

# Check and reflect

**1 a** Complete the sentences with the best word. The first letter is given.

- 1 We used to have a strong c\_\_\_\_\_. Everyone supported each other, but it's all changed.
- 2 There's a lot of crime and v\_\_\_\_\_. I don't feel safe on the streets.
- 3 All the pressure on young people c\_\_\_\_\_ anxiety and depression.
- 4 Sadly, high unemployment is just a f\_\_\_\_\_ of life here.
- 5 Women still face real d\_\_\_\_\_ at work. Most top jobs still go to men.
- 6 A lot of people around the world have basically lost f\_\_\_\_\_ in their governments.

**b** Work in groups. Choose four sentences from Exercise 1a. Discuss the possible cause of each situation and what can be done to improve things.

**2** Complete the sentences with the correct form of the verbs in brackets.

- 1 This weather's awful. I wish it \_\_\_\_\_ raining! (stop)
- 2 I wish I \_\_\_\_\_ you, but I'm much too busy at the moment, I'm afraid. (help)
- 3 I wish I \_\_\_\_\_ a bit more support from my boss and the people at work. (get)
- 4 I wish I \_\_\_\_\_ a bit more free time. I feel like I'm working all the time. (have)
- 5 I really wish you \_\_\_\_\_ that! It's really annoying. (not / do)
- 6 I wish I \_\_\_\_\_ in time to when I was 12 or 13. I'd certainly do things differently. (go back)

**4** Find the four sentences with a mistake and correct them.

- 1 How would we pay for everything if access to healthcare was free?
- 2 If I would have a bigger place, you could stay with me.
- 3 If you worked harder, you'll earn more money.
- 4 I might feel differently if I wasn't working right now.
- 5 If they'd build more roads, it'd make life better.
- 6 Things improved if more companies were state run.

**5 a** Complete the sentences with *must*, *might* or *can't* and the correct form of the verbs in brackets.

- 1 They don't know exactly why Devon Loch fell, but he \_\_\_\_\_ a loud noise that scared him (hear).
- 2 You \_\_\_\_\_ hard to do that marathon. I know I could never do it! (train)
- 3 She \_\_\_\_\_ my message. She'd be here otherwise. (get)
- 4 You went to the final? Wow! That \_\_\_\_\_ exciting. (be)
- 5 She didn't play well. I guess she \_\_\_\_\_ an injury or something. (have)
- 6 He started young. He \_\_\_\_\_ more than 16 when he played his first game. (be)

**b** Think of two surprising or unusual things you have seen. Work in pairs. Take turns explaining what you saw and speculate about what happened. Use *must've*, *might've* and *can't have*.

**6** Match verbs 1–6 with endings a–f.

1 train	a a penalty
2 come	b your country
3 become	c for years
4 break	d second
5 represent	e the world record
6 miss	f a black belt