

	UNIDAD EDUCATIVA FISCOMISIONAL "JAIME ROLDÓS AGUILERA"		School year 2024-2025
	TRIMESTER TEST		
1. INFORMATION DATA:			
TEACHER: Jenyfer Rivera		SUBJECT: English	GRADE: 9th
Student's Name:		DATE:	

PLEASE BEFORE ANSWERING, READ EACH OF THE QUESTIONS CAREFULLY, CONCENTRATE AND BE SINCERE IN YOUR ANSWERS.

I. BLOCK: SHORT ANSWERS: Modal Verb "Can" Complete the sentences with the correct form of the verb can (3 marks)

- (affirmative) My brother _____ play the guitar very well.
a) can't b) can c) cans d) don't
- (negative) She _____ speak Japanese.
a) can't b) can c) cans d) don't
- (interrogative) _____ they swim in the river?
a) Can b) Do c) Are d) Does
- (interrogative) What _____ you do with a computer?
a) Can b) Do c) Are d) Does
- (negative) I _____ go to the party because I'm sick.
a) Can b) Do c) Are d) Does
- (affirmative) We _____ understand English songs
a) Can b) Do c) Are d) Does

II. BLOCK: MULTIPLE SELECTION: Nationalities and Countries: Write the corresponding nationality for each country. Use capital letters correctly. (2 marks)

French	Brazilian	Japanese	Canady	Chinese	Canadian
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- He is from Brazil. He is _____.
- She is from Japan. She is _____.
- They are from Canada. They are _____.
- I am from France. I am _____.

III. Quantifiers: Complete the sentences using how much, how many, some, any (3 marks)

- _____ apples do you want?
- We don't have _____ milk in the fridge.
- I need _____ water, please.
- _____ sugar is there in your coffee?
- Are there _____ eggs in the basket?
- There are _____ books on the table.

IV. BLOCK: TRUE FALSE: Reading Comprehension: Read the text and answer the following questions. (2 marks)

Miguel and the Power of Languages

Once upon a time, there was a small village where a boy named Miguel lived. Miguel was very curious and always eager to learn new things. One day, while walking in the village square, he saw a group of foreign tourists speaking a language he had never heard before. Intrigued, Miguel approached the group and asked them in his native language if they needed any help. The tourists were pleasantly surprised that Miguel spoke their language and thanked him for his kindness. From that moment on, Miguel became their guide and showed them the most beautiful and significant places in his village. As the days went by, Miguel started to build a friendship with the tourists and became more interested in learning their language. He asked them to teach him words and phrases in their language, and they gladly shared their knowledge with him. Miguel discovered that by learning different languages, he could communicate with people from different cultures and have a better understanding of their way of thinking and seeing the world. Over time, Miguel realized that being able to speak multiple languages opened many doors for him. Apart from making new friends, he could also read books in different languages, watch movies without subtitles, and travel to other countries with confidence. Speaking multiple languages not only enriched his knowledge but also gave him the ability to connect with people from all over the world. When Miguel grew up, he became a famous linguist. He traveled the world teaching languages and promoting the importance of linguistic diversity. He always remembered that encounter in his village when he decided that learning multiple languages would be one of the greatest treasures he could acquire in life.

True or False:

17. Miguel became friends with the tourists because they spoke his language.
☐ True ☐ False
18. The tourists helped Miguel learn new words in their language.
☐ True ☐ False
19. Miguel was not interested in other cultures or languages.
☐ True ☐ False
20. When Miguel grew up, he became a famous scientist.
☐ True ☐ False
21. Learning languages allowed Miguel to watch movies without subtitles.
☐ True ☐ False

Order the events according to the story (1 = first, 4 = last): (1 marks)

- ___ Miguel helped the tourists in his village.
- ___ He became a famous linguist and traveled the world.
- ___ Miguel asked the tourists to teach him their language.
- ___ He saw a group of tourists speaking a different language.

17. What did Miguel learn from the tourists, and how did it change his life? (0,5 mark)

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