

EXTRA PRACTICE! CAUSATIVE VERBS!

LEAD-IN DISCUSSION! PROMPT QUESTIONS:

What after-school activities are popular in your school or neighborhood?
Which ones would you like to try but haven't yet? Why?
Have you ever had someone do something for you to help with a hobby or activity?

SOME IDEAS:

*"I had my karate belt embroidered with my name."
"We got a graphic designer to make our club poster."*



SPEAKING TASK!

A school is organizing an *After-School Activities Fair*. Each pair/group of students must choose 3 leisure activities from the list below (or create their own) and prepare a presentation for the student body. Their task is to plan the logistics. Mention who they'll need help from and what things they'll get done. Use causative forms.

- Designing websites
- Doing martial arts
- Taking part in debates
- Researching local history
- Appreciating modern music
- Other: students can create their own

WHAT NEEDS TO BE DONE TO MAKE THEM POSSIBLE AT SCHOOL:

- "Get logos printed"
- "Have uniforms ordered"
- "Get a guest speaker invited"
- "Have materials photocopied"
- "Get a website designed"
- "Have music professionally mixed"

PRESENTATION TIME!

EACH GROUP PRESENTS THEIR "AFTER-SCHOOL FAIR PROPOSAL"

BUT WAIT... THAT'S NOT YOUR TASK!



YOU'LL BE THE JUDGE OF THAT!



Below are two transcribed collaborative debates between pairs of students planning an after-school activities fair. One has accurate use of causative verbs and follows the collaborative speaking tips well. The second includes several mistakes for students to identify and correct.

TOPIC 1 : DESIGNING WEBSITES, TAKING PART IN DEBATES, DOING MARTIAL ARTS

Student A:

So, let's go with designing websites first. I think many students would love it, especially if we have a professional designer teach us the basics.

Student B:

Yeah, I agree. And we could also get a website made for the school's after-school program. That would look really professional.

Student A:

Exactly. For martial arts, we could have new mats delivered, because the ones we have are old and unsafe.

Student B:

Good point. And maybe we could get uniforms ordered with the school logo. That would make it feel more official.

Student A:

True! As for debates, I suggest we get a coach invited from a local university. It would motivate more students to join.

Student B:

Totally. We could also have the auditorium prepared for debate competitions. I think these three activities are all popular and easy to organize if we just have some help.

TOPIC 2 : APPRECIATING MODERN MUSIC, RESEARCHING LOCAL HISTORY, DOING MARTIAL ARTS

Student A:

Let's pick appreciating music. I think it's cool and we should get music.

Student B:

Uh... yeah, or maybe the music teacher can teach. But I don't know, we don't have music instruments, so we must to buy it.

Student A:

Maybe we can have students bring it from home? Or they get their music?

Student B:

Hmm. For martial arts, maybe we get train from internet or something. Or maybe the teacher can did it?

Student A:

We can have someone clean the gym floor, yes. And history... students can do by themselves or just read it.

Student B:

Okay. I don't think we need to get something done for that.

FEEDBACK CHART:

FEEDBACK	TOPIC 1	TOPIC 2
Use of causative forms		
Expressed clear opinions		
Gave reasons for choices		
Interacted naturally		

