

NAME:	Grade			
COURSE: 2ND <u>  </u> INTERMEDIATE LEVEL	SHIFT:	Morning		
DATE: <u>  </u> / <u>  </u> / 2025	VERSION: <u>  </u>			
TEACHER: Lic. Evelyn Izurieta Santillan	SUBJECT:	English Language		
<b>INSTRUCTIONS</b>				
<ul style="list-style-type: none"> <li>Fill in your personal information correctly.</li> <li>Read every item carefully before you select your answers</li> <li>Erasing, crossing out, or amending does not allow the correct answer to be identified, nullifies its score.</li> </ul>				
SKILLS	QUESTIONS			
1. To identify general messages and specific details.	1			
2. To understand and identify simple informational, transactional, and expository texts.	2			
4. To talk about future activities using present simple for future	3			
5. To talk about past actions using simple past tense with regular and irregular verbs.	4-5-6			
5. To identify vocabulary related to music.	7-8-9			
6. To interact and participate in informal discussions in a simple way by asking and answering simple questions related to musical instruments and dance styles.	10			

### LISTENING SECTION

1. Listen to the conversation and circle the correct word to complete the sentences. You will listen twice only.

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- 1.1. Most of children like ( **pop** / **rap** ) music.
- 1.2. A lot of the children feel ( **excited** / **nervous** ) about hearing themselves on the radio.
- 1.3. On the radio, the children talk about their ( **hobbies** / **families** ).
- 1.4. Sometimes ( **doctors** / **bands** ) give concerts in the hospital.

### READING SECTION

2. Read the conversation carefully and circle TRUE or FALSE for each sentence.



**YANIS** Hey! How's the filmmaking course? Are you enjoying it?

**LOUISE** It's great, thanks. And you? I hope you're not getting bored.

**YANIS** I hardly ever get bored – I love getting new ideas and dancing in front of the group.

**LOUISE** Don't you sometimes feel embarrassed?

**YANIS** Not at all! But I'm new to street dance, so I often get upset if I forget the steps. What kind of films are you making?

**LOUISE** We're not making a whole film until the end of the course. I'm so excited about that!

**YANIS** So what do they teach you?

**LOUISE** We're learning to use different devices like video cameras and music apps.

**YANIS** Cool!

**LOUISE** After lunch we usually write film scripts or practise doing make-up or costumes.

**YANIS** They're making a short video of our final show – I'm a bit nervous about that!

**LOUISE** Why? You're a great dancer! Hey, maybe I can make a film about you one day!

2.1. Yanis enjoys it when people watch him dance.	TRUE	FALSE
2.2. When Yanis forgets the dance steps he feels happy.	TRUE	FALSE
2.3. Louise is excited about making a whole film at the end of the course.	TRUE	FALSE
2.4. Louise wants to make a film of herself.	TRUE	FALSE

## **GRAMMAR SECTION**

### **3. Read the sentences and circle the option that best completes them using Present Simple or future.**

3.1 The bus to Madrid \_\_\_\_\_ at 9:30 a.m.

- a) leave
- b) leaves
- c) is leaving
- d) will leave

3.2 Our English class \_\_\_\_\_ every Tuesday at 10 a.m

- a) start
- b) will start
- c) starts
- d) starting

3.3 The museum \_\_\_\_\_ on Mondays, so we can't go then.

- a) closes
- b) close
- c) is closing
- d) will close

3.3 My flight to London \_\_\_\_\_ at 7:45 tomorrow morning.

- a) depart
- b) departs
- c) departing
- d) is going to depart

### **4. Circle the correct form of the verb using simple past with irregular verbs.**

4.1. She ( **went** / **goed** ) to the store yesterday.

4.2. They ( **eated** / **ate** ) dinner at a fancy restaurant last night.

4.3. He ( **drunk** / **drank** ) a glass of milk before bed.

4.4. Sarah ( **broke** / **breaked** ) her favorite mug.

4.5. We ( **chose** / **choosed** ) the blue car at the dealership.

### **5. Circle the correct form of the verb using simple past with regular verbs.**

5.1. Darren ( **cookied** / **cooked** ) a delicious meal.

5.2. The band ( **stoped** / **stopped** ) playing at midnight.

5.3. He ( **played** / **plaied** ) soccer with his friends after school.

5.4. She ( **visited** / **visit** ) her grandparents on Sunday.

5.5. The students ( **listened** / **I istened** ) to music during the break.

### **6. Choose the correct wh-question to match the answer using questions in simple past.**

6.1 I went to the beach

- a) What did you go?
- b) Where did you go?
- c) Why did you go?

6.2 She visited her grandmother last weekend.

- a) What did she visit?
- b) Who did she visit?
- c) Where did she visit?

6.3 We watched a horror movie.

- a) What did you watch?
- b) When did you watch?
- c) Why did you watch?

6.4 They arrived at 7 p.m.

- a) Where did they arrive?
- b) How did they arrive?
- c) When did they arrive?

## **VOCABULARY SECTION**

### **7. Classify the vocabulary words by writing them in the correct column.**

a. bass / b. fans / c. jazz / d. reggae / e. DJ / f. folk / g. keyboard / h. drums / i. heavy metal / j. rap

TYPE OF MUSIC: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

INSTRUMENTS: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

PEOPLE: \_\_\_\_\_, \_\_\_\_\_

8. Match the definitions with the vocabulary words by writing the correct letter on the line. There is one extra option that you do not need.

a. reggae

b. folk

c. drums

d. rap

e. bass

f. DJ

8.1. \_\_\_\_\_ A loud round instrument you play with your hands or sticks.

8.2. \_\_\_\_\_ A person who plays music and talks on the radio or at a club.

8.3. \_\_\_\_\_ Music popular in Jamaica with a string rhythm.

8.4. \_\_\_\_\_ An electric instrument similar to a guitar with low notes.

8.5. \_\_\_\_\_ Music and song in a traditional style.

9. Match the vocabulary words with the photos by writing the correct letter on the line. There are two extra words that you do not need.

b. reggae

b. folk

c. keyboard

d. rap

e. drums

f. fans



9.1 \_\_\_\_\_

9.2 \_\_\_\_\_

9.3 \_\_\_\_\_

9.4 \_\_\_\_\_

#### **SPEAKING SECTION**

10. Answer the questions related to the vocabulary with your own information. (1 point: 0.25 clear message, 0.25 accuracy, 0.25 fluency, 0.25 pronunciation)

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