

Unit 5: Exercise 6

Read the information. Then add the words in the box to the correct groups of expressions.

Some IELTS Reading and Listening tasks test your ability to understand the attitude of the writer or speaker. The attitude is often expressed by synonyms or paraphrases of the words and ideas in the questions.

It can be useful when you are learning new vocabulary to group words and expressions which have similar meanings. Knowing a number of ways of expressing an idea can also help you in some IELTS Speaking and Writing tasks because it helps you to avoid repeating the same vocabulary. This will help improve your Lexical Resource mark.

	difficult	furious	happy	impressive	satisfactory	shocked
1	I lost my temper.	outraged		I was up in arms.	angry	-----
2	Extraordinary	remarkable		striking	It blew me away.	-----
3	amazed	stunned		My head was spinning.	It left me speechless.	-----
4	tough	tricky		challenging	demanding	-----
5	acceptable	sufficient		adequate	up to scratch	-----
6	pleased	delighted		ecstatic	It made my day.	-----

Unit 5: Exercise 7

Read the comments made by different speakers. Choose the correct words to match the speakers' attitudes.

1. I have no idea why the government would change that law. It's beyond me to explain it.
 - Angry
 - Confused
 - fascinated
2. When my tutor told me that I had failed my history test, I was lost for words. In fact, I went bright red and couldn't look her in the eye.
 - Bored
 - Embarrassed
 - worried
3. I can't believe she let me down again. I have put my trust in her so many times, but she always fails to live up to my expectations.
 - Delighted
 - Disappointed
 - sympathetic
4. Wow! That new history exhibition is something else. Whoever made it deserves a round of applause.
 - Confused
 - Impressed
 - stressed
5. Thank goodness for that! I really thought that history test was going to be incredibly difficult, but it wasn't as tough as I imagined.
 - Confused
 - Relieved
 - shocked
6. Oh you poor thing! That must have been terrible.
 - Angry
 - Disappointed
 - sympathetic

Unit 5: Exercise 8

Choose the correct prepositions or time phrases to complete the sentences about history.

1. At/ During/On the reign of Queen Victoria, Britain became a world power.
2. In the beginning/early/end twentieth century, many people living in large cities in Britain suffered from poor health.
3. The Stonehenge monument in the west of England was built in the elderly/old/prehistoric period.
4. Over the latest/past/recent 30 years, there has been a huge amount of change in people's living standards.
5. At/In/On the fifties and sixties, there were massive social changes affecting all aspects of life around the world.
6. The *Titanic* sank during the dynasty/realm/regn of King George V.
7. At/Before/Since 2000, there has been a massive increase in the use of mobile technology globally.
8. The 1960s was the century/ decade/ millennia that saw humans first explore outer space.