

PART I. QUESTIONS.

Each student answers several questions asked by the examiner in a conversation. In turns, each student answers questions about the following topics:

Unit 3. City features and public transportation.

26. Where can I find a clinic/restaurant/fire station?

27. Is there a/an embassy/ferry/tunnel in our city?

28. Where is the best place to go shopping near here?

29. Where is the hospital in your city?

30. Where can you find a gas station?

31. What time does the school open?

32. Is there a fire station near school?

33. How do you prefer to travel?

34. Have you ever travelled by plane?

35. How can I get to the airport?

36. What should I do to get to the cinema?

37. How do I get to the baseball stadium from here?

38. Should I take the bus to the lagoon?

**Unit 9. College subjects and rules for working
and studying at home.**

39. Which job skills do you think you have?

40. What do you learn in (your major)?

41. Do you have to take mathematics classes in your major?

42. What did you have to do when you were in high school?

43. Why do you need to get a degree?

44. Do you have to work hard to be successful?

45. What do you have to do to graduate?

46. Do you want to study a Master's degree when you finish your studies?

47. What can/can't you do working at home?

48. Can you take breaks in an online job?

49. What can you do to manage your time better?

50. What you must/mustn't do working at an office/studying in the library?

PART II. SITUATION DESCRIPTION.

TASK I. UNIT 1. Search information about the following people, describe them and decide what makes a good leader. Give details about the following information:

1. Names.
2. Origin and date of birth.
3. Occupation.
4. Accomplishments
5. Qualities that make these leaders great and the most important one.

Use Present Simple, Past Simple
and Present Perfect when possible



Jack Ma:

Carmen Aristegui:

Nelson Mandela:

Serena Williams:

TASK II. UNIT 3. TALK ABOUT CITY FEATURES AND MAKE SUGGESTIONS.

Have you ever wanted to live in another city? Look at the following videos and describe the cities. Search for information if you need to and give details about the following:

1. City features
2. Weather
3. How to get there
4. Place to stay
5. Transportation
6. Traveling suggestions
7. Necessary items to take on a trip
8. Would like to live in one of these cities or not and why?

Use articles, modals of necessity, prohibition, permission, modals of advice and vocabulary from Unit 3.

a
the
have to
need to
must
can
could
should
would

PARIS.

Video: https://www.youtube.com/watch?v=EEeu7-xJX_c

Example:

I have always wanted to live in a city like Paris, I would like to live in this city because _____. In Paris, **there is** a river, **there are** two airports, **there are** many monuments, **there are** _____, **there is** also a _____ and **there are** _____, the weather is _____. To get there you **need to** have a passport, you **have to** book a flight from _____ to _____ and then to _____, or you **can** also travel by _____ and then take a _____. You **should** make a reservation; you **can** stay in a _____ or in a _____. To move around the city you **could** travel by _____. To travel to Paris you **must** bring _____, you **need to** pack a _____, I **would** pack _____ and _____. If you visit Paris, you **must** _____, you **can** _____, you **could** _____, you **should** _____, I **would** _____ and _____.

DUBAI.

Video: <https://www.youtube.com/watch?v=vljvxeVXtGc>

LONDON.

Video: <https://www.youtube.com/watch?v=sNJZkxXjIVg>

Simulate a job interview to find out if you qualify for a position. Talk about personal information, experience and qualifications.

Use all grammar structures from the units

-
-
-
-
-
-



Top 10 Soft Skills for Customer Service Jobs



 Clear Communication	 Listening Skills	 Self-Control	 Positive attitude	 Assertiveness
 Conflict Resolution	 Empathy	 Depersonalization	 Taking Responsibility	 A sense of humor

 the balance