

**I. Choose the word/phrase/sentence (A, B, C or D) that best fits the space or best answers the question given in each sentence. (3.5 pts)**

1. Which word has the underlined part pronounced differently from that of the others?  
A. curess                      B. composerss                      C. bargainss                      D. advertisementss
2. Which word has the underlined part pronounced differently from that of the others?  
A. decision                      B. destination                      C. cuisine                      D. discover
3. Which word has a different stress pattern from that of the others?  
A. description                      B. discover                      C. embrace                      D. energetic
4. Which word has a different stress pattern from that of the others?  
A. epidemic                      B. document                      C. electricity                      D. opportunity
5. - Mary: "My son likes listening to Son Tung MTP's songs very much."  
- James: "Me too, he is one of the most \_\_\_\_\_ in Viet Nam today."  
A. mechanics                      B. pharmacists                      C. surgeons                      D. influencers
6. - Nam: "Should I listen to his idea for the next project?"  
- Binh: "It is good to be \_\_\_\_\_ and listen to different opinions."  
A. open-air                      B. open-minded                      C. must-see                      D. must-visit
7. - Annie: "Children should learn a new language at the early age."  
- Brock: "I \_\_\_\_\_ agree with you, but I have a different perspective."  
A. partially                      B. hardly                      C. usually                      D. regularly
8. - Yuna: "What is a \_\_\_\_\_?"  
- Lynn: "It is a tiny device used in computers and smartphones."  
A. mixture                      B. microchip                      C. shelter                      D. wheel
9. - Cait: "We often go to this park as the \_\_\_\_\_ here is clean and easy to walk on".  
- Vi: "I absolutely agree with you."  
A. shelf                      B. venue                      C. walkway                      D. highway
10. - Hung: "It's an interesting book \_\_\_\_\_ I borrowed from the school library last week."  
- Tam: "Would you mind lending me that book when you finish reading it?"  
A. whose                      B. who                      C. where                      D. which
11. - Mia: "Mary looks energetic recently."  
- Brian: "She tries to \_\_\_\_\_ staying up too late so she can wake up feeling refreshed".  
A. belong                      B. improve                      C. advice                      D. avoid
12. - Alexander: "The scientists will \_\_\_\_\_ several experiments to test their new theory".  
- Randal: "We hope they will be successful."  
A. get on                      B. carry out                      C. drop out                      D. get into

13. - Zara: "Yeah! That final goal was unbelievable!" - Keria: "\_\_\_\_\_."  
 A. I am in trouble mind. B. Thanks to your coach.  
 C. It s at their fingertips. D. Absolutely! That was a game-changer!
14. - Nick: "I can't decide what to order - everything looks so good". - You: "\_\_\_\_\_."  
 A. I'd love to hear about it. Thanks for your kindness.  
 B. No problem. Leave it alone.  
 C. Tough choice! Maybe go with whatever catches your eye first.  
 D. Let it be.

**II. Look at the sign or the notice. Choose the best answer (A, B, C or D) for questions 15 and 16. (0.5 pt.)**



15. What does the sign say?  
 A. You can eat in the library.  
 B. Food and drinks are not allowed.  
 C. Bring snacks to the library.  
 D. The library sells food.



16. What does the sign say?  
 A. You don't have to stop here.  
 B. You should stop here.  
 C. You are allowed to stop here.  
 D. You mustn't stop here.

**III. Choose the word (A, B, C or D) that best fits each space in the following passage. (1.5 pts)**

**Grand Military Parade Marks 50 Years of Vietnam's Reunification**

Ho Chi Minh City vibrated (17)\_\_\_\_\_ patriotic emotion as a grand military parade held to commemorate the 50<sup>th</sup> anniversary of Vietnam's reunification. Thousands of personnel from various branches of the armed forces marched (18)\_\_\_\_\_ and accurately, showcasing the nation's strength and unity.

The parade featured impressive displays of military hardware, (19)\_\_\_\_\_ tanks and aircraft soaring overhead. Veterans (20)\_\_\_\_\_ played important roles in the historic reunification were also honored, evoking a sense of national pride and remembrance.

This powerful event served as a poignant reminder of the sacrifices made for the country's independence and the (21)\_\_\_\_\_ of the reunification on April 30, 1975. It underscored Vietnam's progress and its commitment to peace and stability in the region. The performance (22)\_\_\_\_\_ large crowds, a testament to the enduring importance of this milestone in Vietnamese history.

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|----------------------|-----------------|-----------------|-----------------|
| 17. A. with          | B. on           | C. about        | D. off          |
| 18. A. alternatively | B. impressively | C. anxiously    | D. considerably |
| 19. A. advertising   | B. including    | C. constructing | D. embarrassing |
| 20. A. which         | B. where        | C. whose        | D. who          |
| 21. A. anger         | B. experiment   | C. gravitation  | D. significance |
| 22. A. drew          | B. knew         | C. elevated     | D. destroyed    |

**IV. Read the following passage. Decide whether the statements from 23 to 26 are True or False and choose the correct answer (A, B, C or D) to complete the statements in the questions 27 and 28. (1.5 pts)**

Technology has become an important part of teenage life. While it offers many benefits, it also creates challenges. Some people believe that teens are destroying life by overusing technology, but the reality is more complex.

Many teenagers rely on technology for learning, communication, and entertainment. Social media helps them stay connected, while online resources support their education. However, too much screen time can lead to problems like lack of physical activity, poor sleep, and reduced face-to-face communication.

Instead of blaming teens, we should guide them toward healthy technology use. Encouraging balance - such as limiting screen time, spending more time outdoors, and having real-life conversations - can help them enjoy the benefits of technology without losing important life skills.

Technology itself is not the problem; the way we use it matters. By developing good habits, teens can use technology wisely and create a positive future for themselves and society.

23. Technology always offers a lot of benefits to teens. ....
24. Having low-quality sleep is one of the disadvantages of too much screen time. ....
25. We should blame teens for losing important life skills. ....
26. Technology is destroying teens' lives. ....
27. What is not the way for healthy technology use?
- A. Reduce screen time. B. Enjoy activities outside.
- C. Have direct interactions between people. D. Unbalance the use of technology.
28. What is the main idea of the passage?
- A. The strong points of technology. B. The limitations of technology.
- C. Teens and Technology. D. Technology and the world.

**V. Use the correct form of the word given in each sentence. (1.5 pts)**

29. The sudden blackout in the abandoned house was a truly \_\_\_\_\_ experience for the curious explorers. (frighten)
30. Our neighbors are very \_\_\_\_\_ - they're always playing loud music late at night. (consider)
31. His parents made important \_\_\_\_\_ about his education when he was young. (decide)
32. I \_\_\_\_\_ dropped my phone, but luckily, it didn't break. (accident)
33. Children normally feel a lot of \_\_\_\_\_ about their first day at school. (anxious)
34. Her success story was a great \_\_\_\_\_ for me to work harder toward my goals. (inspire)

**VI. Look at the entry of the word 'attend' in a dictionary. Use what you can get from the entry to complete the sentences with two or three words. (0.5 pt)**

**attend** *verb*

 A2

 /ə'tend/

 /ə'tend/

+ Verb Forms

Phrasal Verbs

1 ★  [intransitive, transitive] (*rather formal*) to be present at an event

- We'd like as many people as possible to attend.
- **attend something** *The meeting was attended by 90% of shareholders.*
- *to attend a wedding/funeral/service/ceremony*
- Everyone is **welcome to attend** the free event.
- All members are **requested to attend** this meeting.
- 5,000 people from around the world were **invited to attend** the conference.

35. All department heads are \_\_\_\_\_ the emergency meeting at 8 a.m. sharp to discuss the recent data breach.
36. The international climate summit \_\_\_\_\_ by over 100 world leaders, each bringing forward their nation's proposals for reducing carbon emissions.

**VII. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it. (1.0 pt)**

37. He couldn't join the competition as he had an injury in his leg.  
→ Because of his .....
38. I regret not applying for that well-paid job in the international company.  
→ I wish I.....
39. "I won't help you with your homework tomorrow," he told me.  
→ He refused .....
40. We must do some things to deal with the problem before it spreads to other areas.  
→ We must take .....

---- The end of the test ----