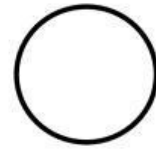


COLEGIO PATRIARCA SAN JOSÉ
English Department
II Listening/Speaking Test. I Semester.
Teacher: Lic. Roberto Bolaños Q
Level: 9th

Total Points: 35
Total Percentage: 25%
Obtained pts: _____
Obtained %: _____ %
80 minutes.



Student's full name: _____
Parent's signature: _____

Group: 9-____ June 18, 2025

General Instructions:

- Use clear handwriting.
- All answers must be written in English.
- Electronic devices must be off and away during the exam
- Use only blue or black pen to write your answers.
- A wrong spelled word will be checked as a wrong answer
- Read each part of the exam carefully
- The use of white out or pencil is not allowed, no complains will be considered.

I PART. MULTIPLE CHOICE. 20 points.

A. Listen to the audio, read the questions and write an X on the choice that gives the correct response. 5 points, one point each correct choice.

1. In Mexico City, what was the traveler's only bad experience?
 - a) Having a purse stolen during lunch
 - b) Getting lost in the city
 - c) Missing a flight
2. On the Thailand vacation, what does the woman plan to avoid next time?
 - a) Taking taxis
 - b) Eating seafood
 - c) Staying in cheap hotels
3. Why did the man have to sleep at the bus station in Crete?
 - a) The buses were delayed for two nights
 - b) They lost their passport and money
 - c) All the hotels were full booked
4. During the trip to Hawaii, what health problem did the woman suffer from?
 - a) Food poisoning
 - b) Altitude sickness
 - c) A severe sunburn
5. What forced the man to end the London trip after only a week?
 - a) Losing the return ticket
 - b) Running out of money
 - c) Getting homesick

B. Listen to the audio, read the questions and write an X on the choice that gives the correct response. 5 points, one point each correct choice.

1. What was the weather like on the trip to Portland, Maine?
 - a. Hot and rainy
 - b. Cool and sunny
 - c. Cold and snowy

2. In Rio de Janeiro, what did the woman spend most of the time doing?
 - a. Hiking in the mountains
 - b. Lying on the beach
 - c. Visiting museums

3. What was the only bad part of the trip to London?
 - a. Too many tourists
 - b. Expensive museums
 - c. It rained every day

4. Where is Riga located?
 - a. On the Baltic Sea
 - b. On the Mediterranean Sea
 - c. On the Pacific Ocean

5. What surprised the traveler about Moscow?
 - a. The city was boring
 - b. The weather was terrible
 - c. The nightlife was incredible

C. Listen to the audio, read the questions and write an X on the choice that gives the correct response. 5 points, one point each correct choice.

1. How did the woman get around while staying in Los Angeles?
 - a) By hiring a vehicle
 - b) By riding a bicycle
 - c) By using city buses

2. What makes getting around San Francisco easier, according to the woman?
 - a) Mandatory private cars for residents
 - b) Abundant, handy bus and trains.
 - c) Well-marked walking trails only

3. How are the locals in San Francisco described?
 - a) More distant and unfriendly
 - b) More easy-going and friendly
 - c) More desperate and impatient

4. Which statement best describes the rhythm of life in Los Angeles?
 - a) People appear relaxed.
 - b) People seem hurried all the time.
 - c) People act indifferent to schedules.

5. Which city is said to have the more favorable climate?
 - a) Los Angeles, with bright, warm days
 - b) San Francisco, with stable cool fog
 - c) Both enjoy the very same weather

D. Listen to the audio, read the questions and write an X on the choice that gives the correct response. 5 points, one point each correct choice.

1. Dave's friend's wedding will take place in _____.
 - a) Quebec City
 - b) Montreal
 - c) Ottawa

2. Dave plans to remain in Montreal for _____.
 - a) approximately four days
 - b) just one afternoon
 - c) nearly a fortnight

3. What is the actual capital of the province of Quebec?
 - a) Toronto
 - b) Montreal
 - c) Quebec City

4. While in Montreal, Dave will mostly hear people speaking _____.
 - a) French
 - b) English
 - c) Spanish

5. One reason Montreal is described as picturesque in winter is that _____.
 - a) the St. Lawrence River flows right through the middle of the city
 - b) ski resorts surround the outskirts of town
 - c) the city is blanketed by cherry blossoms

II PART. SPEAKING PRODUCTION. 15 points.

Instructions: Provide spoken Present Perfect Tense Vs Simple Past Tense: affirmative, negative structures; yes/no, and information questions. Use the flashcards as reference. Provide complete and coherent ideas to express yourself.

Category	3 points	2 points	1 point	0 points	Feedback
Grammar	Student shows grammatical variety, including the structures required. <input type="checkbox"/>	There are two mistakes, but they are not a problem for communication. <input type="checkbox"/>	There are three or more mistakes, and they interfere with the message. <input type="checkbox"/>	Non-scorable responses <input type="checkbox"/>	
Pronunciation	Pronunciation is clear most of the time. There is only one mistake committed. <input type="checkbox"/>	There are two pronunciation mistakes. They hardly cause confusion. <input type="checkbox"/>	There are three or more pronunciation mistakes. They cause confusion of the message. <input type="checkbox"/>	Non-scorable responses <input type="checkbox"/>	
Vocabulary	Correct word choice. The words are accurate to the context. <input type="checkbox"/>	There are some mistakes in word choice and limitation in vocabulary, but do not affect the message. <input type="checkbox"/>	There are many mistakes in word choice. A lack of vocabulary affects the message. <input type="checkbox"/>	Non-scorable responses <input type="checkbox"/>	
Fluency	The student talks naturally, all ideas are well communicated. <input type="checkbox"/>	The student does few unnatural pauses. Message is somehow clear. <input type="checkbox"/>	The student does many unnatural pauses. Message is not clear. <input type="checkbox"/>	Non-scorable responses <input type="checkbox"/>	
Comprehension	The student understands virtually everything that is said/asked to him/her. <input type="checkbox"/>	The student has a good overall understanding of what is said/asked to her/him. <input type="checkbox"/>	The student shows a poor understanding of what is said/asked to him/her. <input type="checkbox"/>	Non-scorable responses <input type="checkbox"/>	

Comments:
