

Life Vision Pre-intermediate Unit Test 2 C

A Grammar: Past continuous

Complete the sentences with the correct form of the verb in brackets.

- 1 I _____ (clean) the house all afternoon yesterday.
- 2 My sisters _____ (not / do) their homework. They were watching TV.
- 3 I couldn't see you in the library. Where _____ (you / sit)?
- 4 _____ (Max / study) last night? He didn't come to the party.
- 5 At 10 o'clock yesterday morning, we _____ (play) football.
- 6 Sue _____ (not / make) dinner at 6 o'clock. She was still at work.

/ 6

B Grammar: Past simple and past continuous

Complete the sentences with the correct past simple or past continuous form of the verb in brackets.

- 1 What _____ (you / do) when I called you? Were you busy?
- 2 I _____ (go) swimming on Sunday morning.
- 3 What time _____ (they / have) dinner last night?
- 4 We were very tired because we _____ (travel) all night.
- 5 Oscar _____ (not / tidy) his room – he was playing video games!
- 6 Sue _____ (not / cook) last night. She went to a restaurant.

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C Grammar: Past simple and past continuous

Read the text and choose the correct answer.

Something funny happened yesterday. I ¹ ___ my room when I heard a noise. I stopped and ² ___ carefully, but I couldn't see anything. I ³ ___ my clothes and I put them away. Then, while I ⁴ ___ my bed, the noise ⁵ ___ again. I looked carefully, and what do you think I saw? Under the covers, my two cats ⁶ ___ in my bed!

- | | | |
|--|--|--|
| 1 A <input type="checkbox"/> tidied | B <input type="checkbox"/> am tidying | C <input type="checkbox"/> was tidying |
| 2 A <input type="checkbox"/> was listening | B <input type="checkbox"/> listened | C <input type="checkbox"/> listen |
| 3 A <input type="checkbox"/> folded | B <input type="checkbox"/> was folding | C <input type="checkbox"/> am folding |

4 A make

B made

C was making

5 A started

B was starting

C were starting

6 A was sleeping

B were sleeping

C slept

/ 6

D Vocabulary: Recognizing collocations

Match the verbs with the nouns to make collocations. There are two extra nouns that you do not need to use.

1 clear __

A the plants

2 do __

B the floor

3 empty __

C all the housework

4 iron __

D the table

5 sweep __

E the clothes

6 water __

F the washing machine

G the bed

H a cake

/ 6

E Vocabulary: Recognizing collocations

Choose the correct words from the box to complete the sentences. There are two words you do not need to use.

1 When I empty the dishwasher, I _____ the dishes with a towel.

clean

2 Would you prefer to cook dinner or _____ the cooker after?

dry

3 Dad always tells me to _____ my clean clothes before I put them away.

dust

4 We hardly ever _____ the dishes because we've got a dishwasher.

fold

5 How often do you _____ the plants?

make

6 Isabel always forgets to _____ her bed in the morning.

put away

wash

water

/ 6

F Vocabulary: Understanding topic vocabulary

Read the sentence and choose the correct answer.

1 We went camping in a yurt – a kind of round ____.

 **LIVEWORKSHEETS**

A chimney

B tent

C rug

2 I put my clothes away in the ____.

A entrance

B chimney

C wardrobe

3 We didn't have any ___ so there were no lights.

A electricity

B heating

C frame

4 Please can you open the window? I need ____.

A fresh air

B animal skins

C running water

5 The ___ to the house was a large, wooden door.

A outhouse

B entrance

C luxury

6 In some places, people wear ___ to keep warm.

A wood stoves

B fresh air

C animal skins

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G Reading: Identifying the main idea

Read the texts and choose the correct answer.

Priya

Do you have a bread machine?

I've got a second-hand one and there are no instructions. I want to make some delicious bread, but I need help.

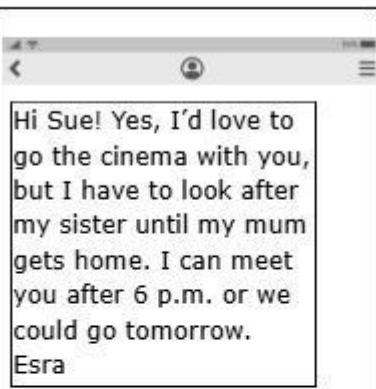
Message me please!

1 Why is Priya asking for help?

A She wants to buy a new bread machine.

B She wants her bread to taste better.

C She wants to know how to use her bread machine.



2 What is the purpose of Esra's text message?

- A To invite Sue to see a film with her
- B To tell Sue when she is available to go out
- C To change an arrangement she and Sue made earlier

Dear Sir / Madam

I am writing to tell you that your interview was successful. Your profile fits exactly the kind of person we are looking for to work on reception.

3 What is the purpose of the letter?

- A To apply for a job
- B To ask for information about a job
- C To make a job offer

To: George
From: Andy
Subject: Bike ride

Hi! Do you remember I told you about Saturday's bike ride? Let me know if you want to go, and I'll tell the organizer. I'm busy next weekend, so I'm not going.

4 Why has Andy written the email?

- A To ask George if he's going on the bike ride
- B To explain why he isn't going on the bike ride
- C To tell George his plans for next week

WATER PARK

Half-price tickets for groups of 12 or more
Weekdays only
Ask at the main gate

5 What is the sign telling visitors?

- A You get into the water park this way.
- B You pay more for an individual ticket.
- C You pay less if you go on a Sunday.

Anna

I've made a sauce – it's in the microwave. All you have to do is make the pasta. Can you do enough for all four of us, please? I'll be back at 2 p.m.

Mum

6 What must Anna do?

A Finish making the lunch for her family

B Put her lunch in the microwave

C Make some pasta for her lunch

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H Listening: Identifying purpose

Listen to four people talking about where they live. Match the statements below to one of the four speakers - *Speaker A, Speaker B, Speaker C and Speaker D*.

1 _____ gives advice on how to build a house.

Speaker A

2 _____ describes moving in with family.

Speaker B

3 _____ gives examples of how hard owning a home is.

Speaker C

4 _____ tells a story about a house they know.

Speaker D

5 _____ complains about how laws affect progress.

6 _____ provides useful information on how to buy a house.

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I Speaking: Selecting vocabulary for the context

Choose the best sentences to complete the dialogue. There are two sentences you don't need.

Parent So, Beth, how can I help with Emily's surprise party?

Girl ¹ _____

Parent OK. What about Emily's cousins?

Girl Great idea! ² _____

Parent Sure. No problem! I'll call them tonight.

Girl Thanks. ³ _____

Parent No, that's fine. Could you please be careful with the plants?

Girl ⁴ _____ We'll be very careful.

Parent Right. So, what do you want me to do?

Girl ⁵ _____

Parent Sure! Shall we go on Saturday morning?

Girl ⁶ _____ Can we go on Friday evening?

Parent That's fine with me. I'll pick you up at 6 p.m.

- A Would you mind letting us have the party in your garden?
B Can you help with the food?
C No, sorry, I can't.
D Do you think you could have a look at the guest list?
E Do you think you could go shopping with me?
F Do you mind telling them about the party?
G Could you please serve the drinks?
H Yes, of course.

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J Writing: Using appropriate verb tenses

Read the text and choose the correct answer.

When I was 10, we ¹ in Oxford. Our garden had trees, long grass and a small pool. One afternoon I ² past the pool when I heard something strange. I ³ and listened carefully. I heard the noise again and ⁴ there was a huge frog sitting in the grass. It was unusual. It ⁵ orange spots and black eyes. I went to check what it was. But while I ⁶ it up, a bird must have caught it, because it was gone!

1 A live

B are living

C lived

2 A walked

B was walking

C walk

3 A stopped

B stop

C was stopping

4 A was realizing

B realized

C realize

5 A is

B has

C had

6 A look

B was looking

C looked