

English Journey A1.1
CDT-RA2

Content: telling the time, daily activities, prepositions of time, family members, occupations, verb to Be, and talking about hobbies

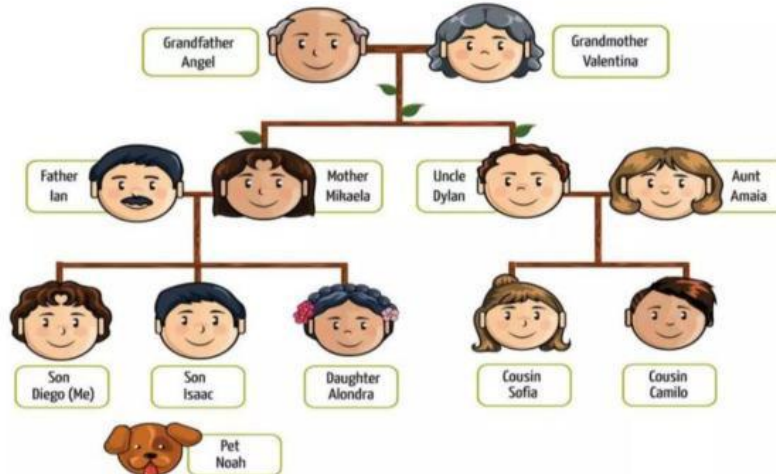
Part A-The Time dictation

Instrucciones: escuche y seleccione la hora correcta.

- | | | | | | | | | |
|----|----|------|----|-------|----|------|----|-------|
| 1. | a. | 1:45 | b. | 2:45 | c. | 3:15 | d. | 1:15 |
| 2. | a. | 1:30 | b. | 2:15 | c. | 1:15 | d. | 1:45 |
| 3. | a. | 2:30 | b. | 1:30 | c. | 3:30 | d. | 12:30 |
| 4. | a. | 2:20 | b. | 1:20 | c. | 1:40 | d. | 2:40 |
| 5. | a. | 1:10 | b. | 10:00 | c. | 1:00 | d. | 1:50 |

Part B-Family members

Instrucciones: vea el siguiente árbol genealógico y complete las oraciones con el miembro de la familia correcto.



1. Sofia is the _____ of Camilo.
2. Isaac is the _____ of Diego.
3. Sofia is the _____ of Alondra.
4. Alondra is the _____ of Amaia.

5. Dylan is the _____ of Alondra.
6. Diego is the _____ of Valentina.
7. Alondra is the _____ of Ian.
8. Angel is the _____ of Sofia.
9. Mikaela is the _____ of Camilo.
10. Camilo is the _____ of Ian.

Part C-Verb to Be

Instrucciones: complete las siguientes oraciones con la forma correcta del **verbo to Be** (am/am not, is/isn't, are/aren't) dependiendo el signo del final, **(+) afirmativa, (-) negativa**.

1. Mario _____ from Guatemala. **(+)**
2. Camila and Jairo _____ mechanics. **(-)**
3. Roger and I _____ electricians. **(+)**
4. Ms. Smith _____ a teacher. **(-)**
5. Sofia _____ 18 years old. **(+)**
6. Roberto _____ an architect. **(-)**
7. My sister and her friend _____ engineers. **(+)**
8. My cellphone _____ an Android. **(-)**
9. The students _____ in the class. **(+)**
10. Mr. Kovac _____ from Croatia. **(-)**

Part D-Occupations and verb to Be (2 pts. each, 10 pts.)

Instrucciones: responde las siguientes preguntas **con oraciones completas** utilizando el **verbo to be** (am, is, are) y la **profesión** correcta.

	1. What do they do? _____
	2. What does he do? _____
	3. What do they do? _____
	4. What does he do? _____
	5. What does she do? _____

Part E-Places in the city

Instrucciones: Lea la descripción y elija el lugar correspondiente.

1. This place is where you can catch a flight or arrive from a journey.
2. A place filled with books where you can read or borrow them.
3. This location is known for its delicious pastries and bread.
4. A facility that provides medical treatment and care.
5. A place where you can watch films on a big screen.
6. A large store that sells a variety of goods, often including clothing and electronics.
7. A place where you can see various exhibits and learn about history or art.
8. A place where you can fill your car with fuel.
9. A place where you can stay overnight when traveling.
10. A place where you can find various medications and health products.

Part F-Hobbies

Instrucciones: Lea las preguntas y seleccione la respuesta correcta de acuerdo con la imagen.



She _____.



They _____.



We _____.



He _____.



I _____.

Part G-Parts of the house and furniture

Instrucciones: Mire la imagen y complete las oraciones con la parte de la casa y muebles correspondiente. Vea la **flecha roja** para poder completar la segunda oración.

	This is the _____. It has six chairs and one _____.
	This is the _____. It has a big _____ and a small table.
	This is the _____. It has a king-size _____ and a TV.
	This is the _____. It has _____ and a sink.
	This is the _____. It has a plasma TV and a big _____.