

This example of `Single::ToString< String >`,
`Single::ToString< IFormatProvider >`,
`Single::ToString< String*, IFormatProvider >`,
`Single::ToString< String*, IFormatProvider, IFormatProvider >`,
generates the following output:
A Single number is formatted with
strings and IFormatProvider.
IFormatProvider is not used:
'N5' format string:
'E' format string:
'ES' format string:
A CultureInfo object for InvariantCulture:
'N5' format string:
'E' format string:
'ES' format string:
IFormatProvider<, object>:
'N5' format string:
'E' format string:
'ES' format string:
How to clean house
my robots.txt files):</p>



2 Choose the correct word(s) to complete the sentences.

- 1 Is there a **PIN** / **socket** I can plug my phone into?
- 2 Some of the letters on your **cable** / **keyboard** are in a different place from mine.
- 3 I can't pay by card. I've forgotten my **PIN** / **screen**.
- 4 I need a **socket** / **USB storage device** to save these files.
- 5 I need a **cable** / **keyboard** to connect my phone to my laptop.
- 6 I can't see anything on the **screen** / **USB storage device** when the sun shines on it.
- 7 I accidentally deleted an important **file** / **screen** with lots of information on it.
- 8 I've got a new **socket** / **keyboard** and it's really easy to type on.

3 8.05 | Listen to three conversations. For each one, match one problem (a–c) with one solution (1–3).

Conversation 1: _____

Conversation 2: _____

Conversation 3: _____

- The phone is damaged.
- An app doesn't work.
- The phone needs charging a lot.



- 1 Delete the app.
- 2 Close open apps.
- 3 Put the phone in some rice.

5 8.06 | Listen to the recording. Write what you hear. You will hear the sentences only once.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

6 8.07 | contrastive stress | Listen to the words the speaker stresses. Then choose the correct word to complete the sentences.

- 1 The speaker took a **photo** / **video**.
- 2 The speaker **closed** / **deleted** the apps.
- 3 The laptop is **broken** / **working**.
- 4 The speaker **shared** / **downloaded** the video.

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