving on the track was cool — we were shown exactly what to do, then the instructors watched us and gave us individual feedback on our driving. The highlight was when some of us were taken for a ride in a yellow Lamborghini — a very expensive, luxury sports car! That was an experience I'll never forget!

Which person

A. was thrilled to be among the most successful in their group?
B. was determined to go to the track on a more regular basis?
C. was concerned that someone with them was having problems?
D. suspected the speed they'd achieved wasn't as impressive as they thought?
E. thinks their success was thanks to being shown what to do?
F. was given the opportunity for a truly memorable trip in a very different vehicle?

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