NARRATIVE TEXT

LIVE WORKSHEET

Name : _____

Number : _____

Class : _____

DISNEY PETER PAN

In Neverland, they meet the Lost Boys, befriend the fairy Tinker Bell, and face off against the villainous pirate Captain Hook. As they go on adventures, Wendy takes on a motherly role for the boys, while Peter continues to revel in his eternal youth.

Eventually, the Darling children begin to miss their real home and choose to return to London. Peter Pan stays behind, unwilling to grow up. The story ends with the children returning to their family, while Peter continues his never-ending childhood in Neverland.

IS THERE A POPULAR STORY IN YOUR AREA?

DISSCUSS THE QUESTION WITH YOUR FRIENDS!

Choose the correct answer or fill in the blanks based on the narrative structure.

1. What usually comes first in a narrative text?
a. Complication
b. Orientation
c. Resolution
d. Ending

2. Complete the sentence using a time connector:
"... _____, the princess opened the door and saw a dragon."
a. Suddenly
b. However
c. Because
d. Meanwhile

3. What is the function of a resolution in a story?
a. To introduce the characters
b. To tell the ending of the problem
c. To start the conflict
d. To describe the setting

4. Arrange these sentences into the correct order of a narrative text:
(Write numbers 1–4)
__ The prince and princess lived happily ever after.
__ The dragon captured the princess.
__ Once upon a time, there was a kingdom in the mountains.
__ The prince fought the dragon and saved her.

5. Identify the past tense verbs from the sentence below (write only the verbs):
"The old man walked into the forest and found a magical bird."
Answer: _____

Read the text below and answer the questions 1-8. Choose the correct answer (A, B, C, or D)

The Lion and the Mouse

One day, a lion was sleeping in the forest. A little mouse ran over his body and woke him up. The lion was angry and caught the mouse. The mouse begged, "Please don't eat me. One day I will help you." The lion laughed but let the mouse go.

A few weeks later, the lion was trapped in a hunter's net. He roared loudly. The mouse heard the sound and ran to help. It bit the net and freed the lion. The lion was surprised and thankful. From that day, they became good friends.

1. What is the main idea of the story?
A. The lion eats the mouse.
B. The mouse becomes king of the forest.
C. A small mouse helps a big lion.
D. The mouse runs away from the forest.

2. Why did the lion let the mouse go?
A. Because he was not hungry.
B. Because the mouse promised to help him.
C. Because the lion was afraid.
D. Because the mouse escaped.

3. What is the moral of the story?
A. Big animals are better than small ones.
B. Never trust anyone in the forest.
C. Kindness will be rewarded.
D. Don't sleep in the forest.

4. How did the mouse help the lion?
A. It gave him food.
B. It brought other lions.
C. It bit the hunter.
D. It bit the net and freed him.

5. What is the correct order of the events?
A. Lion trapped – Mouse begged – Mouse helped – Lion caught
B. Mouse begged – Lion trapped – Mouse helped – They became friends
C. Mouse helped – Lion trapped – Lion caught – They became friends
D. Mouse begged – Lion ate mouse – Lion trapped – Mouse helped

6. Who are the main characters in the story?
A. The lion and the hunter
B. The mouse and the net
C. The lion and the mouse
D. The hunter and the mouse

7. What did the lion do when the mouse woke him up?
A. He chased the mouse away
B. He caught the mouse
C. He asked the mouse to play
D. He ran away

8. How did the lion feel at the end of the story?
A. Angry
B. Surprised and thankful
C. Sad and tired
D. Sleepy and confused

ONCE UPON A TIME

Fill in the blanks using the words from the box below. Pay attention to the context of the story.

> courage cave healed trapped whispered
> crystal glowing curious worthy kindness

A long time ago, in a land surrounded by mountains and mist, there was a hidden forest known as the Forest of Whispers. People said the trees in the forest could talk and that strange voices could be heard at night. Most villagers were too scared to enter, except for a young girl named Elara.

Elara was not like the others. She was (1) _____, brave, and loved listening to stories told by her grandfather, a retired adventurer. One evening, her grandfather fell ill. Before he lost his voice, he (2) _____, "The healing crystal… deep in the forest… only the (3) _____ can find it."

Without hesitation, Elara packed her bag and entered the forest at dawn. The trees did whisper – but instead of warnings, they seemed to guide her. She followed the sound of the wind through twisting paths, over rivers, and under ancient stone arches. Along the way, she helped a (4) _____ wolf, shared her food with birds, and fixed a broken bridge.

At the heart of the forest, she found a (5) _____ (6) _____. Inside, a (7) _____ floated in the air. As she reached out, a voice said, "(8) _____ and (9) _____ open the path." The crystal glowed brighter and gently landed in her hands.

When Elara returned home, the crystal's light (10) _____ her grandfather. From that day on, the Forest of Whispers was no longer feared — it became a place of wonder, where brave hearts found more than just adventure.

LANGUAGE FEATURES

Match each language feature in Column A with the correct example from the story in Column B. Write the correct letter (A–E) in the space provided.

Column A	Column B
Dialogue of Malin and his mother	PAST TENSE
sailed, cried, hugged, shouted, prayed	DIRECT SPEECH
work, lives, meet, sleeping, runs	TIME CONNECTIVES
Once upon a time, One day, Years later, Suddenly, Until now	ACTION VERB
poor, clever, rich, ashamed, heartbroken, dark sky	DESCRIPTIVE LANGUANGE

ONCE UPON A TIME

Drag and drop the numbers of each story into the table of classification !

1 Roro Jonggrang

2 Dongeng Sungai Jodoh — Cerita Rakyat

3 TinkerBell AND THE LEGEND OF THE NEVERBEAST

4 THE FOX AND THE CROW (UK English accent)

5 ASAL USUL BATU AMPAR (CERITA RAKYAT KEPULAUAN RIAU)

6 ANDE ANDE LUMUT @dimulai.id

7 The Hare and the Tortoise

8 ALICE in WONDERLAND

9 Legenda Nyi Roro Kidul

10 JAKA TARUB DAN TUJUH BIDADARI
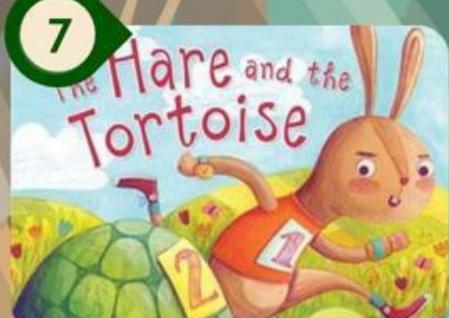
FABLES	FOLKTALES	LEGENDS	FAIRYTALE
⬭	⬭	⬭	⬭
⬭	⬭	⬭	⬭
	⬭	⬭	

Match The Objects

In this story, five important objects are used. Match each object to one story element: Character, Setting, Problem, Solution, or Theme. Write the objects and give a short reason why it fits.

The Five Objects:

Beautiful Gown

Clock

Glass Slipper

Pumpkin

Broom

Before that, please read the story bellow!

Cinderella is a kind girl who lives with her mean stepmother and stepsisters. They make her clean the house every day. One day, there is a royal ball. Cinderella wants to go, but she is not allowed. A fairy godmother appears and gives her a beautiful gown, a pumpkin carriage, and warns her to return before midnight. At the ball, Cinderella dances with the prince. When the clock strikes twelve, she runs away and leaves a glass slipper.The prince looks for the girl who fits the slipper. He finds Cinderella, and they live happily ever after.

Story Elements	Object	Explain The Reason
Character		
Theme		
Setting		
Problem		
Solution		