Lesson B

Do you know about it?

WARM-UP

Can you identify the voice in each sentence? (Active or Passive?)

1. "The chef prepares the meal."
2. "The teacher grades the exams."
3. "The artist paints a mural."

Passive voice for each sentence. Are they correct?

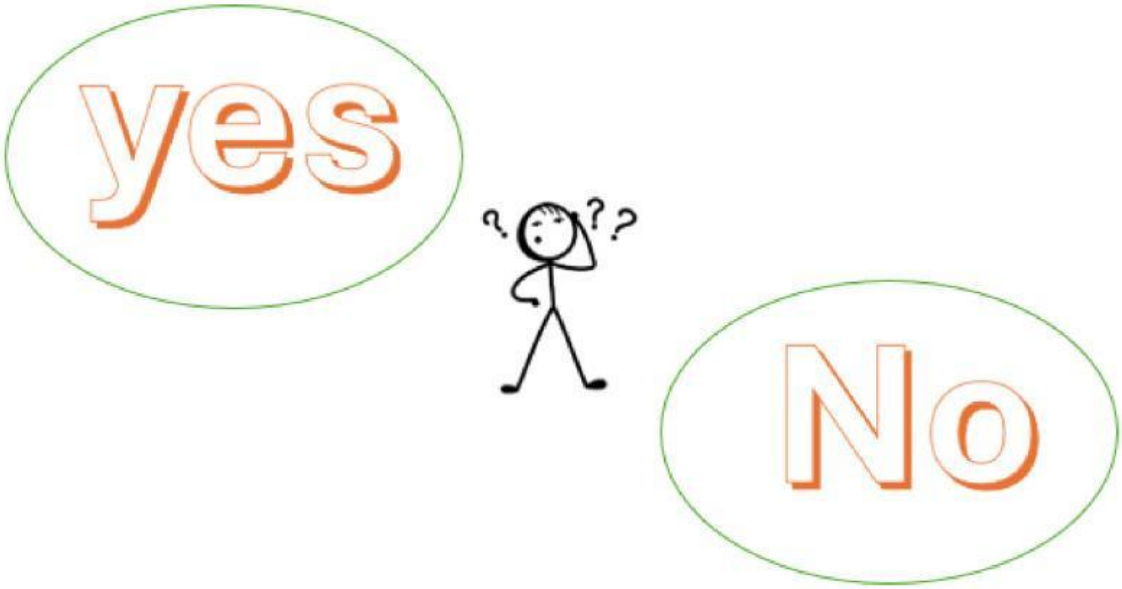
"The meal is prepared by the chef."

"The exams are graded by the teacher."

"A mural is painted by the artist."

LIVEWORKSHEETS

Could we write them without 'by' in the passive voice?



LIVEWORKSHEETS

CONVERSATION

Anna:	Have you visited the famous art museum in the city?
Mike:	Yes, it was visited last week. Amazing works from local artists are showcased in the exhibits.
Anna:	That sounds great! I heard beautiful flowers can be seen at the botanical garden.
Mike:	They can! Many photos are taken of the unique plants there.
Anna:	I'd love to see the historical lighthouse too. It looks stunning in pictures!
Mike:	Absolutely! A fantastic view of the coastline is offered from the lighthouse.
Anna:	What about the local market? I heard delicious food is found there.
Mike:	Yes, the street food vendors are raved about. A variety of dishes can be tried.
Anna:	I can't wait to explore all these attractions!

2. Read the conversation carefully and complete the sentences in passive voice using the correct form of the verbs.

A. The famous art museum _____ (visit) last week.

B. Amazing works from local artists _____ (showcase) in the exhibits.

C. Beautiful flowers _____ (see) at the botanical garden.

D. Many photos _____ (take) of the unique plants there.

E. A stunning view of the coastline _____ (offer) from the lighthouse.

LIVEWORKSHEETS

F. Delicious food _____ (find) at the local market.

G. A variety of dishes _____ (try) from the street food vendors.

GRAMMAR

Passive Voice

Passive without 'by' (simple present)

For the simple present, use the present of 'be' + past participle.	
Active	**Passive**
Tourists **explore** the Galápagos Islands every year.	The Galápagos Islands **are explored** every year.
A guide **shows** the ruins of Ingapirca to the tourists.	The ruins of Ingapirca **are shown** to the tourists.
Visitors **admire** the views from El Panecillo.	The views from El Panecillo **are admired**.

1. Complete the sentences using the simple present passive form of the verbs.

In many countries, wildlife conservation efforts are made (make) to protect endangered species. National parks _____ (establish) to provide safe habitats for animals. In these parks, various species _____(observe)by researchers who study their behaviors.

Many animals _____(rescue) from poachers and taken to rehabilitation centers, where they _____(care) for by dedicated staff. Awareness campaigns _____ (conduct) to educate the public about the importance of preserving wildlife.

Volunteers _____(invite) to help with conservation projects, and their contributions _____(value) greatly. In classrooms, students _____(teach) about the significance of biodiversity and how they can help protect the environment.

LIVEWORKSHEETS

2. Turn the sentences into the simple present passive form of the verbs (without using "by").

A. The chef prepares the meal.

Example: The meal is prepared.

B. The children read the books. _____.

C. The gardener waters the plants. _____.

D. The company launches a new product. _____.

E. The doctor treats the patients. _____.

F. The manager holds a meeting. _____.

G. The student completes the project. _____.

H. The writers finish their novels. _____.

I. The musician plays the guitar. _____.

J. The teams win the games. _____.

3. Identify which sentences are in the simple past passive voice and which are in the simple present passive voice.

A. The book was read by the entire class. Simple Past Passive Voice

B. The homework is completed by the students every day. _____.

C. The game was won by the home team. _____.

D. The museum is visited by thousands of tourists each year. _____.

E. The cake was baked for the birthday party. _____.

F. The report is written by the team every month. _____.

G. The movie was watched last weekend. _____.

H. The dishes are washed after dinner. _____.

I. The letters were delivered yesterday. _____.

J. The songs are played on the radio. _____.

LIVEWORKSHEETS

Lesson C

Wonderful places to explore.

PRONUNCIATION AND LISTENING

Listen to these words and learn to pronounce them.

Words	beautiful	famous	interesting	building
Pronunciation				
monument	**nature**	**city**	**town**	**church**
Words/ Phrases	**City center**	**travel**	**relax**	**made of**
Pronunciation				

LIVEWORKSHEETS

You can also practice the pronunciation of some useful words and phrases related to tourism.			
big	old	historic	colorful
explore	Take photos	enjoy	walk
amazing	tall	visit	see
A lot of people	A great view	Known for its beauty	In the city center

LISTENING

1.- Listen to the audio about seven places in Ecuador. Write the names in order. An example is provided. (Source: https://youtu.be/ogo6cOVaInA?si=2wkvLZZRIHAdCAnx)
1. The Galapagos Islands.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

READING

Traveling around the World

Traveling around the world is an exciting **adventure**! Many people dream of visiting different countries and experiencing new **cultures**. There are both good and bad things about traveling.

LIVEWORKSHEETS

One of the biggest advantages is the new **experiences** you gain. You can try new foods, meet different people, and learn about various traditions. The world has many stunning sites, allowing you to take amazing photos and create great **memories**.

Traveling offers great **learning** opportunities. You learn about geography, history, and languages, which can help you in school and life. Plus, it can be a lot of fun with activities like hiking and exploring new cities.

However, traveling can be **expensive**. You need money for flights, hotels, and food, which can make budgeting difficult. It also takes time to plan a trip, and long flights can be tiring.

Another challenge is **homesickness**. When you travel for a long time, you might miss your home and family. It's important to stay connected with loved ones. Additionally, in some countries, you may face language barriers, making **communication** difficult.

In conclusion, traveling has its ups and downs. It's a wonderful way to see new places and learn, but it can also be challenging. With good planning, you can have an amazing adventure!

1. Read the text, guess the meanings of the words from the passage, and match them to their meanings.

A
*1. **Adventure***
2. Expensive
3. Experiences
4. Cultures
5. Memories
6. Homesickness
7. Learning
8. Communication

B
a. Sharing information
b. Missing home
c. Knowledge from doing things
d. Things you remember
e. Activities that teach you
*f. **Exciting events***
g. Ways of life of a group
h. Costly

LIVEWORKSHEETS

WRITING

My Dream Trip

My dream trip is to visit Mexico.

I want to see the ancient ruins of the Mayans and relax on the beautiful beaches.

I would love to eat tacos and enjoy the colorful markets.

I want to learn about Mexican culture and traditions.

I would go with my family because we all love to travel together. I feel excited thinking about all the fun we would have!

1. Write about your dream trip.

Include:

a. Where would you like to visit?

b. What would you like to see?

c. What would you love to eat?

d. What would you want to learn/ do?

e. Who would you go with?

f. How do you feel about it?

_____

_____

_____

_____

_____

_____

_____

_____

LIVEWORKSHEETS

WRAP-UP

1. Listen to the audio where Jack talks about his dream trip.

Imagine:

- You just came back from your dream trip.
- Talk to your friends about it.

Include:

- where you went, what you did, and how you felt.
- Aim for 5-6 sentences.

LIVEWORKSHEETS