A Day in the Life of Emily

Emily _____ (live) in a small town near the mountains. She _____ (be) an English teacher at a local school and _____ (love) her job. Every morning, she _____ (get up) at 6 a.m., _____ (take) a shower, and _____ (make) a cup of coffee before she _____ (leave) for work. She usually _____ (arrive) at school by 7:30.

Right now, Emily _____ (teach) her students a unit about world cultures. The class _____ (work) on group projects, and each group _____ (prepare) a presentation about a different country. While the students _____ (research), Emily _____ (walk) around the classroom and _____ (help) them with their questions. She _____ (enjoy) this activity because her students _____ (participate) actively and _____ (learn) new things.

Emily _____ (work) at this school _____ (for/since) eight years. She _____ (be) a teacher _____ (for/since) 2017. During this time, she _____ (meet) hundreds of students and _____ (learn) a lot about different teaching methods. She _____ also _____ (make) many good friends among the teachers and staff.

Yesterday was a busy but exciting day. The school _____ (organise) a field trip to the city's science museum. Emily and her students _____ (visit) several exhibitions and _____ (take) lots of notes for their upcoming reports. While some students _____ (explore) the exhibits, others _____ (take) photos or _____ (ask) questions to the tour guide. Emily _____ (supervise) the group the whole time and _____ (make) sure everything went smoothly.

When they _____ (get) back to school, everyone was tired, but they _____ (enjoy) the trip. Emily _____ (feel) especially proud of her students because they _____ (behave) well and showed a real interest in learning.

She _____ (know) some of these students _____ (for/since) they were in primary school, and she _____ (see) how much they _____ (grow) over the years. Teaching, she says, is not just a job — it's a journey. And Emily _____ (be) on that journey _____ (for/since) a long time now.

LIVEWORKSHEETS