

# 2 Language Test A

name \_\_\_\_\_

class \_\_\_\_\_

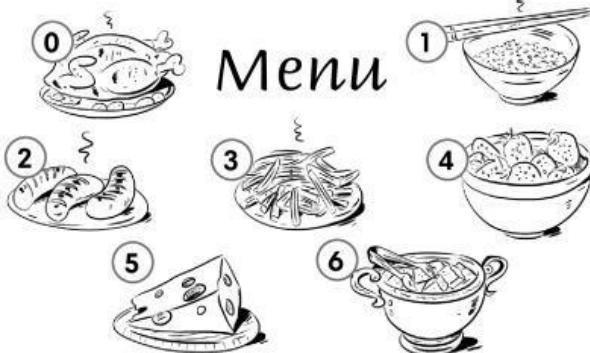
## Vocabulary

### 1 Find the odd one out.

0 Vegetables: tomatoes / potatoes / toast  
 1 Fruit: apples / oranges / pancakes  
 2 Food from plants: cereal / milk / bread  
 3 Food from animals: pasta / ham / meat  
 4 Food from the sea: fish / tuna / yoghurt

/ 4

### 2 Look at the pictures and complete the dialogue.



Owen: Let's look at the menu ... The <sup>0</sup>chicken and vegetables look yummy. And I want to try the Chinese <sup>1</sup>r\_\_\_\_\_. What do you want?

Megan: Hmm. I like chicken, but these <sup>2</sup>s \_\_\_\_\_ look good.

Mimi: Can I have fish and <sup>3</sup>c\_\_\_\_\_?

Megan: Yes, of course!

25 minutes later ...

Owen: Are you still hungry?

Mimi: No, but can I have some <sup>4</sup>s\_\_\_\_\_?

Owen: Good idea!

Megan: I don't want fruit. I want some <sup>5</sup>c\_\_\_\_\_ and biscuits.

Owen: And I want some tea with <sup>6</sup>s\_\_\_\_\_.

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### 3 Write the words for containers in the sentences.

0 Let's buy a packet of biscuits for tea.  
 1 Please buy six c\_\_\_\_\_ of cola from the supermarket.  
 2 There's a b\_\_\_\_\_ of water in the fridge.  
 3 Is there a j\_\_\_\_\_ of strawberry jam in the cupboard?  
 4 There isn't any juice in the c\_\_\_\_\_.

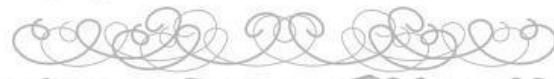
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## Grammar

### 4 Complete the text with a/an or -.

## Chocolate mousse

My recipe for chocolate mousse is great! You need <sup>0</sup>- milk, <sup>1</sup>chocolate, <sup>2</sup>egg, <sup>3</sup>flour and <sup>4</sup>sugar. You need <sup>5</sup>lemon for the topping too.



/ 5

### 5 Complete the dialogue with the words in the box. There is one extra word.

a a lot any any many much some some

Izzie: I'm hungry!

Andy: There are <sup>0</sup>some biscuits in the cupboard.

Izzie: How <sup>1</sup>\_\_\_\_\_ biscuits are there?

Andy: Four.

Izzie: Is there <sup>2</sup>\_\_\_\_\_ carton of apple juice?

Andy: No, there isn't.

Izzie: Is there <sup>3</sup>\_\_\_\_\_ yoghurt?

Andy: No, there isn't, but there's <sup>4</sup>\_\_\_\_\_ milk.

Izzie: How <sup>5</sup>\_\_\_\_\_ milk is there?

Andy: There's <sup>6</sup>\_\_\_\_\_ of milk! We can make milkshakes!

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## Communication

### 6 Put the dialogue in the correct order.

And would you like anything to drink?  
 Anything else?  
 1 Are you ready to order? What would you like?  
 No, thank you.  
 Yes, please. I'd like a glass of cola, please.  
 Can I have the pancakes, please?

/ 5

# 3 Language Test A

name \_\_\_\_\_

class \_\_\_\_\_

## Vocabulary

### 1 Complete the text with missing words.

Young people love technology. We can't live without it! We love taking <sup>1</sup>s e l f i e s with our mobile phones. We <sup>2</sup>t l o k on the phone a lot too. My friends and I have a computer at home: some people have got a laptop too, and other people have got a <sup>3</sup>t l i c h u o n t. We never buy CDs. We always <sup>4</sup>d o w l o o n g songs and we use our <sup>5</sup>h o m p l o o n g g a i l l e c h u o n t to listen to music. We sometimes <sup>6</sup>s h o m o o n g l e c h u o n t emails but we usually <sup>7</sup>t h o m o o n g l e c h u o n t our friends or we chat <sup>8</sup>o h o m o o n g l e c h u o n t.

What's your favourite item of technology?

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### 2 Circle the correct word.

0 I've got a new laptop! I'm happy / scared / tired.  
1 I'm not interested / scared / good at fixing things, but my brother is fantastic.  
2 Are you bad / bored / interested in technology?  
3 Angela is excited / scared / angry of big dogs.  
4 Lee works all day so he feels tired / excited / interested in the evening.  
5 The children are scared / interested / worried about their mum. She looks sad.

/ 5

## Grammar

### 3 Use the Present Continuous form of the verbs. Write short forms when you can.

Hi, Granny! ... Yes, we're all fine. ... I <sup>1</sup>'m sitting (sit) in the garden. Mum and Dad are in the living room. ... No, they <sup>2</sup>'re watching (not watch) TV. Dad <sup>3</sup>'re writing (write) emails and Mum <sup>4</sup>'re listeng (listen) to music. ... What <sup>5</sup>'re surfung (I / do)? I <sup>6</sup>'re using (surf) the Internet. What about you?



/ 5

### 4 Complete the dialogues.

0 A: Are Billy and Marcus chatting with their friends?  
B: Yes, they are.

1 A: Are you playing a good computer game?  
B: No, \_\_\_\_\_.

2 A: Is your teacher standing in front of the board?  
B: Yes, \_\_\_\_\_.

3 A: Are you and your sister having lunch?  
B: No, \_\_\_\_\_.

4 A: Are the students going to the canteen?  
B: Yes, \_\_\_\_\_.

/ 4

### 5 Complete the questions.

0 A: Where is your dad going?  
B: My dad is going to work.

1 A: What is \_\_\_\_\_?  
B: Roxanne is driving a lorry.

2 A: Why are \_\_\_\_\_ to bed?  
B: I am going to bed because it's late.

3 A: Are \_\_\_\_\_ on the carpet?  
B: Yes, the cats are sleeping on the carpet.

4 A: What are \_\_\_\_\_?  
B: The students are reading their books.

/ 4

## Communication

### 6 Complete the dialogue with one word in each gap.

Seth: Hello, Mrs Carter. It's Seth <sup>1</sup>here.

Mrs Carter: Oh, hello, Seth. How are you?

Seth: <sup>2</sup>F \_\_\_\_\_, thanks. Can I <sup>3</sup>s \_\_\_\_\_ to Ollie, <sup>4</sup>p \_\_\_\_\_?

Mrs Carter: <sup>5</sup>H \_\_\_\_\_ on, please. Ollie! Ollie! It's Seth for you.

Ollie: Hi, Seth.

Seth: Hi, Ollie. Do you want to come to my house and watch a DVD?

Ollie: Great idea. See you <sup>6</sup>s \_\_\_\_\_.

/ 5

Vocabulary  / 12

Grammar  / 13

Communication  / 5

Your total score  / 30