



Examen Final Febrero 2025 – Julio 2025

NAME: _____

6th Sem Teens

LISTENING

A. Listen and choose the correct answers. _____/6

1 Lily's friend Emily _____.
 a has just bought a pet spider
 b bought a pet spider a few years ago
 c has had a pet spider since last weekend

2 Emily and Lily found the animal _____.
 a in the attic
 b in Emily's bed
 c in the garden

3 Hailey cooked lunch because _____.
 a she's a great chef
 b she was hungry
 c she wanted to help her family

4 Hailey's family felt sick ____ lunch.
 a after they ate
 b before
 c while they were eating

5 Rachel's laptop switched off _____.
 a when she finished her homework
 b while she was watching TV
 c while she was doing her homework

6 Rachel is going to _____.
 a give Paul a thank-you gift
 b copy Paul's work again
 c buy Paul a computer

GRAMMAR

B. Complete the text with past continuous and past simple. _____/16

be take shine start not like have x2 not stop want get x2 blow hate sit not rain go

It was a fine day when I (1) _____ out on the last part of my walk around the coast of Britain. The sun (2) _____, and a light wind (3) _____ from the southwest. I was pleased that it (4) _____. I knew by now that I (5) _____ rain. In fact, I (6) _____ it. I (7) _____ along the cliff top and then down into the lovely little fishing village of Wellburn, past a cafe where people (8) _____ morning coffee. Three miles past Wellburn I (9) _____ down for five minutes and (10) _____ a drink. Now it (11) _____ warmer, so I (12) _____ off one of my sweaters. I (13) _____ for long because I (14) _____ to reach Seabury by lunch-time. When I finally (15) _____ there, it (16) _____ just after half past twelve.

C. Complete each sentence. If the verb is missing, write the correct verb in the blank. If the tag question is missing, complete it correctly. _____/7

1. She _____ her opinion clearly, doesn't she?
2. They abandoned the plan unexpectedly, _____?
3. I'm exaggerating the problem a bit, _____?
4. You had _____ the decision long before the meeting, hadn't you?
5. We _____ the documents after the deadline, didn't we?
6. We won't tolerate that behavior again, _____?
7. They _____ the rules strictly, don't they?

D. Combine these sentences using so that/ in order that/ in order to / so as to / to. _____/5

He revised the proposal carefully. The committee could understand the new strategy.

→ _____

We installed security cameras. We intended to deter vandalism.

→ _____

The lawyer simplified the contract language. The clients would not misinterpret the terms.

→ _____

I stopped sending reminders. I didn't want to appear overbearing.

→ _____

The team introduced a new workflow. They hoped to reduce administrative delays.

→ _____

E. Complete the sentences using the correct expression from the box. You may need to change the verb form or use the appropriate preposition. Use each expression only once. _____/10

thankful for – known for – complain about – fond of – insist on – proud of – depend on – satisfied with – shout at – graduate from – interested in – remember for – pleased at – famous for – believe in

1. She is very _____ her supportive friends and family.
2. He tends to _____ the food every time we eat out.
3. I've always been _____ science and space exploration.
4. They _____ the university last year with honors.
5. My dog is really _____ chasing squirrels in the garden.
6. Don't _____ the children—it's not their fault!
7. That city is _____ its beautiful old bridges.
8. The coach was _____ the team's performance in the final match.

9. The museum is _____ housing one of the oldest dinosaur fossils.

10. You can always _____ her to help when things go wrong.

F. The following sentences are second conditional. Put the verbs in brackets into the appropriate form.

____/4

1. I _____ (help) you with it if I _____ (have) more time but I'm afraid I haven't got any spare time at all at the moment.

2. It's ridiculous that trains are so expensive. If fares _____ (be) cheaper, I'm sure more people _____ (use) the train and leave their cars at home.

3. If Alison _____ (know) anything about car mechanics, I'm sure she _____ (help) us fix the car, but I think she knows even less than we do.

4. Children spend too much time watching television and playing computer games. I'm sure they _____ (be) happier if they _____ (spend) more time playing outside.

READING

G. Read the text and answer the questions. ____/8

From bad behavior to best friends

If someone vandalized your property, would you be their friend? Many friends get along well with each other from the first day they meet, but here are two great friendships that didn't have the best start!

Mandy and Amy

In December last year, Mandy Robinson was surprised when she looked out of her window. A teenage girl was vandalizing a wall behind her house. She was painting a big picture of a flower.

At first, Mandy was very angry. She knew that Amy lived near her. She shouted at Amy, and Amy ran home. But when Mandy looked at the picture again, she thought it was very good.

Mandy called Amy's parents to tell them about their daughter's behavior, and Amy had to clean Mandy's wall. But while Amy was working, Mandy spoke to her. She said, "You shouldn't paint on people's walls, but your picture was very good. I'm an artist and I'd like to help you."

Amy and Mandy have been friends since that day. Amy's art has improved, and Mandy helps Amy in other ways. "I often talk to Mandy about problems that I have with my sisters," says Amy. "Mandy listens and gives good advice."

"Amy is a great friend," says Mandy. "She helps me use my tablet, and she's taught me how to use video chat so that I can speak to my grandchildren. If I didn't have her help, I wouldn't see them as often."

Joe and Charlie

Joe was having a lot of problems at school. He was cheating in tests and cutting school. His teacher, Mrs. Wilkins, was very worried about him. While she was thinking about Joe, she remembered an old student of hers, Charlie, who also had problems when he was young. Mrs. Wilkins called him. "Could you come to the school to talk with Joe?" she asked. Charlie, who was living near the school, agreed.

"At first, I didn't like Charlie!" says Joe. "I thought he was very boring. He didn't like soccer or music, and he's never played video games."

But their relationship changed. In his free time, Charlie was making a boat from recycled materials for a competition. One day, he asked Joe, “Are you interested in helping me next weekend?” Charlie and Joe have worked on the project together since then. Now, they’re very good friends.

Mrs. Wilkins is very happy. “Joe has only known Charlie for about a month, but I’ve seen a big difference. He’s behaving better, and he’s a lot happier. He told me he wants to be an engineer when he finishes school.”

- 1 How did Mandy feel when Amy was in her garden?

- 2 What was Amy doing when Mandy started chatting to her?

- 3 What does Mandy do when Amy talks about her problems?

- 4 Who does Mandy talk to by video chat?

- 5 How did Mrs. Wilkins feel about Joe before he met Charlie?

- 6 Why didn’t Joe like Charlie at first?

- 7 What was Charlie using to make the boat?

- 8 How has Joe changed since he met Charlie?
