TALLER PREPARATORIO PARA EL EXAMEN FINAL DE INGLÉS B1 PEARSON

LISTENING

A. Listen to the podcast and answer the questions.

(**Audio Track:** StartUp4_Units06-10_Test_01)

____ 1. What is the main idea?

a. ways to exercise during a vacation
b. the best places for fit people who like fitness to go on vacation
c. taking a break from exercise while on vacation
d. why it's hard to exercise while on vacation

____ 2. According to the speaker, what is one thing you may be able to do for free?

a. a walking tour
b. a cycling tour
c. a bus tour
d. a running tour

____ 3. What is the second idea that the speaker talks about?

a. joining a tour
b. taking a fitness vacation
c. booking a vacation
d. signing up for a competition

B. Listen to the messages and answer the questions.

(**Audio Track:** StartUp4_Units06-10_Test_02)

____ 4. What are the messages about?

a. planning a presentation for a conference
b. learning how to take care of plants
c. organizing a home improvement project
d. taking care of a house while someone is away

____ 5. What does Merit want Courtney to do with the box that came in the mail?

a. keep it
b. open it
c. return it
d. send it to the hotel

D. Listen for *would you* or *did you* in the sentence. Choose the one you hear.

____ 15. (**Audio Track:** StartUp4_Units06-10_Test_09)

a. would you
b. did you

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GRAMMAR

A. Rearrange the words into a sentence.

16. safe | hiking | isn't | alone

_____.

B. Complete the conversation with a form of *be (not)* + *going to* + the base form of the verb.

17. A: Would you like some coffee?
    B: Yes, please. I _____ (drink) any, but I need to stay awake and finish my work.

C. Rewrite the question as an embedded question.

18. What documents should I prepare for the meeting?
    I'm not sure _____.

F. Complete the future real conditional sentence using the words in parentheses.

21. _____ (feel better) if I go to bed early tonight.

G. Complete the sentence with the correct form of each verb in parentheses.

22. My sister _____ (see) Tom Hanks while she _____ (visit) Los Angeles.

H. Complete the present unreal conditional sentence with the information in parentheses.

23. If you had your own business, _____ (what / sell)?

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VOCABULARY

Choose the correct word or phrase to complete the sentence.

____ 25. I want to try _____, but I don't like mountains.
a. running a marathon
b. weight training
c. rock climbing
d. stretching

____ 26. You worry too much about things at work. You should try exercising, it's a good way to _____.
a. set realistic goals
b. reduce your stress
c. burn out
d. go offline

____ 27. Daniel and Tania _____ because they exercise a lot.
a. are very fit
b. don't do intense activities
c. don't burn calories
d. are out of shape

____ 28. Don't forget to _____ your email so you can use it when you get home.
a. attach the document to
b. scroll through the document in
c. delete the document from
d. browse the document in

____ 29. She is _____ because she's done this so many times before. So, she definitely knows what she's doing.
a. confident
b. challenging
c. supportive
d. laidback

____ 30. We _____ coffee. Can you get some more from the store?
a. ran out of
b. put together
c. went over
d. figured out

____ 31. I know this was a difficult exam, but I'm _____ myself for not getting a better grade.
a. proud of
b. surprised at
c. disappointed in
d. satisfied with

____ 32. She doesn't want to _____, so she has 2 alarms in the morning to make sure she gets out of bed.
a. grab a cup of coffee
b. make it on time
c. oversleep
d. rush out the door

____ 33. I _____ the words to this song by reading them many times. I know the song perfectly now.
a. caught on to
b. grasped
c. memorized
d. discover

LIVEWORKSHEETS

CONVERSATION

A. Choose the best phrases to complete the conversation.

a. How do you do it?
b. My gym has an awesome indoor track.
c. I need to move around.
d. You are?

34. A: It sure was a long day. How about coming to the gym with me tonight?

B: That's really nice of you. What kind of exercise do you like to do?

A: Well, I'm really into running these days.

B: _____ I'd love to join you! You know, I ran a marathon last year.

A: That's great! _____

B. Choose the best phrases to complete the conversation.

a. Oh yeah, that's right.
b. Now click on direct download.
c. Don't mention it.
d. Do you know where I can find it?

35. A: I deleted the meeting from my calendar by mistake. Can you check your calendar?

B: No problem, we all got the invite yesterday. Just click 1cyes 1d to the pop-up window request.

A: _____

B: The pop-up window in your e-mail.

A: Oh there it is. Thank you so much!

B: _____

C. Choose the best phrases to complete the conversation.

a. I think I might have a fever.
b. Do you need anything?
c. I can't do that.
d. Just a chicken sandwich.

36. A: Are you alright?

B: _____

A: You could be getting sick with the flu.

B: No, I've had a flu shot.

A: _____ Here, take one. I take this when I think I might be getting sick.

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D. Choose the best phrases to complete the conversation.

a. You've got to be kidding!
b. How do you work?
c. I slept too long and was running late.
d. Couldn't see anything!

37. A: You'll never believe what happened last week.

B: Oh? What happened?

A: _____ And while I was waiting for the bus, a couple of people gave me strange looks.

B: Oh no 26 What were they looking at?

A: I was wearing two different shoes!

B: _____

E. Choose the best phrases to complete the conversation.

a. It's a big change.
b. So why are you doing it?
c. When's the move?
d. What kind of business?
e. I left my phone on my desk.
f. I hope you enjoy it.

38. A: That's exciting that you're moving to New York!

B: Thanks! I'll be working at an art gallery.

A: Awesome! _____

B: Me too! _____

A: I'm sure you'll do great. _____

B: Next month.

LIVEWORKSHEETS

READING

Read the passage and then answer the questions.

SCHOOL FOOD WASTE

Food waste is a huge problem in many countries. In the United States alone, people throw away enough food to fill a 90,000-seat stadium, each day! And food waste is not limited to homes. School cafeterias are blamed for food waste, too. But more and more, schools are taking responsibility and teaching students outside of the classroom about ways to reduce food waste.

One way in which schools are reducing food waste is by guiding students to put their uneaten food in the correct container after school lunch in the cafeteria has ended. Older students help younger students put their food in the correct container to either give to charities, for composting, or for regular trash.

For example, any uneaten food that is unopened can be donated or given to charities. These types of foods include unopened milk, yogurt, or applesauce containers, unopened crackers, granola bars, or sandwiches, and whole fruits such as apples or bananas.

As children leave the school cafeteria, they are taught to put apple cores or banana peels in a container. This food waste along with waste from the school cafeteria, such as peelings from fruits and vegetables, can be used for school gardens. The food waste can also be given to local farmers, too, who use them because it helps their fields grow.

Another way schools can reduce food waste is by making a few simple changes. According to one study, food waste in schools can be lowered 30% by having lunch after recess, not before it. Why? Kids who have just run around a lot are hungry, and will eat more off of their plates! Another easy way to reduce food waste is by simply changing the names of the vegetables being served. For example, more kids will choose "Cute Carrot Crunchers" to eat than just "Carrots."

Schools may be part of the problem of food waste, but they are making significant changes to how they do things in the cafeteria. Ask a kid what his or her school is doing, and you just might be surprised!

____ 39. What is the article mainly about?

a. School food waste in other countries.
b. Plans to change school lunch programs.
c. Ways that schools can reduce food waste.
d. Learning about food in the classroom.

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____ 40. Why would kids choose to eat 1cCute Carrot Crunchers 1d more than 1cCarrots 1d?

a. Kids expect food with an interesting name to taste better.
b. The kids probably eat the same vegetables at home.
c. Kids usually pick the same food as their friends do.
d. The names of some vegetables might be new to some kids.

41. Find evidence that the writer uses to support the following idea.

Some uneaten food does not have to be thrown away.

_____

_____

WRITING

A. Circle the effect in the sentence.

42. Tracy wants to get good grades, so she studies before and after school.

B. Choose the most appropriate sentence to complete the e-mail.

a. Let's get together again next week.
b. I would really enjoy another meeting with you.
c. Shall we meet again on Tuesday at 4pm?

43. Hey!

I had a great time at the concert last week. _____.
Looking forward to it!

James

C. Choose the correct order of the following sentences using the sequence words as your guide.

____ 44. A. When I was in my early twenties, I decided I wanted to become a psychologist.
B. During my last year of school, I started working with patients at the university health clinic.
C. First, I needed to take many classes and go to school for many years.
D. Then, when I finished my PhD, I was able to open my own practice.

a. A, C, B, D
b. C, D, B, A
c. A, C, D, B
d. C, D, A, B

LIVEWORKSHEETS