

# TALLER PREPARATORIO PARA EL EXAMEN FINAL DE INGLÉS

## B1 PEARSON

### LISTENING

#### A. Listen to the podcast and answer the questions.

(Audio Track: StartUp4\_Units06-10\_Test\_01)

- \_\_\_\_ 1. What is the main idea?
- a. ways to exercise during a vacation
  - b. the best places for fit people who like fitness to go on vacation
  - c. taking a break from exercise while on vacation
  - d. why it's hard to exercise while on vacation
- \_\_\_\_ 2. According to the speaker, what is one thing you may be able to do for free?
- a. a walking tour
  - b. a cycling tour
  - c. a bus tour
  - d. a running tour
- \_\_\_\_ 3. What is the second idea that the speaker talks about?
- a. joining a tour
  - b. taking a fitness vacation
  - c. booking a vacation
  - d. signing up for a competition

#### B. Listen to the messages and answer the questions.

(Audio Track: StartUp4\_Units06-10\_Test\_02)

- \_\_\_\_ 4. What are the messages about?
- a. planning a presentation for a conference
  - b. learning how to take care of plants
  - c. organizing a home improvement project
  - d. taking care of a house while someone is away
- \_\_\_\_ 5. What does Merit want Courtney to do with the box that came in the mail?
- a. keep it
  - b. open it
  - c. return it
  - d. send it to the hotel

#### D. Listen for *would you* or *did you* in the sentence. Choose the one you hear.

- \_\_\_\_ 15. (Audio Track: StartUp4\_Units06-10\_Test\_09)
- a. would you
  - b. did you

## GRAMMAR

### A. Rearrange the words into a sentence.

16. safe | hiking | isn't | alone

\_\_\_\_\_.

### B. Complete the conversation with a form of *be (not) + going to* + the base form of the verb.

17. A: Would you like some coffee?

B: Yes, please. I \_\_\_\_\_ (drink) any, but I need to stay awake and finish my work.

### C. Rewrite the question as an embedded question.

18. What documents should I prepare for the meeting?

I'm not sure \_\_\_\_\_.

### F. Complete the future real conditional sentence using the words in parentheses.

21. \_\_\_\_\_ (feel better) if I go to bed early tonight.

### G. Complete the sentence with the correct form of each verb in parentheses.

22. My sister \_\_\_\_\_ (see) Tom Hanks while she \_\_\_\_\_ (visit) Los Angeles.

### H. Complete the present unreal conditional sentence with the information in parentheses.

23. If you had your own business, \_\_\_\_\_ (what / sell)?

## VOCABULARY

**Choose the correct word or phrase to complete the sentence.**

- \_\_\_\_\_ 25. I want to try \_\_\_\_\_, but I don't like mountains.  
a. running a marathon c. rock climbing  
b. weight training d. stretching
- \_\_\_\_\_ 26. You worry too much about things at work. You should try exercising, it's a good way to \_\_\_\_\_.  
a. set realistic goals c. burn out  
b. reduce your stress d. go offline
- \_\_\_\_\_ 27. Daniel and Tania \_\_\_\_\_ because they exercise a lot.  
a. are very fit c. don't burn calories  
b. don't do intense activities d. are out of shape
- \_\_\_\_\_ 28. Don't forget to \_\_\_\_\_ your email so you can use it when you get home.  
a. attach the document to c. delete the document from  
b. scroll through the document in d. browse the document in
- \_\_\_\_\_ 29. She is \_\_\_\_\_ because she's done this so many times before. So, she definitely knows what she's doing.  
a. confident c. supportive  
b. challenging d. laidback
- \_\_\_\_\_ 30. We \_\_\_\_\_ coffee. Can you get some more from the store?  
a. ran out of c. went over  
b. put together d. figured out
- \_\_\_\_\_ 31. I know this was a difficult exam, but I'm \_\_\_\_\_ myself for not getting a better grade.  
a. proud of c. disappointed in  
b. surprised at d. satisfied with
- \_\_\_\_\_ 32. She doesn't want to \_\_\_\_\_, so she has 2 alarms in the morning to make sure she gets out of bed.  
a. grab a cup of coffee c. oversleep  
b. make it on time d. rush out the door
- \_\_\_\_\_ 33. I \_\_\_\_\_ the words to this song by reading them many times. I know the song perfectly now.  
a. caught on to c. memorized  
b. grasped d. discover

## CONVERSATION

### A. Choose the best phrases to complete the conversation.

- a. How do you do it?
- b. My gym has an awesome indoor track.
- c. I need to move around.
- d. You are?

34. A: It sure was a long day. How about coming to the gym with me tonight?

B: That's really nice of you. What kind of exercise do you like to do?

A: Well, I'm really into running these days.

B: \_\_\_\_\_ I'd love to join you! You know, I ran a marathon last year.

A: That's great! \_\_\_\_\_

### B. Choose the best phrases to complete the conversation.

- a. Oh yeah, that's right.
- b. Now click on direct download.
- c. Don't mention it.
- d. Do you know where I can find it?

35. A: I deleted the meeting from my calendar by mistake. Can you check your calendar?

B: No problem, we all got the invite yesterday. Just click 1cyes 1d to the pop-up window request.

A: \_\_\_\_\_

B: The pop-up window in your e-mail.

A: Oh there it is. Thank you so much!

B: \_\_\_\_\_

### C. Choose the best phrases to complete the conversation.

- a. I think I might have a fever.
- b. Do you need anything?
- c. I can't do that.
- d. Just a chicken sandwich.

36. A: Are you alright?

B: \_\_\_\_\_

A: You could be getting sick with the flu.

B: No, I've had a flu shot.

A: \_\_\_\_\_ Here, take one. I take this when I think I might be getting sick.

**D. Choose the best phrases to complete the conversation.**

- |                              |   |
|------------------------------|---|
| a. You've got to be kidding! | c. I slept too long and was running late. |
| b. How do you work?          | d. Couldn't see anything!                 |

37. A: You'll never believe what happened last week.

B: Oh? What happened?

A: \_\_\_\_\_ And while I was waiting for the bus, a couple of people gave me strange looks.

B: Oh no 26 What were they looking at?

A: I was wearing two different shoes!

B: \_\_\_\_\_

**E. Choose the best phrases to complete the conversation.**

- |                             |                                |
|-----------------------------|--------------------------------|
| a. It's a big change.       | d. What kind of business?      |
| b. So why are you doing it? | e. I left my phone on my desk. |
| c. When's the move?         | f. I hope you enjoy it.        |

38. A: That's exciting that you're moving to New York!

B: Thanks! I'll be working at an art gallery.

A: Awesome! \_\_\_\_\_

B: Me too! \_\_\_\_\_

A: I'm sure you'll do great. \_\_\_\_\_

B: Next month.



## READING

Read the passage and then answer the questions.

### SCHOOL FOOD WASTE

Food waste is a huge problem in many countries. In the United States alone, people throw away enough food to fill a 90,000-seat stadium, each day! And food waste is not limited to homes. School cafeterias are blamed for food waste, too. But more and more, schools are taking responsibility and teaching students outside of the classroom about ways to reduce food waste.

One way in which schools are reducing food waste is by guiding students to put their uneaten food in the correct container after school lunch in the cafeteria has ended. Older students help younger students put their food in the correct container to either give to charities, for composting, or for regular trash.

For example, any uneaten food that is unopened can be donated or given to charities. These types of foods include unopened milk, yogurt, or applesauce containers, unopened crackers, granola bars, or sandwiches, and whole fruits such as apples or bananas.

As children leave the school cafeteria, they are taught to put apple cores or banana peels in a container. This food waste along with waste from the school cafeteria, such as peelings from fruits and vegetables, can be used for school gardens. The food waste can also be given to local farmers, too, who use them because it helps their fields grow.

Another way schools can reduce food waste is by making a few simple changes. According to one study, food waste in schools can be lowered 30% by having lunch after recess, not before it. Why? Kids who have just run around a lot are hungry, and will eat more off of their plates! Another easy way to reduce food waste is by simply changing the names of the vegetables being served. For example, more kids will choose "Cute Carrot Crunchers" to eat than just "Carrots."

Schools may be part of the problem of food waste, but they are making significant changes to how they do things in the cafeteria. Ask a kid what his or her school is doing, and you just might be surprised!

39. What is the article mainly about?

- |   |   |
|---|---|
| a. School food waste in other countries.  | c. Ways that schools can reduce food waste. |
| b. Plans to change school lunch programs. | d. Learning about food in the classroom.    |

40. Why would kids choose to eat 1cCute Carrot Crunchers 1d more than 1cCarrots 1d?

- |   |  |
|---|--|
| a. Kids expect food with an interesting name to taste better. | c. Kids usually pick the same food as their friends do.    |
| b. The kids probably eat the same vegetables at home.         | d. The names of some vegetables might be new to some kids. |

41. Find evidence that the writer uses to support the following idea.

Some uneaten food does not have to be thrown away.

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## WRITING

### A. Circle the effect in the sentence.

42. Tracy wants to get good grades, so she studies before and after school.

### B. Choose the most appropriate sentence to complete the e-mail.

- a. Let's get together again next week.
- b. I would really enjoy another meeting with you.
- c. Shall we meet again on Tuesday at 4pm?

43. Hey!

I had a great time at the concert last week. \_\_\_\_\_.  
Looking forward to it!

James

### C. Choose the correct order of the following sentences using the sequence words as your guide.

44. A. When I was in my early twenties, I decided I wanted to become a psychologist.  
B. During my last year of school, I started working with patients at the university health clinic.  
C. First, I needed to take many classes and go to school for many years.  
D. Then, when I finished my PhD, I was able to open my own practice.

- |               |               |
|---------------|---------------|
| a. A, C, B, D | c. A, C, D, B |
| b. C, D, B, A | d. C, D, A, B |