Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

The great day



Last Wednesday morning, Daisy got out of bed and looked out of her bedroom window. There was snow everywhere. It looked amazing. Daisy ran quickly to tell her brother, Jim.

Downstairs in the kitchen Mum said, 'I've phoned the school. It's closed today!' The children were very happy. They texted their friends and they all agreed to meet at 10 o'clock in the park.

After breakfast, Jim and Daisy's mum gave them some biscuits to take with them. They said goodbye, and then they ran to the park. In the park, they looked for their friends. Something hit Jim on his shoulder. They turned round and saw their five friends with snowballs in their hands. Jim and Daisy picked up some snow, and threw snowballs back. They spent three hours playing like this. Then they stopped and ate Mum's biscuits.

Next the children got lots of snow and with this they made a big snowman. They put a hat and scarf on it and used small pieces of wood for its face. Then Jim took a photo of his friends next to the snowman.

Next morning when the children looked, there was no snow near their house. There was only a little at the top of the hills just outside their town. So they got ready, cycled to school and chatted about their great day in the snow.

LIVEWORKSHEETS

Examples

It was last Wednesday when Daisy saw snow out of her window.

The snow made everywhere look amazing.

Questions

1 Mum ..... and found out it was closed.

2 Jim, Daisy and their friends decided to go to the park at ..... .

3 A snowball hit Jim's ..... when he and Daisy arrived at the park.

4 The children played with snowballs for ..... .

5 After eating the ..... , the children made a snowman.

6 They gave the snowman a face which was made of ..... .

7 Next morning, the children could only see snow on the ..... near their town.

LIVEWORKSHEETS

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Richard paints his room



Purple was Richard's favourite colour. He had a purple school bag, a purple sweater and his uncle gave him a purple tent for his eleventh birthday!

One day, he said to his mother, 'The walls in my bedroom have been yellow since you painted them when I was five years old, but I'd like to paint them purple now. Can we do that?'

'It's a very dark colour, Richard,' she said. 'If you want a different colour, how about orange? That's nicer, I think!'

'But I love purple, Mum. I'm sure it will look amazing!' Richard answered. 'OK!' his mother said. 'We can fetch some paint from the supermarket. We can buy brushes there too.'

They took the train into the city and got everything that they needed. When they arrived home, they put on some old clothes, carried Richard's bed and cupboards into another room, found some old newspapers and put them on the floor and then started painting. They painted for three hours!

Then they tidied the room, went downstairs and made a hot drink. But Richard was excited and ran upstairs to look at his room again.

'Do you like it?' his mother called from the kitchen.

'It looks great, Mum! I love it!' Richard answered. 'And I'd like to paint my bed and cupboards purple now too, I think!'

LIVEWORKSHEETS

Examples

Richard's favourite colour was ..... purple ..... .

On Richard's eleventh birthday, ... his uncle ..... gave him a purple tent.

Questions

1 Richard was ..... when his mum painted his bedroom yellow.

2 Richard's mother thought ..... was a nicer colour for his room.

3 They decided to go and get the paint and some new ..... from the supermarket.

4 They went to the city by ..... to do their shopping.

5 Richard and his mother put ..... on the floor of Richard's room before they started painting the walls.

6 They spent ..... painting the room.

7 Richard wanted his ..... to be purple next!

LIVEWORKSHEETS

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

What a surprise!



Last October, Fred and his parents decided to go and stay in the mountains for a week. They wanted to go on long walks there, so they put good walking shoes, maps and all the other things they needed in three big blue rucksacks, which they put on their backs. Then, they caught a bus to go to the station.

They were very excited when their train arrived in the mountain village. It was a cold but sunny day. The grass was very green and the mountains looked beautiful.

That night, they ate in the hotel and went to bed early. The next morning Fred woke up, jumped out of bed and ran to the window. The houses were all white!

'Quick!' he shouted. 'Come and look at the snow!'

Fred's parents were very surprised. 'Snow in October! That's very strange!' they said.

'What are we going to do?' Fred asked.

'Well,' Fred's Dad said. 'Let's get some skis and learn to ski at the ski school here!'

LIVEWORKSHEETS

So they did, and Fred loved it. He fell over lots of times in his first lesson but he didn't mind. At the end of the week, he was very good at skiing. His mum and dad were too! It was a great holiday for all of them!

Examples

Fred and his parents went on holiday in the month of October.

The family wanted to go on long walks in the mountains.

Questions

1 The family carried all their things in ..... on their backs.

2 Fred and his parents went to the station by ..... .

3 When the train got to the ..... , the family were very excited.

4 They had dinner in ..... on the first night of the holiday.

5 When Fred got up and looked at ..... , he saw lots of snow.

6 Fred's mum and dad thought snow in October was very ..... weather.

7 Fred and his parents learnt ..... well in the week that they were on holiday.

LIVEWORKSHEETS