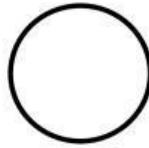


COLEGIO PATRIARCA SAN JOSÉ  
English Department  
II Listening/Speaking Test. I Semester.  
Teacher: Lic. Roberto Bolaños Q  
Level: 9<sup>th</sup>  
Student's full name: \_\_\_\_\_  
Parent's signature: \_\_\_\_\_

Total Points: 35  
Total Percentage: 25%  
Obtained pts: \_\_\_\_\_  
Obtained %: \_\_\_\_\_ %  
80 minutes.  
Group: 9- \_\_\_\_\_ June 18, 2025



**General Instructions:**

- Use clear handwriting.
- All answers must be written in English.
- Electronic devices must be off and away during the exam
- Use only blue or black pen to write your answers.
- A wrong spelled word will be checked as a wrong answer
- Read each part of the exam carefully
- The use of white out or pencil is not allowed, no complains will be considered.

**I PART. MULTIPLE CHOICE. 20 points.**

A. Listen to the audio, read the questions and write an X on the choice that gives the correct response. 5 points, one point each correct choice.

1. In Mexico City, what was the traveler's only bad experience?
  - a) Having a purse stolen during lunch
  - b) Getting lost in the city
  - c) Missing a flight
2. On the Thailand vacation, what does the woman plan to avoid next time?
  - a) Taking taxis
  - b) Eating seafood
  - c) Staying in cheap hotels
3. Why did the man have to sleep at the bus station in Crete?
  - a) The buses were delayed for two nights
  - b) They lost their passport and money
  - c) All the hotels were full booked
4. During the trip to Hawaii, what health problem did the woman suffer from?
  - a) Food poisoning
  - b) Altitude sickness
  - c) A severe sunburn
5. What forced the man to end the London trip after only a week?
  - a) Losing the return ticket
  - b) Running out of money
  - c) Getting homesick

**B.** Listen to the audio, read the questions and write an X on the choice that gives the correct response. 5 points, one point each correct choice.

1. What was the weather like on the trip to Portland, Maine?
  - a. Hot and rainy
  - b. Cool and sunny
  - c. Cold and snowy
2. In Rio de Janeiro, what did the woman spend most of the time doing?
  - a. Hiking in the mountains
  - b. Lying on the beach
  - c. Visiting museums
3. What was the only bad part of the trip to London?
  - a. Too many tourists
  - b. Expensive museums
  - c. It rained every day
4. Where is Riga located?
  - a. On the Baltic Sea
  - b. On the Mediterranean Sea
  - c. On the Pacific Ocean
5. What surprised the traveler about Moscow?
  - a. The city was boring
  - b. The weather was terrible
  - c. The nightlife was incredible

**C.** Listen to the audio, read the questions and write an X on the choice that gives the correct response. 5 points, one point each correct choice.

1. How did the woman get around while staying in Los Angeles?
  - a) By hiring a vehicle
  - b) By riding a bicycle
  - c) By using city buses
  
2. What makes getting around San Francisco easier, according to the woman?
  - a) Mandatory private cars for residents
  - b) Abundant, handy bus and trains.
  - c) Well-marked walking trails only
  
3. How are the locals in San Francisco described?
  - a) More distant and unfriendly
  - b) More easy-going and friendly
  - c) More desperate and impatient
  
4. Which statement best describes the rhythm of life in Los Angeles?
  - a) People appear relaxed.
  - b) People seem hurried all the time.
  - c) People act indifferent to schedules.
  
5. Which city is said to have the more favorable climate?
  - a) Los Angeles, with bright, warm days
  - b) San Francisco, with stable cool fog
  - c) Both enjoy the very same weather

**D.** Listen to the audio, read the questions and write an X on the choice that gives the correct response. 5 points, one point each correct choice.

1. Dave's friend's wedding will take place in \_\_\_\_\_.
  - a) Quebec City
  - b) Montreal
  - c) Ottawa
2. Dave plans to remain in Montreal for \_\_\_\_\_.
  - a) approximately four days
  - b) just one afternoon
  - c) nearly a fortnight
3. What is the actual capital of the province of Quebec?
  - a) Toronto
  - b) Montreal
  - c) Quebec City
4. While in Montreal, Dave will mostly hear people speaking \_\_\_\_\_.
  - a) French
  - b) English
  - c) Spanish
5. One reason Montreal is described as picturesque in winter is that \_\_\_\_\_.
  - a) the St. Lawrence River flows right through the middle of the city
  - b) ski resorts surround the outskirts of town
  - c) the city is blanketed by cherry blossoms

## II PART. SPEAKING PRODUCTION. 15 points.

**Instructions:** Provide spoken Present Perfect Tense Vs Simple Past Tense: affirmative, negative structures; yes/no, and information questions. Use the flashcards as reference. Provide complete and coherent ideas to express yourself.

Category	3 points	2 points	1 point	0 points	Feedback
Grammar	Student shows grammatical variety, including the structures required. <input type="checkbox"/>	There are two mistakes, but they are not a problem for communication. <input type="checkbox"/>	There are three or more mistakes, and they interfere with the message. <input type="checkbox"/>	<b>Non-scorable responses</b> <input type="checkbox"/>	
Pronunciation	Pronunciation is clear most of the time. There is only one mistake committed. <input type="checkbox"/>	There are two pronunciation mistakes. They hardly cause confusion. <input type="checkbox"/>	There are three or more pronunciation mistakes. They cause confusion of the message <input type="checkbox"/>	<b>Non-scorable responses</b> <input type="checkbox"/>	
Vocabulary	Correct word choice. The words are accurate to the context. <input type="checkbox"/>	There are some mistakes in word choice and limitation in vocabulary, but do not affect the message <input type="checkbox"/>	There are many mistakes in word choice. A lack of vocabulary affects the message <input type="checkbox"/>	<b>Non-scorable responses</b> <input type="checkbox"/>	
Fluency	The student talks naturally, all ideas are well communicated. <input type="checkbox"/>	The student does few unnatural pauses. Message is somehow clear. <input type="checkbox"/>	The student does many unnatural pauses. Message is not clear. <input type="checkbox"/>	<b>Non-scorable responses</b> <input type="checkbox"/>	
Comprehension	The student understands virtually everything that is said/asked to him/her <input type="checkbox"/>	The student has a good overall understanding of what is said/asked to her/him. <input type="checkbox"/>	The student shows a poor understanding of what is said/asked to him/her. <input type="checkbox"/>	<b>Non-scorable responses</b> <input type="checkbox"/>	

Comments:

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