

LISTENING WORKSHEETS

INDONESIAN ENVIRONMENTAL FIGURES

CAPAIAN PEMBELAJARAN:

Peserta didik mampu memahami informasi penting, menginterpretasikan makna tersirat, dan mengevaluasi isi dari teks naratif berbentuk biografi tokoh lingkungan Indonesia yang diperdengarkan melalui media audio atau video, serta mampu merespon secara lisan maupun tertulis sesuai konteks.

TUJUAN PEMBELAJARAN:

1. Siswa mampu mengidentifikasi informasi spesifik dari teks biografi tokoh lingkungan Indonesia yang didengarkan.
2. Siswa mampu menyimpulkan isi teks naratif tentang tokoh lingkungan berdasarkan audio.
3. Siswa mampu mengevaluasi peran dan kontribusi tokoh lingkungan yang disampaikan dalam teks.
4. Siswa mampu menyampaikan kembali isi teks naratif secara lisan atau tertulis.

INSTRUCTIONS:

1. Include your identity on the third page of this students worksheets.
2. Do each work step on students worksheets carefully.
3. Each activity in the students worksheets is equipped with instruction for the process.
4. Do it with full responsibility and discipline.
5. If there is anything you don't understand, you may ask the teacher.
6. When you have finished working on it, you can submit the complete students worksheets result to the teacher.

Happy Working!!



Name : _____

Class : _____



PART A



Listen to the audio above by clicking the “play” button, then complete the paragraphs below by selecting the answer provided in the box and dragging the answer and dropping it in the blank part of the sentence



Farwiza Farhan

Pioneer of Leuser Ecosystem Protection



Tropical

Dedication

Documentary

Empowering

Conservation

Environmental

Flood

Symbol

Forest

Farwiza Farhan is an environmental activist from Aceh, known for her _____ to protecting the Leuser Ecosystem, one of the world's most important and biodiverse _____ rainforests. She is the founder and chair of the HAKA Foundation (Forest, Nature, and Environment of Aceh), an organization focused on forest _____ and _____ local communities. Farwiza actively raises _____ issues both nationally and internationally, including appearing in the _____ Before the _____ alongside Leonardo DiCaprio. Through advocacy, research, and education, she has become a _____ of women's leadership in _____ conservation and environmental protection in Indonesia.

PART B



You will listen to the audio above by clicking the "play" button. Look at the statements below, and determine whether they are true or false by clicking ☒ if it true, and ☐ if it false, based on what you have heard.

Pandawara Group: Real Action by Youth for the Environment



- 1 Pandawara Group is made up of five young people from Jakarta. ☒ ☐
- 2 Pandawara Group only focuses on cleaning rivers in Bandung. ☒ ☐
- 3 They educate people about how to manage waste properly. ☒ ☐
- 4 They became popular through social media by sharing their cleanup activities. ☒ ☐
- 5 Pandawara Group was formed to entertain people on social media. ☒ ☐

PART C

Listen carefully once more to the short audio biography about Pandawara Group. Then, answer the multiple-choice questions based on what you have heard. Click "Click here" button to see the multiple-choice, then choose the correct one of them to answer the question.

No.	QUESTIONS	CHOICES
1.	Where is Pandawara Group originally from?	Click here
2.	What does the name "Pandawara" represent?	Click here
3.	How did Pandawara Group become popular?	Click here
4.	What is the main goal of Pandawara?	Click here
5.	Besides cleaning, what else does the group do?	Click here