

|                                      |                |                  |              |
|--------------------------------------|----------------|------------------|--------------|
| NAME: _____                          |                |                  | <b>Grade</b> |
| COURSE: 1ST _____ INTERMEDIATE LEVEL | SHIFT: _____   | Morning          |              |
| DATE: ____/____/2024                 | VERSION: _____ | 1                |              |
| TEACHER: Lic. _____                  | SUBJECT: _____ | English Language |              |

| INSTRUCTIONS                                                                                                                                                                                                                                                                          |           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| <ul style="list-style-type: none"> <li>Fill in your personal information correctly.</li> <li>Read every item carefully before you select your answers</li> <li>Erasing, crossing out, or amending does not allow the correct answer to be identified, nullifies its score.</li> </ul> |           |
| SKILLS                                                                                                                                                                                                                                                                                | QUESTIONS |
| 1. To identify general messages and specific details.                                                                                                                                                                                                                                 | 1         |
| 2. To understand and identify simple informational, transactional, and expository texts.                                                                                                                                                                                              | 2         |
| 4. To make comparisons and describe that something is sufficient using as+adjective+as and adjective+enough .                                                                                                                                                                         | 3-4-5-6   |
| 5. To identify vocabulary related to furniture and household chores .                                                                                                                                                                                                                 | 7-8-9-10  |

### LISTENING SECTION

1. Listen to the conversation and circle the correct word to complete the sentences. You will listen twice only.
- 1.1. Daisy doesn't like ( cleaning the kitchen / tidying her room ).
- 1.2. Milo does the ( washing / washing-up ) at the weekend.
- 1.3. His parents ( pay / thank ) him for helping out with the chores.
- 1.4. The children's father ( does all / some ) of the cleaning.

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### READING SECTION

2. Read the texts carefully and circle the options that best complete the sentences.

#### No place like home



In this week's edition of *City Life*, we ask two 13-year-olds about living in London. What do they like about where they live? Is there anything they don't like?

'I live in an apartment building in Wembley, in the north-west of London. It's got 21 floors! I live on the second to top floor. City life isn't as quiet as life in the country, but it's very quiet so high up, and the views are amazing. I can see Wembley football stadium from my bedroom window, and I can sometimes hear the crowd when they score a goal! We live near a canal, and I can cycle to school in five minutes along the canal path. It's great to live here. I only think my apartment isn't as good as a house when the lift doesn't work!'

*Kelly*

'I live in a row of houses in a part of London called Camden. It takes me about ten minutes to walk to school from home. There's a famous market nearby called Camden Lock. It's very popular with street musicians – and tourists, of course! The houses in my street are all painted different colours, but I don't like that very much. I think it's too colourful! My room is at the top of my house. The ceiling isn't as high as I'd like, but the room is big enough for just me. From my window, I can watch the boats and barges go past on the Regent's Canal at the end of our garden. I love living in my house.'

*Hasan*



- 2.1. City Life magazine asked Kelly and Hasan about \_\_\_\_ in London.
- a. cycling                                      b. going to school                                      c. living
- 2.2. Kelly lives on the \_\_\_\_ floor.
- a. 20<sup>th</sup>                                      b. 21<sup>st</sup>                                      c. 2nd
- 2.3. She likes \_\_\_\_.
- a. Living high up                                      b. walking to school                                      c. watching football
- 2.4. Hasan's house is in \_\_\_\_.
- a. a market                                      b. a row                                      c. Camden Lock

## GRAMMAR SECTION

3. Read the first sentence and circle the option that best completes the second sentence using **as + adjective + as** so that they have the same meaning. (1 point)

3.1. Chris is tall. His brother is taller.

Chris ( **is as tall as** / **isn't as tall as** ) his brother.

3.2. Monica's cat is fluffy. Laura's cat is fluffier.

Monica's cat ( **is as fluffy as** / **isn't as fluffy as** ) Laura's cat.

3.3. This book is interesting. That book is also interesting.

This book ( **is as interesting as** / **isn't as interesting as** ) that book.

3.4. My brother is stronger than my father.

My brother ( **is as strong as** / **isn't as strong as** ) my father.

3.5. Rosa's house is modern. Lily's house is more modern.

Rosa's house ( **is as modern as** / **isn't as modern as** ) Lily's house.

4. Read the sentences and circle the option that best completes them using **adjective + enough**. (1 point)

4.1. The coffee wasn't \_\_\_\_\_ for my taste.

a. smart enough

b. strong enough

4.2. She wasn't \_\_\_\_\_ to confront her fears.

a. kind enough

b. brave enough

4.3. The hotel room was \_\_\_\_\_ for a family of four.

a. spacious enough

b. scary enough

4.4. I don't think he's \_\_\_\_\_ to solve that puzzle.

a. smart enough

b. old enough

4.5. The jacket wasn't \_\_\_\_\_ for the cold weather.

a. cold enough

b. warm enough

5. Circle the correct options to complete the sentences using **as + adjective + as**. (1 point)

5.1. My boat is ( **as expensive as** / **as lazy as** ) yours.

5.2. This flower is ( **as beautiful as** / **as frightening as** ) that one.

5.3. This song is ( **as tall as** / **as good as** ) the previous one.

5.4. Jurassic Park is ( **as beautiful as** / **as frightening as** ) Star Wars.

5.5. My brother is ( **as expensive as** / **as lazy as** ) my sister.

6. Complete the sentences with the correct option using **adjective + enough** by writing the correct letter on the line. (1 point)

6.1. We can't have a picnic because it's \_\_\_\_\_ outside.

6.2. Lilly is \_\_\_\_\_ into the museum for free. She has to buy a ticket.

6.3. I was \_\_\_\_\_ asleep on the train. I missed my stop!

6.4. My sister is \_\_\_\_\_. Maybe she can take us to the mall.

6.5. I'm \_\_\_\_\_ my suitcase. Can you get it for me, please?

a. old enough to drive

b. not warm enough to eat

c. not tall enough to reach

d. not young enough to get

e. tired enough to fall

## VOCABULARY SECTION

7. Read and circle the options that best complete the text. (1 point)

I love my bedroom and spend a lot of time in it. There's a nice warm 7.1 ( **cupboard** / **carpet** ) on the 7.2 ( **floor** / **ceiling** ) and I've got a comfortable old 7.3 ( **chest of drawers** / **armchair** ) by the window, where I can sit and read. In the corner is a 7.4 ( **desk** / **sink** ) where I do my homework, and above it are some 7.5 ( **shelves** / **pictures** ) of my friends and family. I've got a big 7.6 ( **fridge** / **wardrobe** ) for my clothes, but I sometimes leave them on my bed.

8. Complete the sentences with the correct vocabulary word from the box by writing the correct letter on the line. There is one extra word that do not need. (1 point)

|                     |         |            |            |             |          |
|---------------------|---------|------------|------------|-------------|----------|
| a. chest of drawers | b. sink | c. ceiling | d. picture | e. cupboard | f. floor |
|---------------------|---------|------------|------------|-------------|----------|

- 8.1. Sheila isn't very tall, so she can't touch the \_\_\_\_\_ in her room.
- 8.2. Aunt Adie has an old \_\_\_\_\_ of her grandparents on the wall.
- 8.3. He keeps his smaller clothes, like socks and T-shirts, in the \_\_\_\_\_.
- 8.4. Don't come in with shoes. I washed the kitchen \_\_\_\_\_ this morning.
- 8.5. You can find tea and coffee in that \_\_\_\_\_ next to the window.

9. Circle the correct verbs to complete the household chores. (0,5 points)

- 9.1. ( clean / make ) the kitchen
- 9.2. ( make / do ) the ironing
- 9.3. ( do / make ) your bed
- 9.4. ( empty / tidy up ) the washing machine
- 9.5. ( load / make ) the dishwasher

10. Match the pictures with the correct phrase.



10.1 \_\_\_\_\_



10.2 \_\_\_\_\_



10.3 \_\_\_\_\_



10.4 \_\_\_\_\_

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