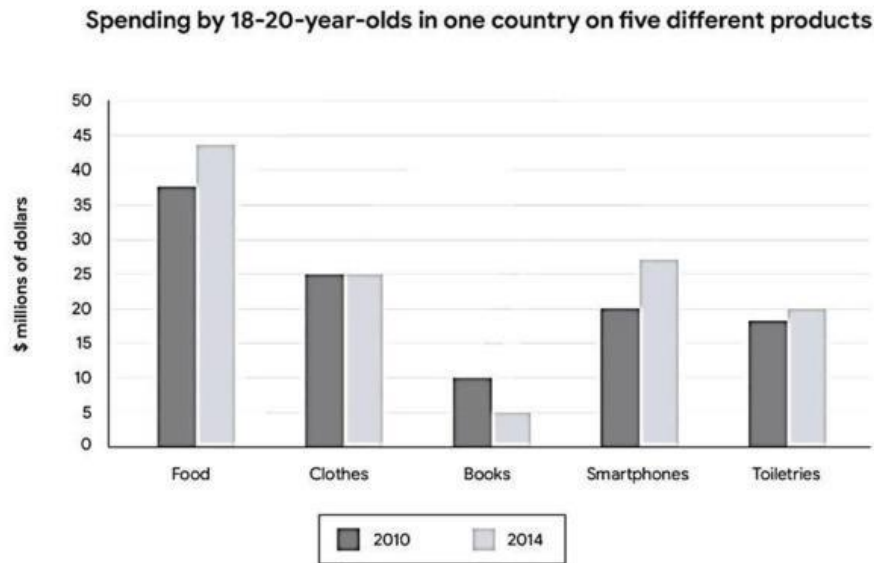


- Task 1: The chart below shows the spending by 18-20-year-olds in one country on five different products in 2010 and 2014. Provide an overview of the information by identifying and describing the key details, and include comparisons where appropriate.



The bar chart **illustrate/ illustrates** changes in how much money people **aging/ aged** 18-20 **spent/ spending** on/ in five categories of products in 2010 and 2014.

Overview/ Overall, it can be seen from the graph that except for clothes, figures for the others **experimented/ experienced** changes at different paces. **Another/ Other** striking feature is food **consistent/ consistently** held the **dominant/ dominate** position during the period **in/on** question.

In/ On detail, **regarding/ regards** food and smartphones, their figures both witnessed **drastic/ drastically** rises **by/ of** roughly 7 million dollars, **reached/ reaching** just under 45 million and approximately 27 million dollars **respective/ respectively**. **Similar/ Similarly**, toiletries **followed/ went** a similar **form/ pattern** although it grew less **remarkable/ remarkably**, increasing **by/ of** a **mere/ merely** 2 million to 20 million dollars in 2014.

In contrast/ contrary, the amount **spent/ spending** on clothes stayed **constant/ constantly at/ of** 25 million dollars in both years. **Meanwhile/ Although**, that of books, **which/ that** had the **lower/ lowest** expenditure, recorded a decline **by/ to** 5m dollars **in/ by** the end of the time frame.