

Campus Needs Assessment for Elementary (K-5)

Purpose: The purpose of this Campus Needs Assessment is to design and implement school counseling programs that will improve a range of student learning and behavioral outcomes.

This Campus Needs Assessment is divided into four sections: Section One, **Guidance Curriculum**; Section Two, **Responsive Services** (counseling support for student needs); Section Three, **Individual Student Planning** (goal setting and learning support); and Section Four, **System Support** (collaboration program improvement).

Audience: ☐ Students ☐ Teachers ☐ Parents ☐ Administrators

Grade level (if applicable): _____

Date: _____

Section 1: Guidance Curriculum (Preventative, developmental classroom lessons)

1. What topics do you believe students need more support with? (Select all that apply)

- ☐ Study skills
- ☐ Test anxiety
- ☐ Time management
- ☐ Bullying prevention
- ☐ Conflict resolution
- ☐ Mental health and wellness
- ☐ Goal setting
- ☐ Self-regulation
- ☐ Healthy relationships
- ☐ Other:

2. Are the current classroom lessons meeting student needs? (Please check a box)

☐ Yes

☐ No

☐ Not sure

If no, please explain:

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3. How often should counselors provide guidance lessons in the classroom?

- ☐ Weekly ☐ Biweekly ☐ Monthly ☐ As needed

4. Are there any challenges or barriers to implementing the curriculum effectively?

(Please check a box)

- ☐ Yes ☐ No ☐ Not sure

If no, please explain:

Section 2: Responsive Services (counseling support for student needs)

5. What student challenges do you observe the most often? (Check top 3)

- ☐ Anxiety/stress
- ☐ Depression or sadness
- ☐ Peer conflicts
- ☐ Grief/Loss
- ☐ Family issues
- ☐ Behavior problems
- ☐ Academic struggles
- ☐ Self - harm or suicidal thoughts
- ☐ Anger or impulsive control
- ☐ None or Not applicable
- ☐ Other:

6. Are school counselors available and approachable when students need support?

- ☐ Always ☐ Sometimes ☐ Rarely ☐ Never ☐ Not Sure

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7. Do you know how to refer a student for counseling services?

☐ Yes

☐ No

☐ Not sure

8. Are you aware of the services the school counselor provides?

☐ Yes

☐ No

☐ Not sure

9. Do you have a trusted adult at school you can talk to?

☐ Yes

☐ No

☐ Not sure

Section 3: Individual Student Planning (goal setting and learning support)

10. How often are students encouraged about what they want to be when they grow up?

☐ Every day

☐ Very often

☐ Often

☐ Somewhat often

☐ Not often

11. How often are students setting goals for the future?

☐ Every day

☐ Very often

☐ Often

☐ Somewhat often

☐ Not often

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12. Are students given opportunities to set personal or academic goals with guidance from counselors or teachers?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☐ Not sure

13. How involved is the school counselor in helping students make academic or behavioral plans (goal setting, growth plans?)

- ☐ Very involved
- ☐ Occasionally involved
- ☐ Rarely involved
- ☐ Not involved

14. How well do students understand the academic steps they need to take to reach academic and future goals?

- ☐ Very well
- ☐ Somewhat
- ☐ Not well
- ☐ Not sure

Section 4: System Support (collaboration program improvement.)

15. How often does the school counselor collaborate with teachers, administrators, and families to support student needs?

- ☐ Frequently
- ☐ Occasionally
- ☐ Rarely
- ☐ Not sure

16. What recommendations do you have for strengthening the counseling's program's impact on your campus? (open ended)
