



A LISTENING

(____/10 MARKS)

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TRACK 15

Listen to Teresa talking to Paul about presents for his family.
What is she going to buy for each person?

EXAMPLE: 0 Kevin ☐ A

PEOPLE

- 1 Jon ☐
- 2 Ann ☐
- 3 Mother ☐
- 4 Father ☐
- 5 Paul ☐

PRESENTS

- A book
- B cassette
- C football
- D meal
- E shirt
- F theatre tickets
- G tie
- H video

B READING

Read the film reviews

(____/10 marks)

FILM REVIEWS

A Rocks

This sci-fi film is the newest from director John Manton, who also made the very funny action comedy Kipper, that some of you may remember. Cinema-goers from Australia to Canada have seen this film, and everyone young and old has really enjoyed it - apart from the reviewers! The special effects are better in Manton's previous films, but don't worry - you'll still enjoy this!

B Forward!

Thanks to the costumes, make-up and camera work you won't recognise the actors in this sci-fi film — it's all brilliant, and you'll believe you've gone forward in time by 100 years. The film follows three people who went to school together in the US. It shows what's happened to them since then - and, as with all of this director's films, there's plenty of action- and an unexpected love story, too!

C Run

The last film by this director, Canadian Jon Moss, was about quite a serious subject. But this film will make you laugh out loud - and teenage audiences especially have loved it! But what's missing are all the exciting car chases that we usually get from Jon Moss. Instead, this is more of a love story - but go and see it for yourself!

Read the film reviews again. Choose the correct answer (A, B or C)

Which film:

1- doesn't have as much action as expected? A / **C**

2- is about a group of friends? A / B

3- has already opened in other countries? A / C

4- is a romantic comedy? A / C

5- is good for a wide range of audiences? A / B

6- has amazing special effects? C / B

C VOCABULARY .

NOTE FOR THE TEACHER: Words from the following categories may appear in the test: TYPES OF FILMS (SB p51) FILMS & TV (SB p51) COMPOUND NOUNS (SB P 55) SPORTS (SB P62) SPORTING EVENTS (SB p63) SPORTING EVENTS (SB p63) FITNESS AND TRAINING (SB p. 65) TYPES OF HOLIDAYS (SB p 75) HOLIDAY ACCOMMODATION (SB p. 75) TRAFFIC AND TRANSPORT (SB p. 77) TRAVEL: CONFUSION WORDS (SB p 79)

1) Choose the correct alternative.

(___ /2,5 marks) 0,5 each

1) My favourite film is The Minions, it's the best _____ film I've ever seen!

A episode B sci-fi C action film D cartoon

2) Stranger Things was an instant _____ all over the world!

A episode B hit C series D review

3) You can see the results of the match in the _____ in "Sixth Sense".

A scoreboard B kit C pitch D stadium

4) The Titanic sank during its first _____ across the Atlantic..

A excursion B voyage C travel D journey

5) It's a wonderful hotel! There is an amazing _____ from my window!

A guest B floor C pool D view

2) Word formation. **STUDY:** BUILD YOUR VOCABULARY (SB P. 51, 67)

(___ /5)

Complete the sentences. Add prefixes or suffixes to the words given .

1- The best way to _____ children is by playing "Tom & Jerry". (ENTERTAINMENT)

2- You will find the best _____ in Pixar films. (PRODUCE)

3- Jim Carrey is an excellent comedy _____. (ACT)

4- Messi is the best football _____ in the world. (PLAY)

5- Our team needs a good _____ if we want to win the cup again! (TRAIN)



3) Complete the verb chart.

(___ /2,5 marks) 0,5 each

SPANISH	INFINITIVE	PAST SIMPLE	PAST PARTICIPLE
pagar	pay		
	swim		swum
encontrar	find		
	see	saw	
ganar		won	

D GRAMMAR.

(___ /5)

1) Complete the text with the words below. Careful! There are some extra words!!!

NOTE FOR THE TEACHER: These words may appear in this exercise. At least 10-12 exercises of this type are recommended before students attempt this task >>>>> is are was were / have to / has to / don't / doesn't have to / just, yet, already, still, for, since / has / have in present perfect / should / must / have to



~~ARE~~ DOESN'T HAVE TO HAS MUST HAVE TO DON'T HAVE TO
FOR SINCE YET SHOULD STILL HAS TO

Lisa and Walter are two young teenagers who play the violin in their school. They have played together _____ they were in Primary school. Lisa is so interested in music that she asked her mother to send her to a music school. However, teachers at the music school told her she _____ practice more.

Walter started studying the violin some years later, when he was 12, but he is definitely as good as Lisa. His music teacher thinks he _____ go to a music school too. But he hasn't gone there _____. The music school is a state school, so they _____ pay any money to study there. It's free! They both have the same dream: finish their studies and go around the world showing their love for music.

2) MIXED TENSES.

(___ /10)

SIMPLE PRESENT, PRESENT CONTINUOUS, SIMPLE PAST, PRESENT PERFECT or PAST CONTINUOUS.

- 1) I can't watch TV because I _____ (NOT FINISH) my homework yet.
- 2) Mum _____ (SLEEP) when I left home this morning.
- 3) _____ you _____ (GO) dancing yesterday evening?
- 4) Ben is a drummer, he _____. (PLAY) the drums in a band called "Sonic Masters".
- 5) A: How long _____ your father _____ (WORK) in this company?
B: For 3 years.
- 6) Look! That man _____ (STEAL) from that shop. Let's call the police!
- 7) I am vegetarian. I _____ (NOT EAT) meat.
- 8) I _____ (WATCH) TV when my friends arrived.
- 9) A: Where _____ your mother _____ (WORK)
B: In a restaurant. She is a waitress.
- 10) A: _____ you ever _____ (DRINK) light coke?
B: No, never.



3) Complete the second sentence so that it means the same as the first using the correct form of **should, shouldn't, must, mustn't, have (to), don't have to or ought (to), ought not (to)**. (___ /5)

EXAMPLE: Don't talk to the library! It's not permitted.

You mustn't talk in the library.

- 1- She needs to drink more water, if she can.
She _____ drink more water..
- 2- It's not allowed to bring dogs to this beach.
You _____ bring dogs to this beach.
- 3- I don't think it's a good idea to spend all your money on clothes.
You _____ spend all your money on clothes.
- 4- He's a policeman, so he works on Saturdays and Sundays.
He's a policeman, so he _____ work on Saturdays and Sundays.
- 5- It's not necessary to pay for this drink. It's free..
We _____ pay for this drink.

4) Future forms. Choose the correct option. Decide if the sentence is about predictions, plans, arrangements, timetables. **STUDY: P. 64** (___ /5)

EXAMPLE- I'm seeing / I'll see my grandparents this weekend. arrangement.

- 1- Come to the party tomorrow. **We'll have** / **We're having** lots of fun! _____
- 2- Our class **will finish** / **finishes** at 4 - is that right?. _____
- 3- I hope the test **will be** / **is going to be** easy. _____
- 4- Jenny **is doing** / **will do** the Maths test tomorrow at 10:15 a.m. _____
- 5- I'm **going to practise** / **I'll practise** a lot for the swimming race. I want to win! _____

5) COMPARATIVE AND SUPERLATIVES. Complete the second sentence so that it means the same as the first. **STUDY: P. 52** (___ /10)

- 1- Our school isn't big enough to have a theatre.

Our school is _____ to have a theatre.

- 2- 'The Incredibles' isn't as funny as 'Minions'.

Minions is _____ The Incredibles.

- 3- The theatre isn't as exciting as the cinema.

The cinema is _____ the theatre.

- 4- Emma is too young to see this film.

Emma isn't _____ too see this film.

- 5- The film "Dark" isn't as good as the book.

The book "Dark" is _____ the film.

- 6- A pop-corn combo costs more than a hot dog.

A hot dog is _____ than a pop-corn combo.

- 7- TV screens are smaller than cinema screens.

TV screens aren't _____ cinema screens.

- 8- There aren't any other cinemas in town better than Hoyt's cinemas.

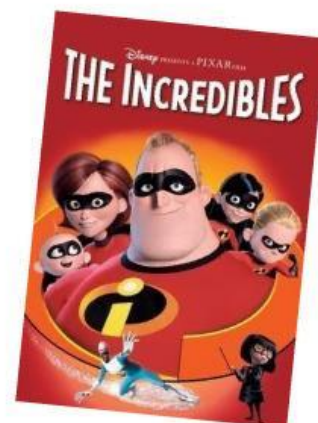
Hoyt's cinemas are _____ cinemas in town.

- 9- I've never seen a film as good as *The Matrix*.

The Matrix is _____ film I've ever seen.

- 10- A salad is healthier than a pop-corn combo.

A pop-corn combo is not as _____ a salad.



6) Complete the sentences using the words from the box. **STUDY: P. 54**

(___ /5)

SOME SOME FEW ANY MUCH LOT
LITTLE MANY ANY ANY ANY



- 1- I need _____ pencils for my art class today.
- 2- How _____ cheese do we need for the pizza?
- 3- Have you got _____ sugar, please?
- 4- There are very _____ cars in the street today. There's plenty of parking space.
- 5- There isn't _____ news about the school trip yet.
- 6- We've got a _____ of sandwiches left. Enough for everybody Help yourself!
- 7- I haven't got _____ money left, I've spent it all.
- 8- I've got very _____ time left to finish my project. I need to hurry!
- 9- How _____ sci-films have you seen in your life?
- 10- There are _____ bananas on the table. Look!

7) MODAL VERBS FOR SPECULATION: **Must, Could, Might/May, Can't.**

(___ /5)

Choose the correct option to complete the sentences. **STUDY: P. 76, 78**

- 1 Take an umbrella with you because it **may / can't / must** rain later.
- 2 Ben always gets 100% in his math tests. He **can't / could / must** be clever.
- 3 The phone's ringing. It **must/ can't /might** be mum, because she never sings when she's at work.
- 4 There's someone at the door. It **can't / might / must** be Alan. I expect him to arrive now.
- 5 Jack says he's at home now. That **must / may / can't** be true. I've just seen him in town.

7) FIRST CONDITIONAL. **STUDY: P. 66**

(___ /5)

Match the beginning of a sentence from column **A** with the correct ending from column **B**.

COLUMN A

- 1 If it's sunny tomorrow
- 2 I'll play football tomorrow
- 3 How will you feel
- 4 We won't have classes tomorrow
- 5 If my parents give me some money
- 6 If I don't pay my teacher tomorrow

COLUMN B

- A if the teacher isn't at school.
- B if your football team wins tomorrow?
- C I won't be able to go on the school trip.
- D we'll go to the beach.
- E I'll probably buy the snowboard I want.
- F If the new stadium is open.

1. _____
2. _____
3. _____
4. _____
5. _____
6. If I don't pay the teacher tomorrow, I won't be able to go on the school trip.

E WRITING

(___/20 marks)

Write a **REVIEW** about a film you have recently seen. Write about **150-180 words**.

INTRODUCTION

DETAILS

OPINION

CONCLUSION

Paragraph 1: **INTRODUCTION**

Name of the book / film / tv series ☐
What type is it? (Comedy, Thriller, etc) ☐
Who wrote it? / directed it? ☐
Main characters / actors (describe and compare them) ☐

Paragraph 2: **DETAILS**

Setting: Time, place, circumstances ☐
Plot: What happened in the story? ☐
Amount and quantity of Special effects? ☐

Paragraph 3: **OPINION**

What did you enjoy? Has it got any memorable scenes? ☐
What did you like the most? ☐
What didn't you like? ☐

Paragraph 4: **CONCLUSION**

Would you change any part of it? Why?/Why not? ☐
Would you recommend it? Why?/Why not? ☐

DID YOU...

- use a variety of tenses? ☐
- make comparisons (SB 52) ☐
- use quantifiers? (a lot of, much, many, a few, a little, some, any (SB p. 54) ☐
- use vocabulary related to "talking about preferences" (SB p. 56), "Films and TV" (SB p. 51) ☐
- use a variety of adjectives ☐