Passive Voice for kids

- Voz activa:

Subject + verb in past + complement

- Voz pasiva:

Complement + was/were + past participle + by + subject

Instrucciones:
Seleccione la respuesta correcta siguiendo la estructura de la voz pasiva.

1. People buy fruit at the market.

A) Fruit is buy at the market.
B) Fruit is bought at the market.
C) Fruit are bought at the market.

2. The teacher begins the class at 7:00.

A) The class are begun at 7:00.
B) The class is began at 7:00.
C) The class is begun at 7:00.

3. He draws animals every day.

A) Animals is drawn every day.
B) Animals are drawn every day.
C) Animals are drew every day.

4. Kids break windows during games.

A) Windows are broken during games.
B) Windows is broken during games.
C) Windows are broke during games.

5. Mom brings sandwiches to school.

A) Sandwiches are bring to school.
B) Sandwiches is brought to school.
C) Sandwiches are brought to school.

6. Workers build new houses every year.

A) New houses is built every year.
B) New houses are built every year.
C) New houses are build every year.

7. She drinks juice every morning.

A) Juice is drank every morning.
B) Juice is drunk every morning.
C) Juice are drunk every morning.

8. Students do the homework after class.

A) The homework is did after class.
B) The homework are done after class.
C) The homework is done after class.

9. They eat apples after lunch.

A) Apples are eaten after lunch.
B) Apples is eaten after lunch.
C) Apples are ate after lunch.

10. Tom gives presents on birthdays.

A) Presents is given on birthdays.
B) Presents are given on birthdays.
C) Presents are gave on birthdays.

LIVEWORKSHEETS

✍️ **Actividad: Completa con "is" o "are" + el participio pasado (V3)**

Instrucciones: Escribe la forma correcta de "is" o "are" + el verbo en participio pasado para transformar la oración a voz pasiva.

1. **Active:** She brings her backpack every day.
V1: bring – **V2:** brought – **V3:** brought
Passive: The backpack _____ _____ every day.

2. **Active: Students break pencils all the time.**
V1: break – V2: broke – V3: broken
Passive: Pencils _____ _____ all the time.

3. **Active: My dad builds houses in the city.**
V1: build – V2: built – V3: built
Passive: Houses _____ _____ in the city.

4. **Active: He draws animals in art class.**
V1: draw – V2: drew – V3: drawn
Passive: Animals _____ _____ in art class.

5. **Active: The girl drinks orange juice every morning.**
V1: drink – V2: drank – V3: drunk
Passive: Orange juice _____ _____ every morning.

6. **Active: They buy fruit at the supermarket.**
V1: buy – V2: bought – V3: bought
Passive: Fruit _____ _____ at the supermarket.

7. **Active: The pilot flies the plane.**
V1: fly – V2: flew – V3: flown
Passive: The plane _____ _____ by the pilot.

8.
Active: The teacher begins the class at 9:00.
V1: begin – V2: began – V3: begun
Passive: The class _____ _____ at 9:00.

LIVEWORKSHEETS