

NAME:			Grade	
COURSE: 10 th ADVANCED LEVEL		SHIFT:		
DATE: ____ / ____ / 2025		VERSION:		
TEACHER: Ing. Diana Segura		SUBJECT: English Language		
INSTRUCTIONS				
<ul style="list-style-type: none"> • Fill in your personal information correctly. • Read every item carefully before you select your answers. • Erasing, crossing out, or amending that does not allow the correct answer to be identified, nullifies its score. 				
SKILLS				QUESTIONS
1. To identify general messages and specific details				1-2
2. To understand and identify simple informational, transactional, and expository texts.				3
3. To produce informational, transactional and expository texts consisting of a sequence of sentences.				4
4. To report information, to use Simple Present to talk about routines, facts and general truths, Present continuous to talk about things that are happening in the moment of the speaking, Past Simple to talk about action in the past and Past continuous to express situations in progress in the past				5-6-7
5. To identify vocabulary about holiday vocabulary, places at home and landscapes				8-9-10

1. Listen carefully to a teacher talking to his class about a camping trip. Read the statements and choose the correct option that best complete them by putting the correct letter on the line.

Prepare 3 workbook – page 7 – track 1

(1.5 points)

a. 4B b. 5 c. badminton d. award e. 180

1.1. The teacher is telling Class _____ about this year's camping trip.

1.2. They are on the trip for _____ nights.

1.3. The trip costs £ _____

1.4. At the campsite, you can play _____ in the sports hall.

1.5. Students must give their forms to the teacher on _____ next week.

2. Listen to the conversation between Ross and an assistant in the tourist information office and underline the correct option that best completes the statement. Prepare 3 – page 15 – track 3

(1 point)

2.1. Ross likes the idea of the **long / short** boat trip

2.2. You can visit Liverpool Football Club from from **10.00/ 10.30** in the morning.

2.3. The woman says The Beatles were **fantastic / famous**

2.4. Tate Liverpool has **modern art / art from every century**

READING SECTION

3. Read the email from Violetta to her cousin and circle the correct options to complete the statements about it. (1 POINT)

Hi Lucia,

Thanks for your email. It was good to hear how you are and what you're doing. I love reading too, but I don't know your favourite writer's books. I'd like to read one of her stories.

*At the moment, I'm reading a book called *Fast Changing World*. It's not mine; it belongs to my brother. He's at university, studying animal sciences. I don't understand everything in the book; it's for older students, but it's very interesting. It's about what's happening to our planet and how we're losing lots of wild animals and plants because we don't look after our forests, lakes, rivers and seas.*

I'm learning so much. The book's giving me some ideas about how I can help stop some of the bad changes happening. For example, I can stop buying plastic bottles of water, and I can stop using plastic shopping bags. When these things get into the sea, they're a big problem for fish and sea animals. I talk to my school friends about this, and they want to help too. So, one afternoon next week, we're going to spend an afternoon cleaning the beach near my house.

I'd like to study the same subject as my brother, animal sciences, when I go to university. I love animals and I want to know more about how I can help them. What do you think, Lucia? I know you're interested in them, but would you like to study animal sciences at university?

Write soon.

Love,

Violetta

3.1. Violetta is **younger / older** than her brother.

3.2. Violetta wants to help **people / animals**.

3.3 Violetta is going to change things in her life because of the **book / her brother**.

3.4. Violetta knows **nothing / something** about what Lucia likes.

GRAMMAR SECTION

4. Read the sentences and decide if they are correct or incorrect by circling the correct option. Use

Simple Present and Present Continuous.

(1.5 points)

4.1.	There is a concert on Saturday. I am wanting to go.	CORRECT	INCORRECT
4.2.	My parents are making dinner at the moment.	CORRECT	INCORRECT
4.3.	I think you are liking reading.	CORRECT	INCORRECT
4.4.	I don't understand this exercise.	CORRECT	INCORRECT
4.5.	We 're wanting to tell you what we think of Rio de Janeiro.	CORRECT	INCORRECT

5. Put the verbs in brackets into the correct form. Use Simple Past (1 point)

5.1. The train to London _____ (be) really fast.

5.2. Martin's family _____ (go) to Paris by coach because it was the cheapest way.

5.3. Jane was only 15 but she _____ (know) more than most adults about computers.

5.4. _____ (be) Tom in Ankara or in Istanbul last week?

6. Match the halves by placing the correct letter on each line. (1 point)

7.1. I was making a sandwich _____ a. When my phone stopped working

7.2. I was sending a text message _____ b. When I cut my finger on the bread knife

7.3. I was playing tennis with my sister _____ c. When I broke my racket

7.4. I was playing an online video game on my _____ d. When the wi-fi stopped working
laptop_____

Vocabulary Section

7. Circle the right word to complete the statements by circling it. (1 point)

7.1. There are so many **guests / tourists** in the city centre.

7.2. How much **suitcase / luggage** do you have?

7.3. The hotel **receptionist / visitor** was really helpful.

7.4. I'm a **visitor / receptionist** here so what do you recommend me?

8. Place the correct letter from the word bank to complete the statements. (1 point)

a. Ground floor	b. sofas	c. cupboard	d. cooker	e. lamp
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a. Which floor is below the first floor in a building? the _____

b. In a kitchen, where can you keep plates and cups? in a _____

c. In the living room, where can you sit to watch TV? _____

d. In the Kitchen, what do you use to cook _____

e. In the bedroom, what do you use to see clearly _____

9. Complete the sentences with the correct options from the words in the box. Put the

corresponding letter on each line.

(1 point)

a. desert	b. river	c. sea	d. volcano	e. valley
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9.1 An example of a _____ is the Nile in Africa.

9.2 A _____ is a dangerous place. It is very, very hot inside it.

9.3 The low area between two hills or mountains is called a _____

9.4 The _____ is a large area of water. It has salt in it.

9.5 Not many plants can grow in a _____. There's a lot of sun and very little rain there.