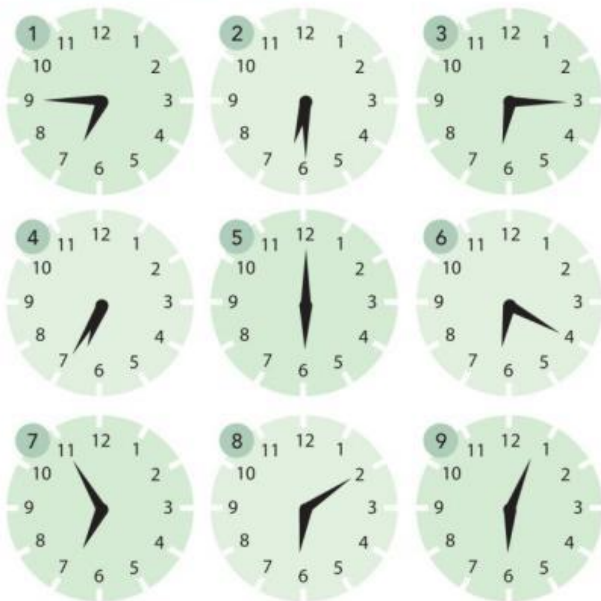


### 1 TELLING THE TIME



#### a Match the clocks and phrases.

- ☐ It's (a) quarter past six.
- ☐ It's six o'clock.
- ☐ It's (a) quarter to seven.
- ☐ It's ten past six.
- ☐ It's five to seven.
- ☐ It's twenty-five to seven.
- ☐ It's half past six.
- ☐ It's three minutes past six.
- ☐ It's twenty past six.

#### b 3.26 Listen and check.



#### Time

You can ask for the time in two ways:  
What time is it? **OR** What's the time?

For times which are not multiples of five, we use *minutes*, e.g. 6.03 = *It's three minutes past six.*

When you can't be exact, use *about*:  
'What time do you get up?'  
'At **about** 7.00.'

**ACTIVATION** Cover the phrases and look at the clocks. Ask and answer with a partner.

What time is it? / What's the time? (It's...

### 2 EXPRESSIONS OF FREQUENCY

#### a Complete the expressions.

How often do you see your friends?

- |                            |   |
|----------------------------|---|
| 1 every /'evri/ <u>day</u> | M, T, W, Th, F, S, S                      |
| 2 every w _____            | week 1, week 2, week 3, etc.              |
| 3 every m _____            | January, February, March, etc.            |
| 4 every y _____            | e.g. 2017, 2018, 2019, etc.               |
| 5 once /wʌnz/ a _____      | e.g. only on Mondays                      |
| 6 twice /twais/ a _____    | e.g. on Mondays and Wednesdays            |
| 7 three times a _____      | e.g. on Mondays, Wednesdays, and Fridays  |
| 8 four times a _____       | e.g. in January, April, July, and October |

#### b 4.17 Listen and check.

**ACTIVATION** Cover the left-hand column. Test yourself.

### 3 ADVERBS OF FREQUENCY

#### a What do the **highlighted** words mean? Match sentences 1–6 to a–f.

- |   |
|---|
| 1 <b>I always</b> /ɔ:lweiz/ get up at 7.00 during the week. |
| 2 <b>I often</b> /ɒfn/ go to the cinema after work.         |
| 3 <b>I usually</b> /ju:ʒuəli/ finish work at 6.00.          |
| 4 <b>I sometimes</b> /sʌmtaimz/ meet a friend for lunch.    |
| 5 <b>I hardly ever</b> /hɑ:dli 'evə/ go to the theatre.     |
| 6 <b>I never</b> /neva/ have coffee.                        |

- |                                       |
|---------------------------------------|
| a About seven or eight times a month. |
| b I start work at 8.00 every day.     |
| c But on Fridays we stop at 3.00.     |
| d I don't like it.                    |
| e Only once or twice a year.          |
| f About once or twice a month.        |

#### b 4.18 Listen and check.

#### c 4.19 Listen and repeat the **highlighted** adverbs of frequency.



#### normally

*Normally* /'nɔ:məli/ is the same as *usually*.

*I normally get up early.* = *I usually get up early.*

**ACTIVATION** Cover sentences 1–6 and look at a–f. Can you remember the sentences?

## 1 VOCABULARY telling the time

Complete the times.



- 1 It's half past eight.  
 2 It's \_\_\_\_\_.  
 3 It's \_\_\_\_\_.  
 4 It's \_\_\_\_\_.  
 5 It's \_\_\_\_\_.  
 6 It's \_\_\_\_\_.  
 7 It's \_\_\_\_\_.  
 8 It's \_\_\_\_\_.

## 2 BUYING A COFFEE

## a Order the conversation.

- 1 A Can I help you?  
 B No thanks. How much is that?  
 A Anything else?  
 B Thanks.  
 A £3.65. Thank you. And your change.  
 B Sorry, how much?  
 A Regular or large?  
 2 B Yes. Can I have a latte, please?  
 A That's £3.65, please.  
 B To take away.  
 A To have here or take away?  
 B Large, please.

## b Complete the conversation with phrases from the list.

Can I have here help you how much  
 or double is that take away your change

- A Can I <sup>1</sup> help you?  
 B Yes. <sup>2</sup> \_\_\_\_\_ have an espresso, please?  
 A Single <sup>3</sup> \_\_\_\_\_?  
 B Single, please.  
 A To have here or <sup>4</sup> \_\_\_\_\_?  
 B To <sup>5</sup> \_\_\_\_\_.  
 A Anything else?  
 B No thanks. How much <sup>6</sup> \_\_\_\_\_?  
 A That's £2.80, please.  
 B Sorry, <sup>7</sup> \_\_\_\_\_?  
 A £2.80. Thank you. And <sup>8</sup> \_\_\_\_\_.  
 B Thanks.

## 3 SOCIAL ENGLISH phrases

## a Re-order the words to make phrases.

- 1 we / Here / are  
Here we are.  
 2 you / something / drink / like / Would / to  
 \_\_\_\_\_?  
 3 to / later / Talk / you  
 \_\_\_\_\_.  
 4 this / the / in / UK / your / Is / first / time  
 \_\_\_\_\_?

## b Complete the conversations with the phrases in a.

- 1 A OK. Here we are. This is your hotel.  
 B Oh, it's very nice.  
 2 A Sit down. \_\_\_\_\_?  
 B No thanks. I'm fine.  
 3 A Nice to meet you. \_\_\_\_\_?  
 B No, it isn't. I know London very well.  
 4 A \_\_\_\_\_, Bye.  
 B Bye.



**b** Circle the correct question words.

- 1 A How many / When / Who do you play the guitar?  
B In the evening.
- 2 A What kind of / Which / Why music do you like?  
B Rock.
- 3 A What / Where / Who do you do?  
B I'm an engineer.
- 4 A How many / When / Which languages do you speak?  
B Three.
- 5 A What kind of / Where / Why is it cold in here?  
B Because the window is open.
- 6 A What / When / Who is your favourite singer?  
B Adele.
- 7 A How many / What kind of / Which do you prefer, the cinema or the theatre?  
B The cinema.
- 8 A What / Where / Why do you study English?  
B At a language school.

**c** Complete the questions.

- 1 What 's your name?  
My name's Aurelian.
- 2 \_\_\_\_\_ do you live?  
I live in Lucerne in Switzerland.
- 3 \_\_\_\_\_ do you have English classes?  
On Tuesdays and Thursdays.
- 4 \_\_\_\_\_ students are in your class?  
Twelve.
- 5 \_\_\_\_\_ food do you like?  
I like Italian.
- 6 \_\_\_\_\_ do you prefer, basketball or football?  
I prefer basketball.
- 7 \_\_\_\_\_ 's your favourite singer?  
Ed Sheeran.
- 8 \_\_\_\_\_ do you like him?  
I like him because he's a really good singer.

**d** Answer the questions in c for you.

- 1 My name's \_\_\_\_\_.
- 2 I \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.
- 7 \_\_\_\_\_.
- 8 \_\_\_\_\_.

**3 PRONUNCIATION** question words, sentence stress

**a** Match question words 1–7 to the words with the same sounds a–g.

- |                |         |
|----------------|---------|
| 1 why <u>d</u> | a you   |
| 2 which _____  | b hot   |
| 3 who _____    | c there |
| 4 what _____   | d my    |
| 5 how _____    | e ten   |
| 6 when _____   | f rich  |
| 7 where _____  | g now   |

**b** 3.3 Listen and check. Then listen again and repeat the words.

**c** Underline the stressed words.

- 1 What do you do?
- 2 Where do you live?
- 3 What car do you drive?
- 4 What kind of films do you like?
- 5 Who's your favourite singer?

**d** 3.4 Listen and check. Then listen again and repeat the sentences.

